



### **Guided Reading**

We will focus on the reading skills of inference, retrieval, explanation, vocabulary, prediction and sequencing across a variety of poetry, fiction and non-fiction texts including:

- Incredible India
- Life cycle of a butterfly
- Front desk

### **Handwriting**

Children are encouraged to write in joined handwriting where possible and all will be writing in blue pen.

### **Writing**

This term for English we will be focussing on a range of texts including:

- An explanation text
- Poetry
- A persuasive speech
- A descriptive narrative



### **Maths**

During this term, Year 5 will be covering a range of topics including:

- Decimals and percentages
- Volume
- Converting Units
- Negative Numbers

To improve your child's confidence, they will benefit from home practise of:

- Telling the time to and past the hour at five- and one-minute intervals.
- Knowing their times tables up to 12 x 12. Using this knowledge to calculate longer multiplication calculations such as 45 x 39, 563 x 54, 1728 x 83
- Basic mental and arithmetic calculation practise including adding and subtracting fractions as well as multiplying fractions by whole numbers.

### **Science**

The children will be learning about forces and living things focusing on the reproduction of plants and understanding the different parts of flowers. They will be able to plan different types of enquiries to answer questions. Children will make investigations, record their data and present findings.



### **PE**

In our PE sessions children will have an outdoor and an indoor lesson. Our focus this term is:  
Athletics, cricket, quidditch and rounders.

### **History**

Our topic this term is How the lives of women were affected by the world wars. The children will look at a variety of sources to inform opinions about the past.

### **Geography**

In the second half of this term, the children will be looking at the impact we have on the world's water and understanding the environment in the local area.

### **RE**

Our lessons are based around Judaism and Christianity with a focus on the comparisons of the two by looking at the stories of Easter and Passover. We will also be looking at the different ways to worship.

### **PSHE**

The children will be focussing on their Relationships as well as a Changing Me (as part of our RSE learning) unit using the Jigsaw scheme of work. We will also be learning some No Outsiders lessons during these topics too.

### **Art**

Our focus is painting using mixed media and taking inspiration from a number of artists to create portraits.

### **Design & Technology (DT)**

The children will be cooking in the first half term, making a Bolognese. The children will investigate the ingredients and where they are from, discussing the ethical arguments around meat. The children will have the opportunity to make a vegetarian option too.

### **Spanish**

This half term, we will be learning how to discuss a variety of topics, practicing the pronunciation and the English translation.



### **Music**

In our music lessons we follow the Charanga programme with our focus this term will be to listen, perform, and sing Dancing in the Street. As part of this learning, children will have the opportunity to evaluate songs in the same genre and discuss their likes and dislikes.

### **Home Learning**

Homework will be sent home every **Friday** to be handed in the following **Thursday**. Children will mark their homework in school Friday morning.

This will consist of a maths, reading and a spelling activity.

There is also a homework menu available for the term so that the children can pick and choose projects to complete across the term.

### **Reminders**

PE lessons: **Wednesdays for all classes.**

Please ensure PE uniform is worn to school on these days.

Reading books and reading records must be brought in **every day**.

**Pine** are swimming on Thursdays this term so will need to ensure they bring their swimming kit with them on this day.

**All** their belongings, including any items of clothing, are the children's responsibility, and should be **clearly named**.

### **Communication with teachers**

If you have any queries or concerns about any aspects of the curriculum or your child's progress, please do not hesitate to contact your child's class teacher.

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**Year 5 Team  
Summer 2026**