



## Brookland Junior School Weekly Home Learning

**Week Ending: Friday 19th April 2024**

Homework will be set on a Friday each week and will need to be returned by the following Thursday.

### Year 3:

Reading	Spelling	Maths		
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p> <p>Write 3-5 sentences summarising what you have read.</p>	<p>This week we have been learning to spell words with the suffix <b>-sion</b></p> <p>List as many words as you can ending in <b>-sion</b></p> <p>For example:</p> <table border="1"><tr><td><b>-sion</b></td></tr><tr><td><b>Invas<b>ion</b></b></td></tr></table> <p>Write some sentences using all the words you have found. Don't forget to include all the things that make a sentence</p> <p>Practise how to spell these words from the Year 3 and 4 spelling word list:</p> <p><b>Although, extremely, strange</b></p>	<b>-sion</b>	<b>Invas<b>ion</b></b>	<p><b>Maths homework book page 25</b> <b>Please complete Section A Start-Up only.</b></p> <p>Use the information sheet in the front of the book to help you.</p> <p>We will go through the answers in class on Thursday.</p> <p><b>Please feel free to use any strategies to work out the answers.</b></p> <p><b>For example you may use counting on or back in your head, column method, use objects to support counting.</b></p>
<b>-sion</b>				
<b>Invas<b>ion</b></b>				

#### Year 4:

Reading	Spelling	Maths
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p> <p>Log into Purple Mash. Go to the Serial Mash page. There is a story and activities for the children to work on. The story is called, Team Time Guardians.</p>	<p>For this week, we would like the children to complete a statutory words activity.</p> <p>Please log onto Purple Mash to complete an activity to practise this.</p>	<p><b>Maths homework book page: 25.</b></p> <p><b>Please complete Section A Start-Up, numbers 1 to 16.</b></p> <p><b>If your child is feeling confident, they can also complete Section B: Into Gear on Page 25 or Section C</b></p> <p>We are now starting to regularly support the children with their times tables understanding.</p> <p>This link below provides children with a range of activities to complete for all of their times tables.</p> <p>Click me: <a href="https://www.timestables.co.uk/">website</a> or <a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>

#### Year 5:

Reading	English	Maths
<p>The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record.</p> <p>Log into Purple Mash. Go to the Serial Mash page. There is a scheduled poetry reading of 'The Wind'. Watch the video of the poet reading the poem and then complete the activities after.</p>	<p>Our spelling pattern last week was:</p> <p><b>Words that use the letter string -ough-</b></p> <p>Create your own phoneme spotter using words that use the -ough-letter string.</p> <p>E.g <b><u>A tough day</u></b></p> <p>As I travelled <b>through</b> the <b>borough</b> of Westminster on my way to the Houses of Parliament, I started to develop an irritating <b>cough</b>. I <b>fought</b> the urge to turn around and go home, <b>although</b> in hindsight, I <b>ought</b> to have done so. Clearly, my fellow passengers had had <b>enough</b> of me by the time I'd reached my stop so, upon exiting the station, I <b>sought</b> out the nearest chemist.</p>	<p><b>Maths homework book page:14</b></p> <p><b>Please complete section B and Section A Questions 1-8</b></p> <p>Use the information sheet in the front of the book to help you.</p> <p>Ideally we would like the children to complete all the questions in this section. If they are finding anything difficult, they can either give it a go or leave it out.</p> <p>We will go through the answers in class on Thursday.</p> <p>Log in to Times Table Rockstars and practise your times tables up to 12 x 12</p>

## Year 6

Reading	English (Spag)	Maths
<b><u>Standard BOOK 2</u></b> Pig heart boy p8-9	<b><u>Standard:</u></b> Formal and informal writing p30-31  <b><u>Spellings:</u></b> Dashes for extra information and single dashes p51-p52	<b><u>Standard Arithmetic:</u></b> Multiplying fractions p43-44  <b><u>Reasoning:</u></b> ratio, proportion and unequal sharing p22-23
<b><u>Stretch</u></b> Pig heart boy p8-9	<b><u>Stretch:</u></b> Formal and informal register p42,43,44  <b><u>Spellings:</u></b> Prefixes that require a hyphen p78-79	<b><u>Stretch Arithmetic:</u></b> multiplying fractions p42-43  <b><u>Reasoning:</u></b> scaling p44-45
The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record.	Revise the <b>Y5&amp;6 spelling</b> sheet that has been sent home	<b>TTRS to be played daily</b>