

BROOKLAND FEDERATION

Brookland Junior School



‘Kind, Respectful, Best’

Year 5 Meet the teacher



Welcome to Year 5



- Thank you very much for attending
- We are all really looking forward to working in partnership with you and teaching our wonderful Year 5 children.
- This presentation will give you some key information about Year 5.



Meet the Year 5 Team



Ms Fahim
Sycamore class teacher



Miss Whorlow
Hawthorn class teacher



Mr Wyatt
Teaching Assistant



Mrs Roberts
Learning Support Assistant



Miss Bishop
Teaching Assistant

Our PPA time will be every Wednesday morning and will be covered by Mrs Coombs, Mr Cawley, Mr Crowe (sports coach), and our teaching assistant team



Meet the Headship Team



Mrs Barton
Executive
Headteacher



Mrs Abraham
Head of School for
Infants



Mr Pugh
Head of School for
Juniors



Miss Clark
SENCO



Brookland Federation

Our mission statement:

‘Where strong relationships inspire lifelong learning and growth’

Our values:

Be KIND

Be RESPECTFUL

Be THE BEST THAT YOU CAN BE



Rights Respecting school



- Each class has a Class Agreement based on the Unicef Rights of the Child.
- The class chooses the rights to focus on such as the right to an education, the right to be safe, the right to relax and play.
- We have a weekly session where children learn more about the rights and how they can help everyone to receive their rights.



We are INCLUSIVE and DIVERSE



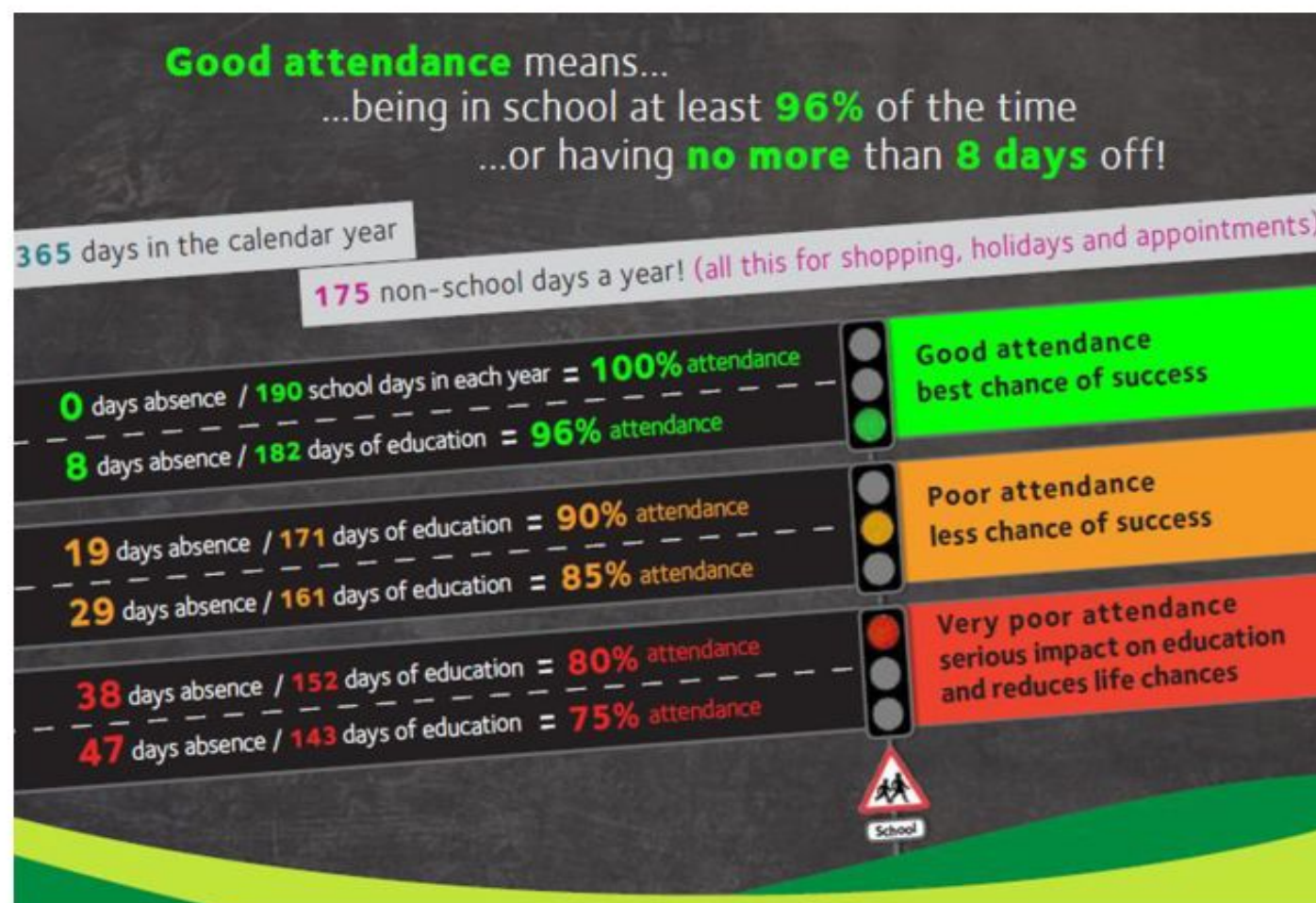
- The children are at the centre of everything we do
- We treat each child as an individual
- We acknowledge diversity because we are diverse
- We are working on ensuring our curriculum continues to be diverse
- We will be using aspects from the 'No Outsiders: Everyone different, everyone welcome' scheme which uses children's literature and real-life news stories to discuss differences and acceptance.



ATTENDANCE MATTERS



- We can not stress enough how important it is that your child attends school everyday
- We know children get ill, but unless they are really poorly please send them in. Please do not keep them at home for a runny nose, a slight cough etc.
- Speak to the office and depending on the circumstances, we are happy to administer calpol or nurofen if needed
- Term time holidays will not be authorized
- Attendance Policy has further details





Attendance



- A child's attendance at school is very important as it directly affects the progress of the children academically and socially
- Absence is recorded and monitored on a daily basis
- You will be able to view your child's attendance on Arbor
- If your child's attendance falls below 96% you will be contacted by the office
- If your child's attendance falls below 90%, you will be asked to attend a meeting where we will discuss what support can be provided to support you in improving your child's attendance
- Holidays in term time cannot be authorised, following Department for Education guidance.
- Please work with us when it comes to attendance!



Uniform

- We have very high expectations and this starts with uniform.
- Please ensure your child comes to school in correct school uniform and PE uniform.
- Uniform lists have been previously emailed out and are available on our school website.
- No jewellery – except stud earrings, a watch (not SMART), and any jewelry worn for religious reasons – NO bracelets, bangles, rings, nail polish, make up etc. Dark coloured school shoes to be worn on non-PE days.
- PE uniform – NO football kits, hoodies or bright trainers. Children can wear their school jumper over their PE uniform.
- We recommend your child bringing in a pair of wellies that they keep at school - they will be used for our outdoor lunchtime provision.
- We do have coveralls for the children to wear, however, if your child is likely to be fond of water and mud, it may also be useful to put some spare clothing in their school bag.



Equipment

- School bag
- Water bottle – named - only water
- Stationery – we provide everything your child needs but they are welcome to bring in their own stationery – but no big ‘smiggle’ type pencil cases please
- No toys/cards/personal belongings to school - this includes squishies - anything brought in from home will be taken by the teacher and handed to a parent at the end of the day.
- Year 5 children should not bring in a mobile phone, unless they walk home alone



Curriculum

- We teach a broad and balanced curriculum covering all areas of the National Curriculum.
- In Year 5, we teach 4 maths and 3 arithmetic lessons and 5 English lessons weekly. Guided Reading is taught 4 times a week. Spelling and handwriting are taught separately.
- There are 2 PE lessons a week – Wednesday and Thursday
- Your child will also have weekly lessons in Science, RE, PSHE, Music, Computing, History/Geography, Spanish, Art/DT
- Your child may have ‘intervention’ sessions to help them catch up or to give extra support. These are small group or individual sessions, which usually take place in the afternoon.



What the school day looks like



	8.35-8.55	8.50-9.15	9.20-10.20	10.20-10.45	10.45-11.00	11.00-12.10	12.10-12.45	12.45-1.45	1.45-2.00	2.00-3.00	3.00-3.10
Mon	Register Early Morning Work	Headship Assembly	Maths	Arithmetic	Break Time	Spelling English	Guided reading	Lunch Time	Register Reading For Pleasure	Science	Class Novel
Tues	Register Early Morning Work	Singing Assembly	Maths	Arithmetic		Spelling English	Guided reading			PSHE	Class Novel
Wed	Register Early Morning Work	Guided reading	RE			Computing	PE			PE	Collective Worship
Thur	Register Marking home learning	library/ Music	Maths	Arithmetic		Spelling English	Spanish			DT	Collective Worship
Fri	Register Early Morning Work	Phase Assembly	Maths	Arithmetic		Spelling English	Guided reading			History	Class Novel



Jump in Curriculum Expectations

- The jump in curriculum from Year 4 to Year 5 is the largest in the primary curriculum
- Example - children go from working with numbers up to 1000 in Year 4 to 1 million in Year 5.
- English and SPAG expectations also take a big jump
- We see the Year 5 curriculum as one that is taught over 2 years as so much of Year 5 is repeated in Year 6.
- We find that sometimes it takes the 2 years for children to grasp the concepts so some children may go back a little in Year 5 but they make it up again in Year 6.



Curriculum Map

Termly, you will receive a curriculum newsletter.

Maths	Position and direction, place value recap, place value, decimals, adding and subtracting formal method	Multiplication and division, Fractions, statistics	Multiplication and division formal method, time, statistics, shape	Fractions, multiplication and division, place value, perimeter and area	Decimals and percentages, 3D nets, volume, converting units	Perimeter and area, negative numbers, position and direction, money
Science	Materials: Mixtures and separation	Materials: Properties and changes	Forces and Space: Earth and Space PLANETARIUM	Living things: Life cycles and reproduction	Forces and space: Imbalanced forces	Animals: Human timeline/making connections
Art	N/A	Sculpture and 3D - interactive installation	N/A	Drawing - I need space (COMMUNITY ART PROJECT - PPG)	N/A	Painting and mixed media - portraits
DT	Mechanical systems - making a pop-up book	N/A	Electrical systems - doodlers	N/A	Cooking and nutrition - developing a recipe	N/A
PSHE	Being Me in My World INTERNATIONAL DAY WEAR RED DAY	Celebrating Difference ANTI-BULLYING CHILDREN IN NEED	Dreams and Goals	Healthy Me	Relationships	Changing Me
Geography	N/A	Energy: Cold	N/A	Coastal Tourism	N/A	Water
		Climates How can an eco-friendly settlement be built in Iceland?		Why would humans visit the coast?		What impact do we have on the world's water? Field Trip

We are always evolving our curriculum, so there may be some changes to the above but we will communicate this in the half termly newsletters



Work in books - Marking and presentation



- Teachers will highlight in pink to show that your child has met the learning objective.
- Teachers will give personalised verbal feedback to the children during lessons.
- Teachers will use green pen to show children where they need to correct spellings or punctuation.
- Teachers will give 'next steps' in green pen, for children to respond to in purple pen.
- Children use purple pen to edit their own work.
- Children are expected to write in blue handwriting pen in a cursive style.
- Neat presentation is taught and expected in all written work.



Swimming



- As part of the PE national curriculum, all Year 5 children will be swimming this year.
- Each class will do 18 weeks of swimming at the Laura Trott Centre. We ask for a voluntary contribution of £57.60 for the swimming lessons.
- Hawthorn will swim first, followed by Sycamore class.
- Swimming will take place on a Thursday at 11am.
- When it is the turn of your child's class to swim, a letter will be emailed out to giving further details.
- Hawthorn class have already been emailed about swimming which starts this week.



Lunchtime

- Lunchtime is 1 hour long
- All lunches are selected on school grid and have to be paid for unless your child is entitled to free school meals
- Nut free school
- Healthy packed lunch is encouraged (No sweets, fizzy drinks and nut free)
- We will have a range of activities at lunchtime: social club, film club, origami, mud kitchen, small world, bikes, scooters, den building etc
- Children need a snack for break time - fruit or vegetables only
- Milk can be ordered and paid for online – speak to the office
- Please note we will no longer be doing the bagels as the government have stopped this initiative



End of day



- All classes keep a list of adults whom you have authorised to collect your child – if this needs updated, please email the office
- We will not let a child go with anyone who is not on the list, unless you have notified the office
- If you authorise your child to be a 'walker' they will be released from the classroom door to meet you at the area you have decided with them



Whole School Positive Behaviour System



- 4 houses: Amber, Emerald, Ruby and Sapphire
- Children who show the Brookland Values (kind, respectful, best) will be recognized with a house point
- House points are counted each week and then collated to find the winning team for the term.
- Weekly Headteacher's Award for: Being Kind, Being Respectful/Rights Respecting, Being the Best that you can be and the Risk Taker Award



Behaviour Ladder



Levels of behaviour	Examples of anti-social behaviours	Protected/Educational Consequences	
		In Classroom	Outside of the classroom
Level 1 (Low level anti-social behaviours)	• Calling out / talking over others • Disruption to others • Time delaying • Unwillingness to remain on task • Reluctance to follow instructions which are given to stop level 1 behaviours (refusal/defiance) • Non-compliance with general class expectations e.g. not lining up in a line, swinging on a chair • Using school resources and equipment incorrectly	Step 1: Non-verbal warning- look or gesture followed by "Thank you." Step 2: Polite reminder (Verbal warning): "[Name] Listen, thank you." Also give proximity praise to others who are showing the prosocial behaviours. Step 3: Child offered a choice to work in an alternative place within the classroom. Self-regulation time if needed Relevant intervention and support offered including a restorative debrief with Class Teacher or TA. Step 4: Child now told to move to another space in their classroom. Step 5: Child moves to a space inside) a neighbouring classroom (within year group) for 10 minutes with their learning (timer to be used).	Step 1: Non-verbal warning- look or gesture followed by "Thank you." Step 2: Polite reminder (Verbal warning): "[Name] Listen, thank you." Also give proximity praise to others who are showing the prosocial behaviours. Step 3: Child offered a choice to play somewhere else on the playground. Self-regulation time if needed. Relevant intervention and support offered including a restorative debrief with a member of staff on duty. Step 4: Child sent to stay with an adult on duty for 10 minutes (timer used).



Home Learning

- Weekly home learning will be emailed home every Friday, along with Mr Pugh's weekly newsletter. All home learning set on Friday to be completed by the following Thursday.
- **Reading** – weekly, **at least three times a week** - A minimum of 15 minutes per reading day to build up stamina. We know by Year 5, many children will want to read to themselves which is absolutely fine. For this reason, children in Year 5 will not be given reading records.
- **Spag/Spelling** – we set home learning around the sound/pattern we are teaching and/or around Year 5/6 common misconception words or an element from the SPAG curriculum.
- **Maths** – Home learning will be set from maths CGP books that will be given to the children. Children continue to learn times tables on times table rockstars.
- **Termly** – homework menu which links to the foundation subjects - Children will be given a range of homework activities from which they can choose which tasks to complete. Children are expected to complete a minimum of 2 tasks but can complete as many as they like

Note – On the inside cover of Maths CGP Books will be the log in details for purple mash, Times tables rockstars and google classroom. The children may need these details for some of the home learning that is set.



Home Learning Menu



Brookland Junior School

Year 5 – Home Learning Menu



ART

Create a piece of art recycling newspaper, card, paper etc. Be inspired by Fenny Stoverman and David Stark!

Wellbeing

Make a card for someone's birthday or a celebration that is coming up.
Watch a film with a family member (make sure to switch off your phones)
Make breakfast for another family member.
Play a card game or a board game that you haven't played in a while.

Music

Select some music that makes you think of space, astronauts and aliens.

• Create an action that represents the following movements.

- 1: Taking off in a space ship.
- 2: Landing a spaceship on a planet.
- 3: Exploring your new planet.
- 4: Making an exciting discovery.

Listen to your favourite song and dance around the room.

Spanish

Look at this BBC website for Spanish and pronunciation of some letters:

<https://www.bbc.co.uk/bitesize/topics/eswhet39/articles/z7mytrd>

PE

Have a 'penalty shootout'. Play against different family members. If you lose you are eliminated!

Place a starting marker on the floor.

• Stand beside the starting marker on two feet, how far can you jump landing balanced on two feet?

• Challenge a partner to see who can jump the furthest.

• If you have space, place down a marker at 8.31m, the distance Greg Rutherford jumped to win a gold medal in 2012. How many jumps does it take to jump that distance?

RE

Make a list of festivals that different religions celebrate during December. Make a list of things that are similar and different.

Choose one of the festivals to make a leaflet for.

History and Geography

Investigate how important Jade was to the Ancient Maya and create a poster explaining what they used it for.

Design an island that you would like to live on. Think about what features it would have and create a key.

PSHE/OUR RIGHTS

Choose a Rights Respecting article and create a poster about it.

Think of 5 kind acts that you could do for someone else during the month and write them down. Once you have completed them ask the person you helped how your kindness helped them.

Science

Find the name of a constellation of stars draw and label it. If you can, see if you can spot it in the night sky.

Create a quiz about the solar system.

Using straws, string, elastic bands and tape, design a bridge to hold up a can of food.



Clubs and extracurricular activities



- Children have access to range of clubs
- Many are at lunchtimes
- After school: choir, range of sports (tennis, football, multi-sports, athletics, tag rugby)
- We will be sending out information about clubs this week – depending on the club, sign up will either be by calling Elevate Sports (the sports company who will be running our sports clubs led by Ryan Ladyman) or through Arbor.



Health & Safety



- **Fire and lockdown procedures** - We rehearse a fire drill and will be rehearsing a lockdown procedure every term.
- **Children who are unwell** – school policy is to keep a child off school at least 48 hours after the last attack of vomiting and diarrhea (quote NHS guidelines) informing the school/setting regarding contagious/infectious illnesses. Children can sometimes be unwell and in which case they need to rest at home.
- **Medication** – policy on administering medication (for example, antibiotics or paracetamol) parents/carers responsibility to inform the school if their child is taking or requires any type of medication.
- **Individual medical needs** – vital for parents to share information about their child's individual medical needs such as allergies so that a Health Care Plan (HCP) can be completed with the parent/carer
- **Birthday treats** - we follow local authority guidance and unfortunately no food can be brought in for birthdays - we encourage a book/game to be bought for the class if you do want to do something
- **Administering first aid** - paediatric trained / first aid trained staff.



Medical



- **Head bumps**

- Letter sent home with symptoms to look out for
- Text sent home to inform you
- Coloured wrist band put on child

- **Medication**

- Please let the office know of any changes
- We will call you when medication is coming up to its expiry date so you can replace it



Communication at Brookland



Class email – for general classroom enquiries – teachers will aim to reply within 48 hours – please note that teachers do not look at this email during the school day. Emails are mainly checked at the end of the day.

- hawthorn@brooklandjm.herts.sch.uk
- sycamore@brooklandjm.herts.sch.uk

Speaking/meeting with class teacher: The mornings are not the best time for this as we are busy getting the children in. Booking a meeting after school is more preferable as there is more time.

Admin email: admin@brooklandjm.herts.sch.uk - If you need to communicate change in collection, absence or something urgent then please use the school office email

Mr Barton's Weekly Newsletter – usually emailed on a Friday – has upcoming dates, key events in the school, celebration information

Phone call or text message

School website

Instagram



Mobile Phones and Social Media



- The expectation around mobile phones is that they should be SWITCHED OFF once children are in the school grounds (after they have communicated with parents that they have arrived).
- Mobile phones are given back to children AT THE END OF THE DAY and are NOT allowed to be switched on until they leave the school grounds to avoid incidents of filming and irresponsible photos.
- The recommended age for WhatsApp, Instagram, Snapchat and TikTok etc is 13 years minimum.
- If you have given permission for your child to use such sites – please can you monitor the use of these sites. We are increasingly having incidents of bad language, photos/videos being shared without consent and just general unkindness online.
- As a school we are always here to support our children if something is said or written online outside of school, but as we are sure you can understand it is very difficult to deal with things that have not happened on our premises. We really do need parental support with dealing with online issues.
- Although something we hope you will not need to do, but if you do find any disturbing content online and on your child's phone, then you are well within your rights to go to the police.
- Children spend a lot of time in school learning about online safety and being kind and it would be really helpful if you could support us in reiterating the same messages at home.



Parking

- We are very lucky to have parking on site for parents and carers.
- Only park in visitors car park designated spaces, not on grass verges or along the driveway
- Speed limit on site is 5mph
- When full, please park considerately in the local roads
- Leave plenty of time to drop and collect your child promptly
- The gates are automatic. They will be open in the morning and shut at 9am
- They will open and shut for a short period in the middle of the day to allow Nursery parents to pick up and drop off
- At the end of the day the gates will open at 2.50. Please do not arrive before that time as this blocks the local roads.
- If there is a reason you need to come into school e.g. picking up a sick child, you will need to use the intercom to ask for the gates to be opened. There are three options, please choose the right building.
- Only disabled badge holders should park in the disabled bays



Thank you very much for attending



‘Kind, Respectful, Best’