

BROOKLAND FEDERATION

Brookland Junior School



‘Kind, Respectful, Best’

Year 4 Meet the teacher



Welcome to Year 4



- Thank you very much for attending.
- We are all really looking forward to working in partnership with you and teaching our wonderful Year 4 children.
- This presentation will give you some key information about Year 4.



Meet the Year 4 Team



Ms Xhaferraj
Elder class teacher



Mr Martin
Aspen class teacher



Mrs Greathead
Aspen class teacher



Mrs Bevis
Cedar class teacher



Mrs Furness
Teaching Assistant



Miss Carruthers
Teaching Assistant



Mrs Cross
Teaching Assistant

Our PPA time will be every Tuesday morning and will be covered by Mrs Coombs, Mr Cawley, Mr Crowe (sports coach), and our teaching assistant team



Meet the Headship Team



Mrs Barton
Executive
Headteacher



Mrs Abraham
Head of School for
Infants



Mr Pugh
Head of School for
Juniors



Miss Clark
SENCO



Brookland Federation

Our mission statement:

‘Where strong relationships inspire lifelong learning and growth’

Our values:

Be KIND

Be RESPECTFUL

Be THE BEST THAT YOU CAN BE



Rights Respecting school



- Each class has a Class Agreement based on the Unicef Rights of the Child.
- The class chooses the rights to focus on such as the right to an education, the right to be safe, the right to relax and play.
- We have a weekly session where children learn more about the rights and how they can help everyone to receive their rights.



We are INCLUSIVE and DIVERSE



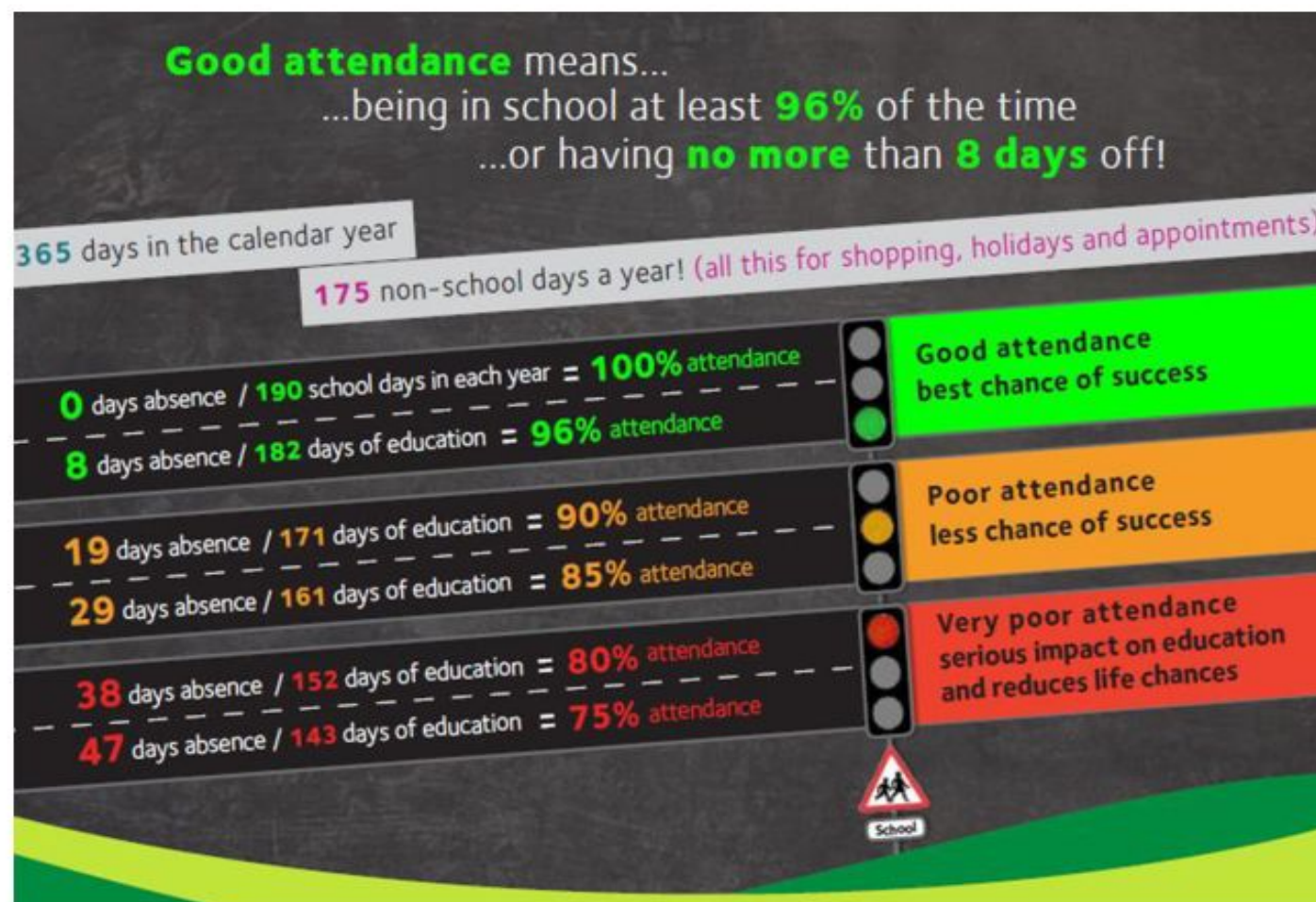
- The children are at the centre of everything we do
- We treat each child as an individual
- We acknowledge diversity because we are diverse
- We are working on ensuring our curriculum continues to be diverse
- We will be using aspects from the 'No Outsiders: Everyone different, everyone welcome' scheme which uses children's literature and real-life news stories to discuss differences and acceptance.



ATTENDANCE MATTERS



- We can not stress enough how important it is that your child attends school everyday
- We know children get ill, but unless they are really poorly please send them in. Please do not keep them at home for a runny nose, a slight cough etc.
- Speak to the office and depending on the circumstances, we are happy to administer calpol or nurofen if needed
- Term time holidays will not be authorized
- Attendance Policy has further details





Attendance



- A child's attendance at school is very important as it directly affects the progress of the children academically and socially
- Absence is recorded and monitored on a daily basis
- You will be able to view your child's attendance on Arbor
- If your child's attendance falls below 96% you will be contacted by the office
- If your child's attendance falls below 90%, you will be asked to attend a meeting where we will discuss what support can be provided to support you in improving your child's attendance
- Holidays in term time cannot be authorised, following Department for Education guidance.
- Please work with us when it comes to attendance!



Uniform

- We have very high expectations and this starts with uniform.
- Please ensure your child comes to school in correct school uniform and PE uniform.
- Uniform lists have been previously emailed out and are available on our school website.
- No jewellery – except stud earrings, a watch (not SMART), and any jewellery worn for religious reasons – NO bracelets, bangles, rings, nail polish, make up etc. Dark coloured school shoes to be worn on non-PE days.
- PE uniform – NO football kits, hoodies or bright trainers. Children can wear their school jumper over their PE uniform.
- We recommend your child bringing in a pair of wellies that they keep at school - they will be used for our outdoor lunchtime provision.
- We do have coveralls for the children to wear, however, if your child is likely to be fond of water and mud, it may also be useful to put some spare clothing in their school bag.



Equipment



- School bag
- Water bottle – named - only water
- Stationery – we provide everything your child needs but they are welcome to bring in their own stationery – but no big ‘smiggle’ type pencil cases please
- No toys/cards/personal belongings to school - this includes squishies - anything brought in from home will be taken by the teacher and handed to a parent at the end of the day.
- Year 4 children should not bring mobile phones to school



Curriculum



- We teach a broad and balanced curriculum covering all areas of the National Curriculum.
- In Year 4, over 2 weeks, we teach 8 maths and 8 English lessons. Guided Reading is taught 4 times a week. Spelling and handwriting are taught separately.
- There are 2 PE lessons a week – Monday and Tuesday
- Your child will also have weekly lessons in Science, RE, PSHE, Music, Computing, History/Geography, Spanish, Art/DT
- Your child may have 'intervention' sessions to help them catch up or to give extra support. These are small group or individual sessions, which usually take place in the afternoon.



What the school day looks like



	8.35-8.55	8.50-9.30	9.30-10.30	10.30-10.45	10.45-11.45	11.45-12.45	12.45-1.45	1.45-2.00	2.00-3.00	3.00-3.10
Mon	Register Early Morning Work	Headship Assembly	PSHE	Break Time	PE	Computing	Lunch Time	Register / Reading For Pleasure	English/Maths	Class Novel
Tues	Register Early Morning Work	Spelling	English		Maths	RE 11:45-12:30 Library 12:30-12:45			Guided Reading PE	Collective Worship
Wed	Register Early Morning Work	Singing Assembly Spelling 9.15-9.30	English		Maths	Guided Reading 11:45-12:15 Music 12:15-12:45			History/ Geography	Class Novel
Thurs	Register Marking home learning	Phase Assembly Spelling 9.15-9.30	English		Maths	Guided Reading 11:45-12:15 Timetables 12:15-12:45			Science	Class Novel
Fri	Register Early Morning Work	Spanish Spelling Test	English		Maths	Guided Reading 11:45-12:15 Handwriting 12:15-12:45			DT/ART	Collective Worship

Curriculum Map

Half termly, you will receive a curriculum newsletter.

Brookland Junior School
Year 4 Curriculum Newsletter – Autumn Term 2025


"Kind, Respectful, Best"

Guided Reading
During our reading sessions, the children will practise different skills to develop their reading understanding. The children will focus on inference, retrieval, explanation, vocabulary, prediction and sequencing across different text types including:

- Little Badman and the Invasion of Killer Aunties
- The Land of Roar
- Creator Lake
- Oh the places you'll go
- Rosa Parks



Handwriting
Children are encouraged to write in joined handwriting, this will be practised at least twice a week. The children will be writing in a blue pen.

Writing
For English, we will be focussing on the following texts:

- The Tree and the river
- Arthur and the Golden Rope.
- The King who banned the dark.
- Poetry: A small dragon.
- The Amazon River.
- Until I met Dudley.
- Starbird.

Maths
During this term, Year 4 will be covering a range of topics including:

- Position and direction
- Place value
- Area
- Addition and subtraction
- 3/5/9 x tables
- X by 1 = 0, divide 1 by itself
- Angles and triangles
- Time

To improve your child's confidence, they will benefit from home practise of:

- Telling the time
- Knowing their tables up to 12 x 12.
- Mental and arithmetic practice.

Science
In science, the children will be focusing on Animals: digestion and food before moving onto Energy and electrical circuits.



Geography
Our first topic this term will be on earthquakes. The children will learn how people have adapted to living on fault lines.

History
Our topic will be 'The Ancient Greeks'. This will include learning about the legacy the Greeks left on modern British society.



Religious Education (RE)
In Year 4, we begin by studying Sikhism and Christianity. In our RE lessons, we will be learning about Sikhism before half term. After half term, we will study a unit on Christianity.

PSHE
Our PSHE and Citizenship lessons will be focused on 'Being me in my world'. After half-term, the children will be studying a unit about Celebrating differences.

Art
During our art lessons this half term, the children will be using paint and mixed media (light and dark) to produce their work.



Design and Technology (D&T)
In design and technology, the children will be making structures (pavilions). The children will need to research, design, make and evaluate their product.

PE
The children will be taught a wide range of sporting skills. The units include:

- Basketball
- Tag Rugby
- Netball
- Gymnastics

Spanish
This term we will be learning Spanish words for presenting ourselves and different family members.

Music
For music, we will visit Halseybury Turnford where we will be taught by their specialist teachers. The focus of these lessons will be about creating rhythms.

Home Learning
Year 4 home learning will be based on reading, a minimum of 10 minutes per day, three days a week. Reading must be recorded in their reading records and these should be brought to school every day. Children are encouraged to read aloud to a parent or carer at least once a week. Homework will be set on a Friday and will be due the following Thursday. Homework will consist of **reading, spelling** and **maths** tasks.



Reminders
PE lessons are on **Monday** and a **Tuesday**. Please ensure that the correct PE uniform is worn to school on these days.



All belongings, including items of clothing, are the children's responsibility, please make sure that all items are clearly marked with your child's name.

Communication with teachers
If you have any queries or concerns about any aspects of the curriculum or your child's progress, please contact your child's Class Teacher on the class e-mail.
headroom@brooklandjuniorherts.school
year4room@brooklandjuniorherts.school

Year 4 teaching team
September 2025

We are always evolving our curriculum, so there may be some changes to the above but we will communicate this in the half termly newsletters



Work in books - Marking and presentation



- Teachers will highlight in pink to show that your child has met the learning objective.
- Teachers will give personalised verbal feedback to the children during lessons.
- Teachers will use green pen to show children where they need to correct spellings or punctuation.
- Teachers will give 'next steps' in green pen, for children to respond to in purple pen.
- Children use purple pen to edit their own work.
- Children will be taught to write in blue handwriting pen in a cursive style.
- Neat presentation is taught and expected in all written work.



Lunchtime

- Lunchtime is 1 hour long
- All lunches are selected on school grid and have to be paid for unless your child is entitled to free school meals
- Nut free school
- Healthy packed lunch is encouraged (No sweets, fizzy drinks and nut free)
- We will have a range of activities at lunchtime: social club, film club, origami, mud kitchen, small world, bikes, scooters, den building etc
- Children need a snack for break time - fruit or vegetables only
- Milk can be ordered and paid for online – speak to the office
- Please note we will no longer be doing the bagels as the government have stopped this initiative



End of day



- All classes keep a list of adults whom you have authorised to collect your child – if this needs updated, please email the office
- We will not let a child go with anyone who is not on the list, unless you have notified the office
- If you authorise your child to be a 'walker' they will be released from the classroom door to meet you at the area you have decided with them



Whole School Positive Behaviour System



- 4 houses: Amber, Emerald, Ruby and Sapphire
- Children who show the Brookland Values (kind, respectful, best) will be recognized with a house point
- House points are counted each week and then collated to find the winning team for the term.
- Weekly Headteacher's Award for: Being Kind, Being Respectful/Rights Respecting, Being the Best that you can be and the Risk Taker Award



Behaviour Ladder



Levels of behaviour	Examples of detrimental behaviours	Protected/Educational Consequences	
		In Classroom	Outside of the classroom
Level 1 (Low level detrimental behaviours)	• Calling out / talking over others • Disruption to others • Time delaying • Unwillingness to remain on task • Reluctance to follow instructions which are given to stop level 1 detrimental behaviours (refusal/defiance) • Non-compliance with general class expectations e.g. not lining up in a line, swinging on a chair • Using school resources and equipment incorrectly	Step 1: Non-verbal warning- look or gesture followed by "Thank you." Step 2: Polite reminder (Verbal warning): "[Name] Listen, thank you." Also give proximity praise to others who are showing the prosocial behaviours. Step 3: Child offered a choice to work in an alternative place within the classroom. Self-regulation time if needed. Relevant intervention and support offered including a restorative debrief with Class Teacher or TA. Step 4: Child now instructed to move to another space in their classroom. At this point, the child is also verbally warned that any incomplete work will be completed during their break/lunch time (for a maximum of half of their break/lunch, e.g. 30 minutes at lunch time and 7 ½ minutes at break time). *Continuation of anti-social behaviour moves child to <u>Step 5</u>	Step 1: Non-verbal warning- look or gesture followed by "Thank you." Step 2: Polite reminder (Verbal warning): "[Name] Listen, thank you." Also give proximity praise to others who are showing the prosocial behaviours. Step 3: Child offered a choice to play somewhere else on the playground. Self-regulation time if needed. Relevant intervention and support offered including a restorative debrief with a member of staff on duty. Step 4: Child sent to stay with an adult on duty for 10 minutes (timer used).



Home Learning



- Weekly home learning will be emailed home every Friday, along with Mr Pugh's weekly newsletter.
- The first set of home learning will start to be set from Friday 12th September.
- Weekly – reading, spag/spelling and maths. All home learning is expected to be completed by the following Thursday. (further details in the next few slides)
- Termly – homework menu which links to the foundation subjects - Children will be given a range of homework activities from which they can choose which tasks to complete. Children are expected to complete a minimum of 2 tasks but can complete as many as they like



Home Learning - Reading



- Reading at home is an expectation **(at least three times a week)** - A minimum of 10 minutes per reading day
- All children will be given a reading record by Friday. This should come back and forth to school every day along with your child's current reading book.
- Your child's reading record will be checked every Wednesday and this is when books will be changed if needed.
- Please sign the reading record every time you hear your children read.
- *Note – when you receive your child's reading record, on the inside cover will be the login details for purple mash, Times tables rock stars and google classroom. The children may need these details for some of the home learning that is set.*



Home Learning - Spelling



- Spellings is not taught through memorised lists
- Children will be given a weekly pattern or principle to explore
- They will use the pattern or principle to enable them to spell any word that conforms to the principle.
- We will also set learning from the CGP Spag book

For example

Pattern – root words that end in y.

Principle: to add a suffix to root words ending in y, we must first change the y to an i.

Happy – happiness – happily – happier – happiest

Exceptions – where this would create a double i such as adding the -ing suffix (flying not fliing)

- Spelling tests will be 10 words including ones that conform to the pattern or principle and some common words.

Rule	vowel digraphs: <u>ai</u> , <u>ay</u> , <u>a-e</u> , <u>ei</u> , <u>ey</u>	vowel digraphs: <u>ee</u> , <u>ea</u> , <u>e-e</u>	vowel digraphs and trigraphs: <u>igh</u> , <u>i-e</u> , <u>ie</u>	vowel digraphs: <u>ow</u> , <u>oa</u> , <u>o-e</u> , <u>o</u>	vowel digraphs: <u>oo</u> , <u>ou</u> , <u>u-e</u> , <u>ew</u>	vowel digraphs: <u>oi</u> , <u>oy</u> , and <u>ow</u> , <u>ou</u> ,	Revision and assessment
Examples	paid brain play delay made stage eight break they table	creep sweep clean speak increase these chief belief piece	cry slice pile surprise quite white write child bright right height	coat roast meadow grown tomorrow potato echo most potatoes heroes goes whole suppose stone lonely	argue rescue food gloom scoop tooth huge include cute flute chew viewed	boil spoil coin point enjoy destroy brown crown loud proud found house mouth	



Home Learning - Maths



- One aspect of maths home learning will be these CGP books. Children will be set a page to complete at home. The CGP book is expected in school on Thursday where we will go through the answers.

Times Tables

- In Year 4, children are expected to know all their times to 12 x 12.
- In Year 4 there is a national Multiplication Check – questions from all tables answered at speed (more info in 2 slides)
- Please support your child by spending time each week learning and practising times tables
- Times Tables Rock Stars – We use an online resource to help the children practise their tables. Your child will receive their details and are expected to regularly login to help learn their tables.



Home Learning Menu



Brookland Junior School

Year 4 – Home Learning Menu



1. Create a still life arrangement and draw it using the techniques we have been learning in class.
2. Research information about the artist Paul Cézanne and create a fact file with the information you have gathered.
3. Create an optical illusion using artwork.
<https://www.youtube.com/watch?v=YNEXwvD7C0I>

1. Go far with Nanna 10 things you could see, hear, smell, touch. How did it make you feel?
2. Ask an adult to help you make dippy eggs and soldiers. Eat it out of 5.
3. Play a board game/ card game with someone in your house. Play best of 3.

1. Listen to some relaxing/calming music whilst doing your home learning.
<https://www.youtube.com/watch?v=17Dvd3rwvds>
2. Research other songs written by Abba (other than Mamma Mia)
3. Write your own verse lyrics for a song of your choice

2. Find the Spanish Flag and draw it and decorate it in a creative way.

1. Do this 9 min exercise
<https://www.youtube.com/watch?v=achQ52U5Kmt>
2. Follow the Joe Wicks PE sessions online
3. Time yourself for 1 minute to complete

Ships with a shipping rope
Kick ups with a football
Bounces with a bat/ racquet and ball
Hula hoop
How many did you do? Try to improve your score.

1. Identify common appliances in your home that run on electricity draw pictures of them and label.
2. Research information all about electricity using this website and design a poster.
<https://www.generationgenius.com/all-about-electricity/>
3. Find out what a solid, liquid and a gas is. Draw a picture to represent them.
<https://www.generationgenius.com/solid-liquid-and-gas-reading-material/e~1.html?The%20three%20main%20forms%20of%20gas%20are%20the%20air%20in%20your%20container>

1. Geography: <https://www.funbidelive.com/learn/top-10-facts/top-10-facts-about-the-rainforest/> Create a fact file about the rainforest
2. Geography: Create a word search using key vocabulary about the rainforest, i.e.: amazon, plants, rain, tropical
3. History: Research information about the ancient Greeks. <https://www.funbidelive.com/learn/top-10-facts/top-10-facts-about-ancient-greece/> Create a fact file

1. Choose a Rights Respecting article and create a poster about it
2. Think of 5 kind acts that you could do for someone else during the month and write them down. Once you have completed them ask the person you helped how your kindness helped them.
3. Choose a person to research for Black History Month and create a fact file about them.

1. <https://www.youtube.com/watch?v=37W6umk4EGo> Watch this video on the beginnings of Sikhism. Make bullet points about what you have learnt
2. What do you already know about Christianity? Create a fact file all about Christianity.



Multiplication Tables Check

- In June, your child will sit a government endorsed test to check their times table understanding.
- The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.
- Schools will have a 2-week check window in June to administer the MTC. Teachers will have the flexibility to administer the check to individual pupils, small groups or a whole class at the same time.
- These will be based on all times tables up to and including 12 x 12.
- We will send out further information closer to the check weeks



Clubs and extracurricular activities



- Children have access to range of clubs
- Many are at lunchtimes
- After school: choir, range of sports (tennis, football, multi-sports, athletics, tag rugby)
- We will be sending out information about clubs this week – depending on the club, sign up will either be by calling Elevate Sports (the sports company who will be running our sports clubs led by Ryan Ladyman) or through Arbor.



Health & Safety



- **Fire and lockdown procedures** - We rehearse a fire drill and will be rehearsing a lockdown procedure every term.
- **Children who are unwell** – school policy is to keep a child off school at least 48 hours after the last attack of vomiting and diarrhea (quote NHS guidelines) informing the school/setting regarding contagious/infectious illnesses. Children can sometimes be unwell and in which case they need to rest at home.
- **Medication** – policy on administering medication (for example, antibiotics or paracetamol) parents/carers responsibility to inform the school if their child is taking or requires any type of medication.
- **Individual medical needs** – vital for parents to share information about their child's individual medical needs such as allergies so that a Health Care Plan (HCP) can be completed with the parent/carer
- **Birthday treats** - we follow local authority guidance and unfortunately no food can be brought in for birthdays - we encourage a book/game to be bought for the class if you do want to do something
- **Administering first aid** - paediatric trained / first aid trained staff.



Medical



- **Head bumps**

- Letter sent home with symptoms to look out for
- Text sent home to inform you
- Coloured wrist band put on child

- **Medication**

- Please let the office know of any changes
- We will call you when medication is coming up to its expiry date so you can replace it



Communication at Brookland



Class email – for general classroom enquiries – teachers will aim to reply within 48 hours – please note that teachers do not look at this email during the school day. Emails are mainly checked at the end of the day.

- aspen@brooklandjm.herts.sch.uk
- cedar@brooklandjm.herts.sch.uk
- elder@brooklandjm.herts.sch.uk

Speaking/meeting with class teacher: The mornings are not the best time for this as we are busy getting the children in. Booking a meeting after school is more preferable as there is more time.

Admin email: admin@brooklandjm.herts.sch.uk - If you need to communicate change in collection, absence or something urgent then please use the school office email

Mr Barton's Weekly Newsletter – usually emailed on a Friday – has upcoming dates, key events in the school, celebration information

Phone call or text message

School website

Instagram



Parking

- We are very lucky to have parking on site for parents and carers.
- Only park in visitors car park designated spaces, not on grass verges or along the driveway
- Speed limit on site is 5mph
- When full, please park considerately in the local roads
- Leave plenty of time to drop and collect your child promptly
- The gates are automatic. They will be open in the morning and shut at 9am
- They will open and shut for a short period in the middle of the day to allow Nursery parents to pick up and drop off
- At the end of the day the gates will open at 2.50. Please do not arrive before that time as this blocks the local roads.
- If there is a reason you need to come into school e.g. picking up a sick child, you will need to use the intercom to ask for the gates to be opened. There are three options, please choose the right building.
- Only disabled badge holders should park in the disabled bays



Thank you very much for attending



‘Kind, Respectful, Best’