


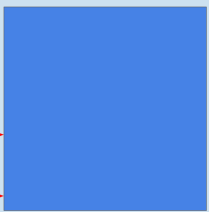
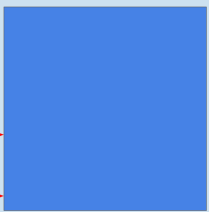
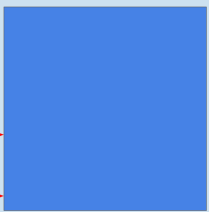


Brookland Junior School Weekly Home Learning

Week Ending: Friday 3rd May 2024

Homework will be set on a Friday each week and will need to be returned by the following Thursday.

Year 3:

| Reading | Spelling | Maths | | | | | | | | | |
|---|--|---|---|---|----------|---|-------------|---|--------|---|---|
| <p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p> <p>Log into purple mash and read the book all about 'The sleeping Volcano'</p>  <p>Chapter 1</p> <p>All About Volcanoes</p> <p>The chapter is full of lots of information about volcanoes. Read through the chapter again and note down as many volcano facts that you can find. Use books or the internet to find more volcano facts. Write a factual account about volcanoes.</p> | <p>This week we have been learning to spell words with the prefixes ir-,il-,im- and in-</p> <p>Add the correct prefix to words</p> <table><tr><td>legible</td><td>→</td><td rowspan="4"></td></tr><tr><td>possible</td><td>→</td></tr><tr><td>responsible</td><td>→</td></tr><tr><td>active</td><td>→</td></tr></table> <p>Can you think of any others words that use prefixes ir-,il-,im- or in-</p> <p>Make a list of as many words as you can find</p> <p><u>Challenge</u></p> <p>Write some sentences using these words. Don't forget to include all the things that make a sentence. (Subject, verb, correct punctuation, must make sense)</p> | legible | → |  | possible | → | responsible | → | active | → | <p>Maths homework book page 27</p> <p>Please complete Section A Start-Up only.</p> <p>Use the information sheet in the front of the book to help you.</p> <p>We will go through the answers in class on Thursday.</p> <p>Please feel free to use any strategies to work out the answers.</p> <p>For example you may use counting on or back in your head, column method, use objects to support counting.</p> |
| legible | → |  | | | | | | | | | |
| possible | → | | | | | | | | | | |
| responsible | → | | | | | | | | | | |
| active | → | | | | | | | | | | |

Year 4:

| Reading | Spelling | Maths |
|--|---|--|
| <p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p> <p>Log into Purple Mash. Go to the Serial Mash page. There is a story and activities for the children to work on. The story is called, Lily Parr Football Star.</p> | <p>For this week, we would like the children to complete an activity that focuses on words that are spelt sc but you only hear the s sound.</p> <p>For example,</p> <p>science scent ascend</p> <p>Please log onto Purple Mash to complete the activity assigned.</p> | <p>Moving forward, we would like to focus on the children getting ready for their times tables check in June.</p> <p>You all received an email previously with websites to use to practise. Please make sure that these are used daily to support the children.</p> <p>Your child will also receive a times table worksheet each week to help them practise.</p> <p>If you can not access these websites, then please speak to your class teacher.</p> |

Year 5:

| Reading | English | Maths |
|---|---|---|
| <p>The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record.</p> <p>Log into Purple Mash. Go to the Serial Mash page. There is a scheduled story about Anne Frank's life. Read the story and then complete the activities after.</p> | <p>Our spelling pattern last week was:</p> <p>Apostrophes for contractions</p> <p>Complete the word search that was handed out in class.</p> | <p>Maths homework book page:15</p> <p>Please complete section B and Section A Questions 1-8</p> <p>Use the information sheet in the front of the book to help you.</p> <p>Ideally we would like the children to complete all the questions in this section. If they are finding anything difficult, they can either give it a go or leave it out.</p> <p>We will go through the answers in class on Thursday.</p> <p>Log in to Times Table Rockstars and practise your times tables up to 12 x 12</p> |

Year 6

| Reading | English (Spag) | Maths |
|--|---|---|
| <u>Standard book 2</u> The Yellow Train p12-31 | <u>Standard:</u> Punctuating Speech p58-59 <u>Spellings:</u> Words with Silent Letters p94-95 | <u>Standard</u> <u>Arithmetic:</u> Negative numbers p4 and Square and Cube numbers p5 <u>Reasoning:</u> Multiples, Factors and Primes p14 and Mixed Practise p15 |
| <u>Stretch</u> The Yellow Train P12-31 (hard copy given in class) | <u>Stretch:</u> Colons for a list p48 and Semicolons in a list p49 <u>Spellings:</u> End of Unit Assessment p95-97 | <u>Stretch</u> <u>Arithmetic:</u> Multiple and Factors p12 and Short Multiplication p13 <u>Reasoning:</u> Written adding and subtraction p10-11 |
| The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record. | Revise the Y5&6 spelling sheet that has been sent home | TTRS to be played daily |

Summer Home Learning Menu

- The Summer home learning menu has been emailed out and is available on the school website.
- This menu is for the entire Summer term (up until the Summer holidays).
- Children are expected to choose at least one activity to complete each half term (so at least 2 activities to be completed by the end of July).
- Children are welcome to complete all the activities if they wish.
- Any completed activities can be emailed (photos, videos) to the class email or brought into school to show their class teacher