



# Brookland Junior School Weekly Home Learning






**Week ending: Friday 6th March 2026**

Homework will be set on a Friday each week and emailed with the newsletter.



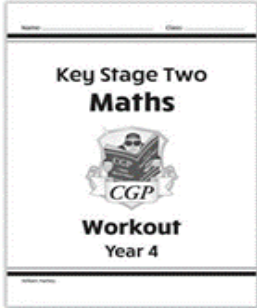
Year 3, 4 and 5 - home learning to be returned by the following Thursday.

Year 6 - home learning to be returned by the following Wednesday.


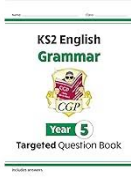
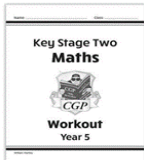
## Year 3:

Reading	Spelling/SPaG	Maths
<p>The children are expected to read for at least <b>10 minutes</b> a day for at least three times a week.</p> <p>Please sign your child's reading record.</p> <p>The children are expected to bring in their school reading book and reading records everyday.</p> <p>Book changes will be made on Tuesday and Fridays each week.</p> <p><i>Read a book that you can finish in one day</i></p> 	<p>Please complete <b>page 34 and 35</b> in your English Grammar book.</p>  <p>The focus this week is staying in the same tense</p> <p>Please complete <b>Questions 1-4</b>.</p>	<p>Please practise your <b>6 times tables</b>.</p> <p>Maths homework book <b>page 22</b>. Please complete- <b>Questions 1-3</b>.</p> <p>The focus for this week is fractions</p>  <p>We will go through the answers in class on <b>Thursday</b>.</p> <p>Please feel free to use any <b>strategies</b> to work out the answers.</p> <p>For example you may use counting on or back in your head, column method or use objects to support counting.</p>

**Year 4:**

Reading	English	Maths
<p>The children are expected to read for at least <b>10</b> minutes a day for at least <b>three times a week</b>. Please sign your child's reading record.</p> <p>Log into Purple Mash. Go to the Serial Mash page. There is a new book scheduled called: <b>The Time Guardians</b></p> <p>Read <b>Chapter 2</b> and then complete the activities after.</p> 	<p>Please complete <b>page 26 (Present and Past tense)</b> in your English grammar book.</p>  <p><b>Spelling:</b> Add a word ending in -ous to sentences.</p> <ol style="list-style-type: none"> <li>1. Many of the women were _____ and _____ of the _____ dress Cinderella wore to the ball.</li> <li>2. The _____ girl was not _____ enough and went _____ly close to the edge of the cliffs.</li> <li>3. The _____ clowns' routine was _____, _____ and often _____.</li> </ol>	<p>Please complete <b>page 30 (Time problems)</b> of your KS2 CGP maths mental workout book.</p>  <p>We will go through the answers in class on Thursday.</p> <p>Log in to Times Table Rockstars and practise your times tables up to 12 x 12.</p>

**Year 5:**

Reading	English	Maths
<p>The children are expected to read for at least 15 minutes a day for at least 3 days a week. Log into Purple Mash. Go to the Serial Mash page. There is a new book scheduled called: <b>Lily Parr - Football Star</b></p> <p>Read <b>Chapter 1</b> and then complete the activities after.</p> 	<p>Please complete Task 1 and 2 from page <b>30</b> of your KS2 CGP grammar book.</p>  <p>Spelling: practice the spelling words from the Year 5/6 curriculum list: stomach, sufficient, suggest, symbol, system</p>	<p>Please complete <b>question 3 and 4 on page 33</b> of your KS2 CGP maths mental workout book.</p>  <p>We will go through the answers in class on Thursday. Practise your 12 times tables.</p>

**Year 6:**

<b>Reading</b>	<b>English</b>	<b>Maths</b>
<b>Standard</b>		
<b>Fiction:</b>  Chioke's Chance Page: 18 Inference	<b>Grammar:</b>  Colons, semi-colons and dashes Page: 46- 47	<b>Arithmetic:</b> Mixed Practice Page: 48  <b>Reasoning:</b> Mixed practice Page: 48
<b>Stretch</b>		
<b>Fiction:</b>  Holiday on Hill Farm Page: 20-21 Word meaning and summary	<b>Grammar:</b>  Colons, semi-colons and dashes Page: 46- 47	<b>Arithmetic:</b> Percentages Page: 38  <b>Reasoning:</b> Mixed Practice Page: 40-41

**Spring Home Learning Menu**

- The Spring home learning menu has been emailed out and on the school website.
- This menu is for the entire Spring term (up until the Easter holidays).
- Children are expected to complete as many of the activities as possible, and as a minimum one activity each half term (so at least 2 activities to be completed by December).
- Children are encouraged to complete all the activities.
- Any completed activities can be emailed (photos, videos) to the class email or brought into school to show their class teacher