



# Brookland Junior School Weekly Home Learning






**Week ending: Friday 6th February 2026**

Homework will be set on a Friday each week and emailed with the newsletter.


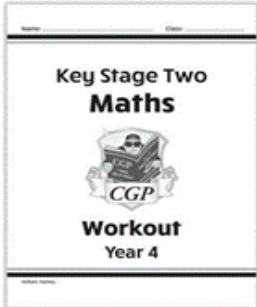
Year 3, 4 and 5 - home learning to be returned by the following Thursday.

Year 6 - home learning to be returned by the following Wednesday.


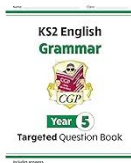
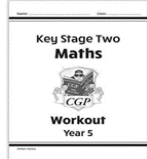
## Year 3:

Reading	Spelling/SPaG	Maths
<p>The children are expected to read for at least <b>10 minutes</b> a day for at least three times a week.</p> <p>Please sign your child's reading record.</p> <p>The children are expected to bring in their school reading book and reading records everyday.</p> <p>Book changes will be made on Tuesday and Fridays each week.</p> <p><i>Design a book recommendation slip for your class library (written or digital)</i></p>  <ul style="list-style-type: none"> <li>• Include general information.</li> <li>• Provide a brief plot summary.</li> <li>• Focus on the book, not the author.</li> <li>• Be clear and specific.</li> <li>• Remain subjective.</li> <li>• Avoid spoilers.</li> <li>• Be transparent.</li> <li>• Keep it short.</li> </ul>	<p>Please complete <b>page 26 and 27</b> in your English Grammar book.</p>  <p>The focus this week is using verb tenses present and past correctly.</p> <p>Please complete <b>Questions 1-4</b>.</p>	<p>Please practise your <b>8 times tables</b>.</p> <p>Maths homework book <b>page 6 and 7</b>. Please complete <b>Questions 1-4</b></p> <p>The focus for this week is revision on measures.</p>  <p>We will go through the answers in class on <b>Thursday</b>.</p> <p>Please feel free to use any strategies to work out the answers.</p> <p>For example you may use counting on or back in your head, column method or use objects to support counting.</p>

**Year 4:**

Reading	English	Maths																																		
<p>The children are expected to read for at least <b>10</b> minutes a day for at least <b>three times a week</b>. Please sign your child's reading record.</p> <p>Create a rap about yourself.</p> <p><b>'I am' alphabet</b></p> <p><b>I AM...</b></p> <table border="0"> <tr><td>A</td><td>N</td></tr> <tr><td>B</td><td>O</td></tr> <tr><td>C</td><td>P</td></tr> <tr><td>D</td><td>Q</td></tr> <tr><td>E</td><td>R</td></tr> <tr><td>F</td><td>S</td></tr> <tr><td>G</td><td>T</td></tr> <tr><td>H</td><td>U</td></tr> <tr><td>I</td><td>V</td></tr> <tr><td>J</td><td>W</td></tr> <tr><td>K</td><td>X</td></tr> <tr><td>L</td><td>Y</td></tr> <tr><td>M</td><td>Z</td></tr> </table>	A	N	B	O	C	P	D	Q	E	R	F	S	G	T	H	U	I	V	J	W	K	X	L	Y	M	Z	<p>Please complete <b>page 9 (Pronouns)</b> in your English grammar book.</p>  <p><b>Spelling:</b> Complete the task below</p> <p>Form the past tense of the words in the word bank to complete these sentences.</p> <p>The flowers in the garden _____ beautifully in the spring. I _____ the park after school to play with my friends. I have always _____ chocolate ice cream to vanilla. He _____ the competition and was excited to see the results. It _____ to me that I had left my keys at home. Last summer, we _____ to Italy for our holiday.</p> <p><b>Word bank</b> prefer travel occur blossom enter visit</p> <hr/> <p>Use the morphemes to build a stem, then add the suffix -ing.</p> <table border="0"> <tr> <td><input type="text" value="for"/></td> <td><input type="text" value="mit"/></td> <td><input type="text" value="ing"/></td> <td><input type="text"/></td> </tr> <tr> <td><input type="text" value="sub"/></td> <td><input type="text" value="el"/></td> <td><input type="text" value="ing"/></td> <td><input type="text"/></td> </tr> </table>	<input type="text" value="for"/>	<input type="text" value="mit"/>	<input type="text" value="ing"/>	<input type="text"/>	<input type="text" value="sub"/>	<input type="text" value="el"/>	<input type="text" value="ing"/>	<input type="text"/>	<p>Please complete <b>page 16 (Dividing)</b> of your KS2 CGP maths mental workout book.</p>  <p>We will go through the answers in class on Thursday.</p> <p>Log in to Times Table Rockstars and practise your times tables up to 12 x 12.</p>
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**Year 5:**

Reading	English	Maths
<p>The children are expected to read for at least 15 minutes a day for at least 3 days a week. Log into Purple Mash. Go to the Serial Mash page. There is a new book scheduled called: <b>The Last Days Of The Energy War</b></p> <p>Read <b>Chapter 3</b> and then complete the activities after.</p> 	<p>Please complete Task 3 and 4 from <b>page 7</b> of your KS2 CGP grammar book.</p>  <p><b>Spelling:</b> practice the spelling words from the Year 5/6 curriculum list: restaurant, rhyme, rhythm, sacrifice, secretary</p>	<p>Please complete <b>question 1 on page 38</b> of your KS2 CGP maths mental workout book.</p>  <p>We will go through the answers in class on Thursday. Practise your 7 times tables.</p>

**Year 6:**

<b>Reading</b>	<b>English</b>	<b>Maths</b>
<b>Standard:</b>		
<b>Non- Fiction:</b>  The Problem with plastic Fact Retrieval P16-17	<b>Grammar:</b>  Prepositions P26	<b>Arithmetic:</b>  Written division P25-26
		<b>Reasoning:</b>  Finding Missing Numbers P26
<b>Stretch</b>		
<b>Non- Fiction:</b>  The Real Blackbird  Inference and word meaning P38-40	<b>Grammar:</b>  Prepositions  P26	<b>Arithmetic:</b>  Long division without remainders P16-17
		<b>Reasoning:</b>  Finding Missing Numbers P50-51

**Spring Home Learning Menu**

- The Spring home learning menu has been emailed out and on the school website.
- This menu is for the entire Spring term (up until the Easter holidays).
- Children are expected to complete as many of the activities as possible, and as a minimum one activity each half term (so at least 2 activities to be completed by December).
- Children are encouraged to complete all the activities.
- Any completed activities can be emailed (photos, videos) to the class email or brought into school to show their class teacher