

BROOKLAND FEDERATION

Brookland Junior School



‘Kind, Respectful, Best’

Year 6 Meet the teacher



Welcome to Year 6

- Thank you very much for attending
- We are all really looking forward to working in partnership with you and teaching our wonderful Year 6 children.
- This presentation will give you some key information about Year 6.



Meet the Year 6 Team



Miss Harrison
Elm Class Teacher



Miss Reilly
Chestnut Class Teacher



Mr Waller
Pine Class Teacher



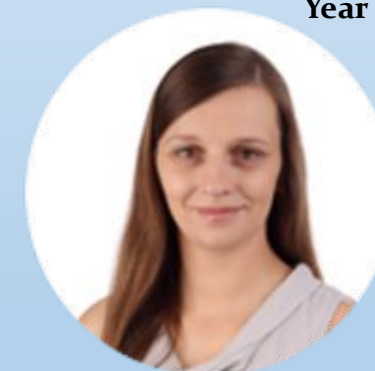
Mrs Aristidou
Year 6 Class Teacher



Mrs Clark
Teaching Assistant



Miss Mendes
Teaching Assistant



Mrs Chikoti
Learning Support Assistant

Our PPA time will be every Thursday morning and will be covered by Mrs Coombs, Mr Cawley, Mr Crowe (sports coach), and our teaching assistant team



Meet the Headship Team



Mrs Barton
Executive
Headteacher



Mrs Abraham
Head of School for
Infants



Mr Pugh
Head of School for
Juniors



Miss Clark
SENCO



Brookland Federation

Our mission statement:

‘Where strong relationships inspire lifelong learning and growth’

Our values:

Be KIND

Be RESPECTFUL

Be THE BEST THAT YOU CAN BE



Rights Respecting school



- Each class has a Class Agreement based on the Unicef Rights of the Child.
- The class chooses the rights to focus on such as the right to an education, the right to be safe, the right to relax and play.
- We have a weekly session where children learn more about the rights and how they can help everyone to receive their rights.



We are INCLUSIVE and DIVERSE



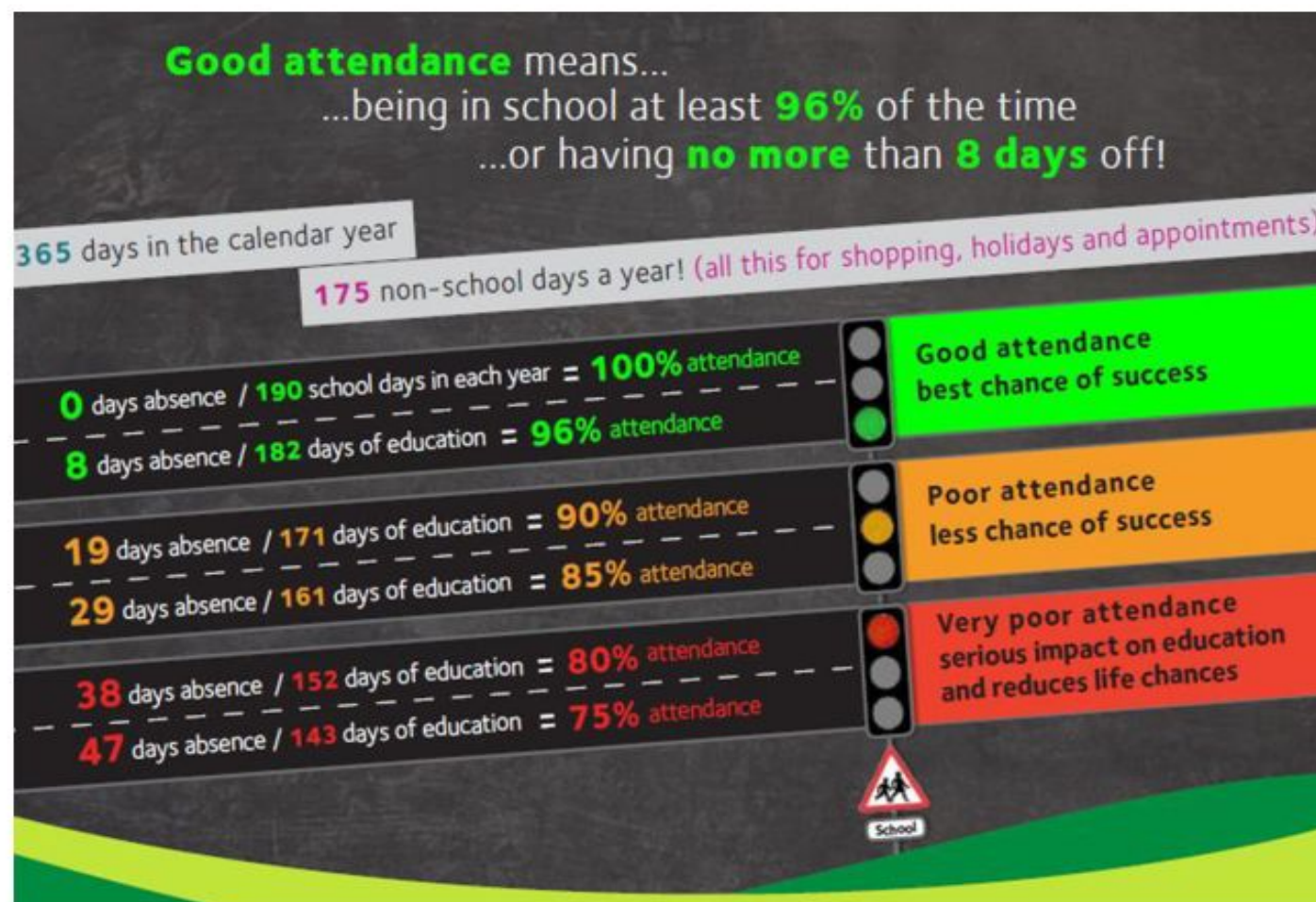
- The children are at the centre of everything we do
- We treat each child as an individual
- We acknowledge diversity because we are diverse
- We are working on ensuring our curriculum continues to be diverse
- We will be using aspects from the 'No Outsiders: Everyone different, everyone welcome' scheme which uses children's literature and real-life news stories to discuss differences and acceptance.



ATTENDANCE MATTERS



- We can not stress enough how important it is that your child attends school everyday
- We know children get ill, but unless they are really poorly please send them in. Please do not keep them at home for a runny nose, a slight cough etc.
- Speak to the office and depending on the circumstances, we are happy to administer calpol or nurofen if needed
- Term time holidays will not be authorized
- Attendance Policy has further details





Attendance



- A child's attendance at school is very important as it directly affects the progress of the children academically and socially
- Absence is recorded and monitored on a daily basis
- You will be able to view your child's attendance on Arbor
- If your child's attendance falls below 96% you will be contacted by the office
- If your child's attendance falls below 90%, you will be asked to attend a meeting where we will discuss what support can be provided to support you in improving your child's attendance
- Holidays in term time cannot be authorised, following Department for Education guidance.
- Please work with us when it comes to attendance!



Uniform

- We have very high expectations and this starts with uniform.
- Please ensure your child comes to school in correct school uniform and PE uniform.
- Uniform lists have been previously emailed out and are available on our school website.
- No jewelry – except stud earrings, a watch (not SMART), and any jewelry worn for religious reasons – NO bracelets, bangles, rings, nail polish, make up etc. Dark coloured school shoes to be worn on non-PE days.
- PE uniform – NO football kits, hoodies or bright trainers. Children can wear their school jumper over their PE uniform.
- We recommend your child bringing in a pair of wellies that they keep at school - they will be used for our outdoor lunchtime provision.
- We do have coveralls for the children to wear, however, if your child is likely to be fond of water and mud, it may also be useful to put some spare clothing in their school bag.



Equipment

- School bag
- Water bottle – named - only water
- Stationery – we provide everything your child needs
- No toys/personal belongings to school - this includes squishies - anything brought in from home will be taken by the teacher and handed to a parent at the end of the day.
- Cards are not to be traded.
- Year 6 children should not bring in a mobile phone, unless they walk home alone



Curriculum



- We teach a broad and balanced curriculum covering all areas of the National Curriculum.
- In Year 6, we teach 4 maths lessons and 4 arithmetic lessons a week and 10 English lessons over 2 weeks. Guided Reading is taught 4 times a week. Spelling and handwriting are taught separately.
- There are 2 PE lessons a week – Wednesday and Thursday
- Your child will also have weekly lessons in Science, RE, PSHE, Music, Computing, History/Geography, Spanish, Art/DT
- Your child may have ‘intervention’ sessions to help them catch up or to give extra support. These are small group or individual sessions, which usually take place in the afternoon.



	8.35-8.50	8.50-9.15	9.15-10.15	10.15-10.45	10.45-11.00	10.45-11.45		11.45-12.45	12.45-1.45	1.45-2.00	2.00-3.00	3.00-3.10
Mon	Register Early Morning Work	Headship Assembly	Arithmetic	Reasoning	Break Time	Spelling	English	Guided Reading	Lunch Time	Handwriting	Geography	Class Novel
Tues	Register Early Morning Work	Singing Assembly	Arithmetic	Reasoning		Spelling	English	Guided Reading		Handwriting	Science	Class Novel
Wed	Register Marking home learning	Handwriting	Arithmetic	Reasoning		Spelling	English	Guided Reading		Spanish	PE Teachers	Class Novel
Thur	Register Early Morning Work	PPA Guided Reading		PPA RE		PPA PE		PPA Computing		R4P	English	Class Novel
Fri	Register Early Morning Work	Phase Assembly Handwriting intervention	Arithmetic	Reasoning		Spelling	English	PSHE Alex Handwriting intervention		Library or Handwriting	Art	Class Novel

Curriculum Map

Termly, you will receive a curriculum newsletter.

English Writing	Character Description The Tree and The River Entertain: Narrative Night of the Gargoyles Inform: Non-Chronological report Planetarium Mock SATS
English Reading Spine (teacher reads)	The Final Year
English Reading	Skellig Gargoyles, Night of the Gargoyles, The Final Year, Invictus Planetarium The life of Rosa Parks Black in Time

Maths	Addition and subtraction formal written method, multiplying by 10/100/1000, formal division
Science	Living things: Classifying big and small
Art	Craft and design - photo opportunity Tate: gallery trip
DT	N/A
PSHE	Being Me in My World Wear Red - Show Racism the Red Card Crucial Crew

Geography	Brazil Why have settlements developed near rainforests?
History	N/A
RE	How have Greek thinkers influenced religion?
Computing	Using computers refresher Understanding Binary Online Safety Managing Online Information
PE	Netball Tag Rugby

Music	Music and technology
Spanish	Traditions and celebrations

We are always evolving our curriculum, so there may be some changes to the above but we will communicate this in the half termly newsletters

Curriculum Map

Termly, you will receive a curriculum newsletter.

English Reading: Retrieve information from non-fiction texts, summarise ideas, evaluate author's language and consider its impact, discuss understanding of what they have read. Texts including:



- Planetarium – Roman Prinja
- Night of the Gargoyles – Eve Bunting
- The Final Year - Matt Goodfellow
- The Island
- FArTHER

Handwriting: Cursive joins should be used at all times.

Writing:

Our writing will be based on the following texts during the Autumn term:

- The Tree and The River (description)
- Night of the Gargoyles (suspense narrative with dialogue)
- The Planetarium (non-chronological report)
- The Wisp (descriptive narrative)
- Talking Histories (persuasive speeches)



Maths

Year 6 will be covering topics including:

- Shape: translation, reflection, angles, area, perimeter
- Place value including decimals
- Four operations: addition, subtraction, division (long division), multiplication (by 2-digit number)
- Fractions: ordering, comparing, adding subtracting, multiplying and dividing

To improve your child's confidence, they will

Geography

Our first geography unit this term is 'Brazil'. During this unit, the children consider why settlements have developed near rainforests? We will be focusing on sustainability, trade and weather/eco-systems.

History

After half term, we will be studying colonisation. Children will question what impact did the British Empire had over its colonies

RE

In Year 6, we study Buddhism, Christianity and Humanism. This half term we are considering the significance of the lotus flower and the wheel and their link to Buddhist teaching. After half term, we will be considering Christianity and whether Christians believe Jesus was the Messiah people were promised.

PSHE

Our PSHE lessons will focus on 'Being Me in My World': our worries and hopes for the year, the lives of children around the world and our rights. We will also focus on Black History Month in October.

Art & DT

In Art this term, we will explore creative photographic techniques, create new images through photomontage, understand photorealistic self-portraits, and apply digital photography to art design, enhancing our skills in composition and editing. After half term, we will be making waistcoats in our textiles unit in DT.

Home Learning

In addition to times table practice and the 5x weekly reading expectation, Year 6 will have a home learning creative menu to choose activities from and after half term and, most importantly, CGP books to work through.



General Points

The children are expected to be organised and we encourage them to be independent whenever possible, i.e. remembering their equipment for each day. **Their library/reading book should come in and out of school every day.** Please encourage them to place everything they need for school into their bag during the previous evening.



Reminders:

PE lessons are on **Wednesday and Thursday**. Please ensure the correct PE uniforms are worn into school on these days.

Please ensure that all long hair is tied up and that no nail varnish or jewellery (other than earrings) is worn to school.

All their belongings, including items of clothing, are the children's responsibility, and should be **clearly named** to ensure the best chance of them being returned to their rightful owner.

If you have any queries or concerns about any aspects of the curriculum or your child's progress, please do not hesitate to contact your child's class teacher.



SATs



- Your children will be sitting their SATs in May 2027
- Monday 10th May 2027 - Thursday 13th May 2027
- SPAG – spelling, punctuation and grammar
- Reading test
- Maths – arithmetic and reasoning paper (x2)
- Mock SATs
- CGP Books – you have been emailed which revision books should be purchased. We highly recommend them as they are used every week.



CGP Revision books



To support the children with revision for SATs, we highly recommend buying CGP revision books.

We offer 2 bundles that can be purchased through school; a standard bundle and a stretch bundle.

The books are much cheaper if you buy them through school as we can purchase at the school price.

The required bundle can be purchased via Arbor from this week. We will leave the payment option open for 2 weeks.



CGP Revision books

Standard bundle - **£15.60**

KS2 Maths Year 6 SATS Question Books: Reasoning and Arithmetic 2-book Bundle (2027 tests)

Money-saving bundle

Bundle

Product code: M6QB21
ISBN: N/A

★★★★★ (5)

[Write a review](#)

KS2 English Year 6 SATS Question Book (for the 2027 tests)

Bestseller

Product code: E6FW23
ISBN: 9781782946786

★★★★★ (62)

[Write a review](#)

Available Formats:

Paperback £2.95

Ultimate Bundle £20.75

KS2 English Reading SAT Buster Book 2 Bundle - includes answers (for the 2027 tests)

26% cheaper than buying separately

Bundle

Product code: E6FRB222
ISBN: N/A

[Write a review](#)

Through the school, this bundle can be purchased for £15.60.

Stretch bundle - **£14.15**

KS2 Maths SAT Buster Stretch
Extra practice to challenge pupils aiming for a high score

Arithmetic

Ages 10-11

Key Stage Two Maths

SATS Question Book Stretch

Ages 10-11

Includes answers
Extra SATS practice to challenge pupils aiming for a high score

Key Stage Two English

SATS Question Book Stretch

Ages 10-11

Includes answers
Extra SATS practice to challenge pupils aiming for a high score

KS2 English SAT Buster Stretch
Extra practice to challenge pupils aiming for a high score

Answer Book
Fiction • Non-fiction • Poetry

Ages 10-11

KS2 English SAT Buster Stretch
Extra practice to challenge pupils aiming for a high score

Reading Poetry

Ages 10-11

KS2 English SAT Buster Stretch
Extra practice to challenge pupils aiming for a high score

Reading Non-fiction

Ages 10-11

KS2 English SAT Buster Stretch
Extra practice to challenge pupils aiming for a high score

Reading Fiction

Ages 10-11

This bundle can be purchased through the school for £14.15.



Work in books - Marking and presentation



- Teachers will highlight in pink to show that your child has met the learning objective.
- Teachers will give personalised verbal feedback to the children during lessons.
- Teachers will use green pen to show children where they need to correct spellings or punctuation.
- Teachers will give 'next steps' in green pen, for children to respond to in purple pen.
- Children use purple pen to edit their own work.
- Children will be taught to write in blue handwriting pen in a cursive style.
- Neat presentation is taught and expected in all written work.



Lunchtime

- Lunchtime is 1 hour long
- All lunches are selected on school grid and have to be paid for unless your child is entitled to free school meals
- Nut free school
- Healthy packed lunch is encouraged (No sweets, fizzy drinks and nut free)
- We will have a range of activities at lunchtime: social club, film club, origami, mud kitchen, small world, bikes, scooters, den building etc
- Children need a snack for break time - fruit or vegetables only
- Milk can be ordered and paid for online – speak to the office
- Please note we will no longer be doing the bagels as the government have stopped this initiative



End of day



- All classes keep a list of adults whom you have authorised to collect your child – if this needs updated, please email the office
- We will not let a child go with anyone who is not on the list, unless you have notified the office
- If you authorise your child to be a 'walker' they will be released from the classroom door to meet you at the area you have decided with them



Whole School Positive Behaviour System



- 4 houses: Amber, Emerald, Ruby and Sapphire
- Children who show the Brookland Values (kind, respectful, best) will be recognized with a house point
- House points are counted each week and then collated to find the winning team for the term.
- Weekly Headteacher's Award for: Being Kind, Being Respectful/Rights Respecting, Being the Best that you can be and the Risk Taker Award



Behaviour Ladder



Levels of behaviour	Examples of detrimental behaviours	Protected/Educational Consequences	
		In Classroom	Outside of the classroom
Level 1 (Low level detrimental behaviours)	• Calling out / talking over others • Disruption to others • Time delaying • Unwillingness to remain on task • Reluctance to follow instructions which are given to stop level 1 detrimental behaviours (refusal/defiance) • Non-compliance with general class expectations e.g. not lining up in a line, swinging on a chair • Using school resources and equipment incorrectly	Step 1: Non-verbal warning- look or gesture followed by "Thank you." Step 2: Polite reminder (Verbal warning): "[Name] Listen, thank you." Also give proximity praise to others who are showing the prosocial behaviours. Step 3: Child offered a choice to work in an alternative place within the classroom. Self-regulation time if needed. Relevant intervention and support offered including a restorative debrief with Class Teacher or TA. Step 4: Child now instructed to move to another space in their classroom. At this point, the child is also verbally warned that any incomplete work will be completed during their break/lunch time (for a maximum of half of their break/lunch, e.g. 30 minutes at lunch time and 7 ½ minutes at break time). *Continuation of anti-social behaviour moves child to <u>Step 5</u>	Step 1: Non-verbal warning- look or gesture followed by "Thank you." Step 2: Polite reminder (Verbal warning): "[Name] Listen, thank you." Also give proximity praise to others who are showing the prosocial behaviours. Step 3: Child offered a choice to play somewhere else on the playground. Self-regulation time if needed. Relevant intervention and support offered including a restorative debrief with a member of staff on duty. Step 4: Child sent to stay with an adult on duty for 10 minutes (timer used).



Home Learning



- Weekly home learning will be emailed home every Friday, along with Mr Pugh's weekly newsletter.
- **Reading** – CGP BOOKS comprehensions and reading **at least three times a week** - A minimum of 20 minutes per reading day to build up stamina.
- **SPaG/spelling** – CGP BOOKS - focuses on spelling, grammar and punctuation we are teaching and/or around Year 5/6 common misconception words
- **Maths** - CGP BOOKS - Until the CGP books are up and running, we will set general maths home learning. Children continue to learn times tables on times table rockstars.
- **Termly** – homework menu which links to the foundation subjects - Children will be given a range of homework activities from which they can choose which tasks to complete. Children are accepted to complete a minimum of 2 tasks but can complete as many as they like

Note – Children will be given the login details for purple mash, Times tables rockstars and google classroom. The children may need these details for some of the home learning that is set.



Home Learning Menu

Art/DT

Print out or find a picture in a magazine. Cut it in half. Glue it onto a sheet of paper and draw the other half of the picture to complete it.

RE

Research an Ancient Greek Philosopher and create a vlog Q&A interviewing them. Choose from Socrates, Plato and Aristotle.

Music

We are listening to 'Do What You Want To' by Joanna Mangona and Chris Taylor

Research other soul singers' music such as Aretha Franklin and Ray Charles or the music from record labels, including Motown, Stax and Atlantic

Geography

Research a rainforest of your choice.

Create a fact file for this.

Include biomes, inhabit, import, export, indigenous, rainforest.

Wellbeing

<https://www.youtube.com/watch?v=Wsy2L9VvX90> Complete these mindful activity exercises.

Design and make a smoothie. Give it a rating out of 5. Would you make it again? Why/ why not?

Science

Research your favourite animal and consider how it has adapted to survive in its environment over time.

Think about you and your own family, which features do you think you have inherited and from whom? Present your work as creatively as you wish!

Spanish

<https://www.bbc.co.uk/bitesize/topics/zn2j7nb/articles/zs88g7h>

Complete the KS2 Spanish games with Dash and Blink

PSHE/OUR RIGHTS

Choose a Rights Respecting Article and create an information poster about it .

Think of 5 kind acts that you could do for someone else (maybe in your family) during the month and write them down. Once finished, ask the person you helped how your kindness helped them.

History

Choose a person to research for Black History Month and create a fact file about them.

PE

Complete this fitness video

https://www.youtube.com/watch?v=L_A_HjHZxfI

and

https://www.youtube.com/watch?v=Qjcw2Vov_5k

Consider the many benefits of exercising and create a leaflet for your friends



Clubs and extracurricular activities



- Children have access to range of clubs
- Many are at lunchtimes
- After school: choir, range of sports (tennis, football, multi-sports, athletics, tag rugby), book & biscuit club and lego
- We will be sending out information about clubs this week – depending on the club, sign up will either be by calling Elevate Sports (the sports company who will be running our sports clubs led by Ryan Ladyman) or through Arbor.



Health & Safety



- **Fire and lockdown procedures** - We rehearse a fire drill and will be rehearsing a lockdown procedure every term.
- **Children who are unwell** – school policy is to keep a child off school at least 48 hours after the last attack of vomiting and diarrhea (quote NHS guidelines) informing the school/setting regarding contagious/infectious illnesses. Children can sometimes be unwell and in which case they need to rest at home.
- **Medication** – policy on administering medication (for example, antibiotics or paracetamol) parents/carers responsibility to inform the school if their child is taking or requires any type of medication.
- **Individual medical needs** – vital for parents to share information about their child's individual medical needs such as allergies so that a Health Care Plan (HCP) can be completed with the parent/carer
- **Birthday treats** - we follow local authority guidance and unfortunately no food can be brought in for birthdays - we encourage a book/game to be bought for the class if you do want to do something
- **Administering first aid** - paediatric trained / first aid trained staff.



Medical



- **Head bumps**

- Letter sent home with symptoms to look out for
- Text sent home to inform you
- Coloured wrist band put on child

- **Medication**

- Please let the office know of any changes
- We will call you when medication is coming up to its expiry date so you can replace it



Communication at Brookland



Class email – for general classroom enquiries – teachers will aim to reply within 48 hours – please note that teachers do not look at this email during the school day. Emails are mainly checked at the end of the day.

- chestnut@brooklandjm.herts.sch.uk
- elm@brooklandjm.herts.sch.uk
- pine@brooklandjm.herts.sch.uk

Speaking/meeting with class teacher: The mornings are not the best time for this as we are busy getting the children in. Booking a meeting after school is more preferable as there is more time.

Admin email: admin@brooklandjm.herts.sch.uk - If you need to communicate change in collection, absence or something urgent then please use the school office email

Mr Barton's Weekly Newsletter – usually emailed on a Friday – has upcoming dates, key events in the school, celebration information

Phone call or text message

School website

Instagram



Mobile Phones and Social Media



- The expectation around mobile phones is that they should be SWITCHED OFF once children are in the school grounds (after they have communicated with parents that they have arrived).
- Mobile phones are given back to children AT THE END OF THE DAY and are NOT allowed to be switched on until they leave the school grounds to avoid incidents of filming and irresponsible photos.
- The recommended age for WhatsApp, Instagram, Snapchat and TikTok etc is 13 years minimum.
- If you have given permission for your child to use such sites – please can you monitor the use of these sites. We are increasingly having incidents of bad language, photos/videos being shared without consent and just general unkindness online.
- As a school we are always here to support our children if something is said or written online outside of school, but as we are sure you can understand it is very difficult to deal with things that have not happened on our premises. We really do need parental support with dealing with online issues.
- Although something we hope you will not need to do, but if you do find any disturbing content online and on your child's phone, then you are well within your rights to go to the police.
- Children spend a lot of time in school learning about online safety and being kind and it would be really helpful if you could support us in reiterating the same messages at home.



Parking

- We are very lucky to have parking on site for parents and carers.
- Only park in visitors car park designated spaces, not on grass verges or along the driveway
- Speed limit on site is 5mph
- When full, please park considerately in the local roads
- Leave plenty of time to drop and collect your child promptly
- The gates are automatic. They will be open in the morning and shut at 9am
- They will open and shut for a short period in the middle of the day to allow Nursery parents to pick up and drop off
- At the end of the day the gates will open at 2.50. Please do not arrive before that time as this blocks the local roads.
- If there is a reason you need to come into school e.g. picking up a sick child, you will need to use the intercom to ask for the gates to be opened. There are three options, please choose the right building.
- Only disabled badge holders should park in the disabled bays



Thank you very much for attending



‘Kind, Respectful, Best’