

BROOKLAND FEDERATION

Brookland Junior School



‘Kind, Respectful, Best’

Year 3 Meet the teacher



Welcome to Year 3



Thank you very much for attending

We are all really looking forward to working in partnership with you and teaching our fantastic Year 3 children.

This presentation will give you some key information about Year 3.



Meet the Year 3 Team



Mr Tailor
Oak
Class teacher



Miss Jones
Hazel
Class teacher



Miss Page
Hazel
Trainee teacher



Mrs Tsourou
Learning Support
Assistant



Mrs Gilder
Teaching Assistant



Mrs Inzalaco
Teaching Assistant

Mrs Ulun
Learning Support
Assistant

Our PPA time will be every Monday morning and will be covered by Mr Cawley, Mr Crowe (sports coach), and our teaching assistant team



Meet the Headship Team



Mrs Barton
Executive
Headteacher



Mrs Abraham
Head of School for
Infants



Mr Pugh
Head of School for
Juniors



Miss Clark
SENCO



Brookland Federation

Our mission statement:

‘Where strong relationships inspire lifelong learning and growth’

Our values:

Be KIND

Be RESPECTFUL

Be THE BEST THAT YOU CAN BE



Rights Respecting school



- Each class has a Class Agreement based on the Unicef Rights of the Child.
- The class chooses the rights to focus on such as the right to an education, the right to be safe, the right to relax and play.
- We have a weekly session where children learn more about the rights and how they can help everyone to receive their rights.



We are INCLUSIVE and DIVERSE



The children are at the centre of everything we do

We treat each child as an individual

We acknowledge diversity because we are diverse

We are working on ensuring our curriculum continues to be diverse

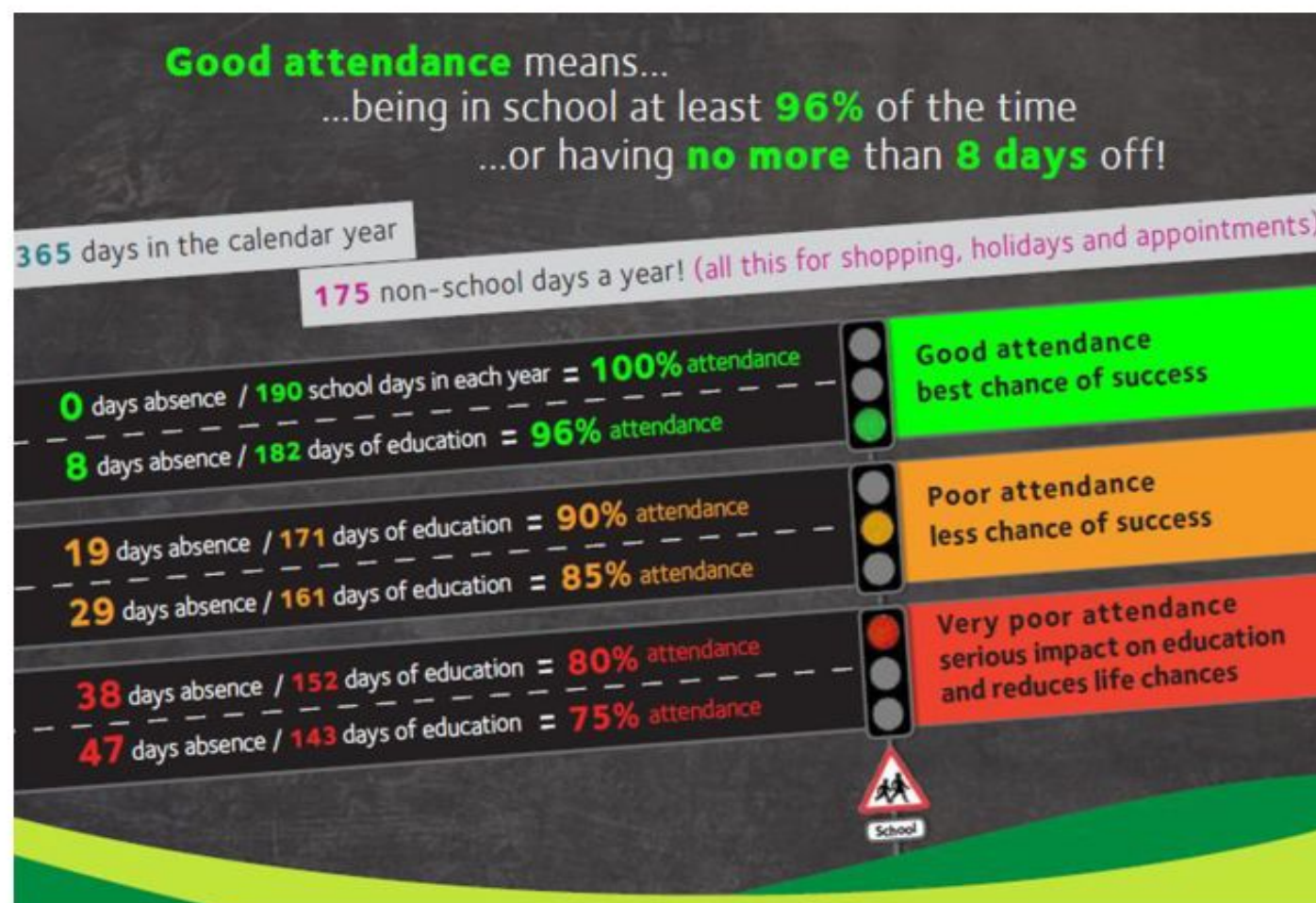
We will be using aspects from the 'No Outsiders: Everyone different, everyone welcome' scheme which uses children's literature and real-life news stories to discuss differences and acceptance.



ATTENDANCE MATTERS



- We can not stress enough how important it is that your child attends school everyday
- We know children get ill, but unless they are really poorly please send them in. Please do not keep them at home for a runny nose, a slight cough etc.
- Speak to the office and depending on the circumstances, we are happy to administer calpol or nurofen if needed
- Term time holidays will not be authorized
- Attendance Policy has further details





Attendance



- A child's attendance at school is very important as it directly affects the progress of the children academically and socially
- Absence is recorded and monitored on a daily basis
- You will be able to view your child's attendance on Arbor
- If your child's attendance falls below 96% you will be contacted by the office
- If your child's attendance falls below 90%, you will be asked to attend a meeting where we will discuss what support can be provided to support you in improving your child's attendance
- Holidays in term time cannot be authorised, following Department for Education guidance.
- Please work with us when it comes to attendance!



Uniform

- We have very high expectations and this starts with uniform.
- Please ensure your child comes to school in correct school uniform and PE uniform.
- Uniform lists have been previously emailed out and are available on our school website.
- No jewellery – except stud earrings, a watch (not SMART), and any jewelry worn for religious reasons – NO bracelets, bangles, rings, nail polish, make up etc. Dark coloured school shoes to be worn on non-PE days.
- PE uniform – NO football kits, hoodies or bright trainers. Children can wear their school jumper over their PE uniform.
- We recommend your child bringing in a pair of wellies that they keep at school - they will be used for our outdoor lunchtime provision.
- We do have coveralls for the children to wear, however, if your child is likely to be fond of water and mud, it may also be useful to put some spare clothing in their school bag.



Curriculum



- We teach a broad and balanced curriculum covering all areas of the National Curriculum.
- In Year 3 we teach 9 lessons of English and Maths over a 2 week period. Guided Reading is taught 4 times a week. Spelling and handwriting are taught separately.
- There are 2 PE lessons a week – Monday and Tuesday
- Your child will also have weekly lessons in Science, RE, PSHE, Music, Computing, History/Geography, Spanish, Art/DT
- Your child may have ‘intervention’ sessions to help them catch up or to give extra support. These are small group or individual sessions, which usually take place in the afternoon.



What the school day looks like

	8.35-8.55	8.50-9.30	9.30-10.30	10.30-10.45	10.45-11.45	11.45-12.45	12.45-1.45	1.45-2.00	2.00-3.00	3.00-3.10
Mon	Register Early Morning Work	Headship Assembly	RE	Break Time	PE	Computing	Lunch Time	Register / Handwriting Reading for Pleasure	English/Maths	Class Novel
Tues	Register Early Morning Work	Spelling	English		Maths	PSHE 11:45-12:30 Library 12:30-12:45			Guided Reading PE	Collective Worship
Wed	Register Early Morning Work	Singing Assembly Spelling 9.15-9.30	English		Maths	Guided Reading 11:45-12:15 Music 12:15-12:45			History/ Geography	Class Novel
Thurs	Register Marking home learning	Phase Assembly Spelling 9.15-9.30	English		Maths	Guided Reading 11:45-12:15 Timetables 12:15-12:45			Science	Class Novel
Fri	Register Early Morning Work	Spelling	English		Maths	Guided Reading 11:45-12:15 Spanish 12:15-12:45			DT/ART	Collective Worship



Curriculum Newsletter

Termly, you will receive a curriculum newsletter.



Brookland Junior School Year 3 Curriculum Newsletter – Autumn Term 2025



'Kind, Respectful, Best'

Guided Reading

We will be concentrating on the skills of inference and focusing on vocabulary through various texts including 'Ocean meets the sky' and 'Charlie and the Chocolate factory'.

Handwriting

Children are encouraged to write in joined handwriting where possible.

Writing

Our writing will be based on the following texts during the Autumn term:

- The Boy, The Mole, The Fox and the Horse
- The magic box poem
- The Koala who could
- The squirrels who squabbled
- The Lion inside.



Maths

During this term, Year 3 will be covering a range of topics including:

- 2D/3D shapes
- Place value of numbers up to 1000.
- Addition and Subtraction
- Multiplication
- Telling the time to 5 minutes

To improve your child's confidence, they will benefit from home practise of:

- Playing quick fire games to add and subtract numbers up to 1000 mentally whenever possible.
- Telling the time to o'clock, half past, quarter to, quarter past and five minutes intervals
- Knowing their times tables for 2, 3, 4, 5, 8, 10



Geography

Our first Geography topic this term is 'Extreme Earth'. We will be using maps, atlases and Google Earth to identify where in the world volcanoes and earthquakes are found. We will be identifying key words and discussing the Earth's tectonic plates.

History

Our second topic is 'Stone Age to Bronze Age'. We will be studying different aspects from this period of time and will be explaining how important the materials were for making tools and weapons and how this evolved in Great Britain and across the world.

RE

In Year 3, we study and learn about Islam and Christianity. In our RE lessons, we will be learning about Islam before half term. After half term, we will study a unit on Christianity and will be learning all about the trinity.

PSHE

Our PSHE lessons will focus on 'Being Me in my world' and looking at 'celebrating differences' in the second half of the term.

Art

During our art lessons this term, we will be focusing on Sculpture and 3D abstract shape and space. They will consolidate their knowledge on 2D and 3D shapes and will learn about how to make a structure that holds in 3D shape.

Design and Technology (DT)

Music

This term, we will be learning about how music is written down and playing in a band. We will learn about how Long and short (rhythm) and high and low (pitch) sounds can be represented by musical symbols.

PE

We will be covering the following units in PE:

- Tag Rugby/Dance
- Netball/Gymnastics

Home Learning

Year 3 home learning will be based on the spelling patterns we have been learning in class, reading (a minimum of 10 minutes at least 3 times a week).

We will also set times tables practise and maths homework in their Maths CGP books which will be sent home every Friday. We will go through the answers with the children every Thursday.

Reminders

PE lessons are on **Mondays and Tuesdays** every week. Please ensure the correct PE uniform is worn into school for these days.

Reading books and reading records must be brought in **everyday**. We will change books every Tuesday and Friday.

All children's belongings, including items of clothing, are the children's responsibility, and should be **clearly named**.



We are always evolving our curriculum, so there may be some changes to the above but we will communicate this in the half termly newsletters



Work in books - Marking and presentation



- Teachers will highlight in pink to show that your child has met the learning objective.
- Teachers will give personalised verbal feedback to the children during lessons.
- Teachers will use green pen to show children where they need to correct spellings or punctuation.
- Teachers will give 'next steps' in green pen, for children to respond to in purple pen.
- Children use purple pen to edit their own work.
- Children will be taught to write in blue handwriting pen in a cursive style.
- Neat presentation is taught and expected in all written work.



Equipment



- School bag
- Water bottle – named - only water
- Year 3 children should not bring mobile phones to school
- Stationery – we provide everything your child needs so there is no need to bring in their own stationery
- No toys/cards/personal belongings to school - this includes squishies - anything brought in from home will be taken by the teacher and handed to a parent at the end of the day.



Lunchtime

- Lunchtime is 1 hour long
- All lunches are selected on school grid and have to be paid for unless your child is entitled to free school meals
- Nut free school
- Healthy packed lunch is encouraged (No sweets, fizzy drinks and nut free)
- We will have a range of activities at lunchtime: social club, film club, origami, mud kitchen, small world, bikes, scooters, den building etc
- Children need a snack for break time - fruit or vegetables only
- Milk can be ordered and paid for online – speak to the office
- Please note we will no longer be doing the bagels as the government have stopped this initiative



End of day



- All classes keep a list of adults whom you have authorised to collect your child – if this needs updated, please email the office
- We will not let a child go with anyone who is not on the list, unless you have notified the office
- If you authorise your child to be a 'walker' they will be released from the classroom door to meet you at the area you have decided with them



Whole School Positive Behaviour System



- 4 houses: Amber, Emerald, Ruby and Sapphire
- Children who show the Brookland Values (kind, respectful, best) will be recognized with a house point
- House points are counted each week and then collated to find the winning team for the term.
- Weekly Headteacher's Award for: Being Kind, Being Respectful/Rights Respecting and Being the Best that you can be



Behaviour Ladder



Levels of behaviour	Examples of anti-social behaviours	Protected/Educational Consequences	
		In Classroom	Outside of the classroom
Level 1 (Low level anti-social behaviours)	• Calling out / talking over others • Disruption to others • Time delaying • Unwillingness to remain on task • Reluctance to follow instructions which are given to stop level 1 behaviours (refusal/defiance) • Non-compliance with general class expectations e.g. not lining up in a line, swinging on a chair • Using school resources and equipment incorrectly	Step 1: Non-verbal warning- look or gesture followed by "Thank you." Step 2: Polite reminder (Verbal warning): "[Name] Listen, thank you." Also give proximity praise to others who are showing the prosocial behaviours. Step 3: Child offered a choice to work in an alternative place within the classroom. Self-regulation time if needed Relevant intervention and support offered including a restorative debrief with Class Teacher or TA. Step 4: Child now told to move to another space in their classroom. Step 5: Child moves to a space inside) a neighbouring classroom (within year group) for 10 minutes with their learning (timer to be used).	Step 1: Non-verbal warning- look or gesture followed by "Thank you." Step 2: Polite reminder (Verbal warning): "[Name] Listen, thank you." Also give proximity praise to others who are showing the prosocial behaviours. Step 3: Child offered a choice to play somewhere else on the playground. Self-regulation time if needed. Relevant intervention and support offered including a restorative debrief with a member of staff on duty. Step 4: Child sent to stay with an adult on duty for 10 minutes (timer used).



Home Learning



- Weekly home learning will be emailed home every Friday, along with Mrs Barton's weekly newsletter.
- Home learning will start to be set in a couple of weeks time.
- Weekly – reading, spelling and maths. All home learning is expected to be completed by the following Thursday. (further details in the next few slides)
- Termly – homework menu which links to the foundation subjects - Children will be given a range of homework activities from which they can choose which tasks to complete. Children are expected to complete a minimum of 2 tasks but can complete as many as they like



Home Learning - Reading



- Reading at home is an expectation **(at least three times a week)** - A minimum of 10 minutes per day
- All children will be given a reading record by next Friday. This should come back and forth to school every day along with your child's current reading book.
- Your child's reading records will be checked every Tuesday and Friday and this is when books will be changed if needed.
- Please sign the reading record every time you hear your child read.
- *Note – when you receive your child's reading record, on the inside cover will be the login details for purple mash, Times tables rockstars and google classroom. The children may need these details for some of the home learning that is set.*



Home Learning - Spelling/SPAG



- Spellings is not taught through memorised lists
- Children will be given a weekly pattern or principle to explore
- They will use the pattern or principle to enable them to spell any word that conforms to the principle.
- They may also be given a task from the CGP SPAG book

For example

Pattern – root words that end in y.

Principle: to add a suffix to root words ending in y, we must first change the y to an i.

Happy – happiness – happily – happier – happiest

Exceptions – where this would create a double i such as adding the -ing suffix (flying not fliing)

- Spelling tests will be 10 words including ones that conform to the pattern or principle and some common words.

Rule	vowel digraphs: <u>ai</u> , <u>ay</u> , <u>a-e</u> , <u>ei</u> , <u>ey</u>	vowel digraphs: <u>ee</u> , <u>ea</u> , <u>e-e</u>	vowel digraphs and trigraphs: <u>igh</u> , <u>i-e</u> , <u>ie</u>	vowel digraphs: <u>ow</u> , <u>oa</u> , <u>o-e</u> , <u>o</u>	vowel digraphs: <u>oo</u> , <u>ou</u> , <u>u-e</u> , <u>ew</u>	vowel digraphs: <u>oi</u> , <u>oy</u> , and <u>ow</u> , <u>ou</u> ,	Revision and assessment
Examples	paid brain play delay made stage eight break they table	creep sweep clean speak increase these chief belief piece	cry slice pile surprise quite white write child bright right height	coat roast meadow grown tomorrow potato echo most potatoes heroes goes whole suppose stone lonely	argue rescue food gloom scoop tooth huge include cute flute chew viewed	boil spoil coin point enjoy destroy brown crown loud proud found house mouth	



Home Learning - Maths



- One aspect of maths home learning will be these CGP books. Children will be set a page to complete at home. The CGP book is expected in school on Thursday where we will go through the answers.

Times Tables

- In Year 3, children are expected to already know the 2x , 5x and 10 tables (taught in Year 2)
- In Year 3 they will learn the 3x, 4x and 8x tables (National Curriculum requirement)
- In Year 4 there is a national Multiplication Check – questions from all tables answered at speed
- Please support your child by spending time each week learning and practising times tables
- Times Tables Rock Stars – We use an online resource to help the children practise their tables. Your child will receive their details and are expected to regularly login to help learn their tables.



Home Learning Menu



Brookland Junior School Year 3 – Home Learning Autumn



Art/DT

In our Art lessons, we have been learning about abstract art.

Watch the video on Wassily Kandinsky and create your own picture using different types of line and shape.

https://www.youtube.com/watch?v=R6nZjVNAlLg&e_a_ruler

Wellbeing

At the start of the new academic year, we set our own new goals and think about how we can develop ourselves and grow our learning.

Go for a walk in your local area and take photos or draw what you see. Write a list of what you have observed. Can you identify any tree, animal or plant names?

Music

We are learning to sing songs in school with a theme of kindness and respect.

Listen to some songs of your choice. Can you notice a theme?

Try singing this upbeat song.

<https://www.youtube.com/watch?v=Xh4ugY0XF-Q>

Spanish

Learn the parts of the body in Spanish by singing this well know song, heads , shoulders , knees and toes.

https://www.bbc.co.uk/bitesize/topics/zbkjmxc/articles/zfb_ybdm

PE

Exercise is so good to promote our health and we must all do at least 30 minutes a day. Choose from the activities below.

*Make up a dance to your favourite piece of music.

*Time it! Do 10 star jumps, 5 burpees, 10 sit-ups, high knee run for ten seconds and then repeat as many repetitions as possible in 3 minutes.

Go for a walk, run or skip in safely with an adult.

Science

We will be learning about the human body.

<https://www.ducksters.com/science/biology/humanbody.php>

Using the website, create a fact file about the body. What have you learnt that you didn't know before?

History/Geography

Find out about volcanoes of the world and create a poster about them..

<https://www.natgeokids.com/uk/discover/geography/physical-geography/volcano-facts/>

Make a model of a volcano and explode it at home using the link below.

<https://www.sciencefun.org/kidstone/experiments/how-to-make-a-volcano/>

PSHE/OUR RIGHTS

In our PSHE lessons this term, to tie in with our Rights Respecting learning, we will be learning about being a kind friend. This will include how to get on with all kinds of people and respect our differences. Your homework is to create a booklet on what makes a good friend .Read about children's rights here: h

<https://www.savethechildren.org.uk/content/dam/global/reports/uncrc-child-friendly-version1.pdf>

RE

Our learning this term is about the religions of Islam and Christianity.

Walk around your local area. What religious buildings can you see?

Discuss how we can recognise people with different faiths as a family.



Clubs and extracurricular activities



- Children have access to range of clubs
- Many are at lunchtimes
- After school: choir, range of sports (tennis, football, multi-sports, athletics, tag rugby)
- We will be sending out information about clubs this week – depending on the club, sign up will either be by calling Elevate Sports (the sports company who will be running our sports clubs led by Ryan Ladyman) or through Arbor.



Health & Safety



- **Fire and lockdown procedures** - We rehearse a fire drill and will be rehearsing a lockdown procedure every term.
- **Children who are unwell** – school policy is to keep a child off school at least 48 hours after the last attack of vomiting and diarrhea (quote NHS guidelines) informing the school/setting regarding contagious/infectious illnesses. Children can sometimes be unwell and in which case they need to rest at home.
- **Medication** – policy on administering medication (for example, antibiotics or paracetamol) parents/carers responsibility to inform the school if their child is taking or requires any type of medication.
- **Individual medical needs** – vital for parents to share information about their child's individual medical needs such as allergies so that a Health Care Plan (HCP) can be completed with the parent/carer
- **Birthday treats** - we follow local authority guidance and unfortunately no food can be brought in for birthdays - we encourage a book/game to be bought for the class if you do want to do something
- **Administering first aid** - paediatric trained / first aid trained staff.



Medical



- **Head bumps**

- Letter sent home with symptoms to look out for
- Text sent home to inform you
- Coloured wrist band put on child

- **Medication**

- Please let the office know of any changes
- We will call you when medication is coming up to its expiry date so you can replace it



Communication at Brookland



Class email – for general classroom enquiries – teachers will aim to reply within 48 hours – please note that teachers do not look at this email during the school day. Emails are mainly checked at the end of the day.

- hazel@brooklandjm.herts.sch.uk
- oak@brooklandjm.herts.sch.uk

Speaking/meeting with class teacher: The mornings are not the best time for this as we are busy getting the children in. Booking a meeting after school is more preferable as there is more time.

Admin email: admin@brooklandjm.herts.sch.uk - If you need to communicate change in collection, absence or something urgent then please use the school office email

Mr Barton's Weekly Newsletter – usually emailed on a Friday – has upcoming dates, key events in the school, celebration information

Phone call or text message

School website

Instagram



Parking

- We are very lucky to have parking on site for parents and carers.
- Only park in visitors car park designated spaces, not on grass verges or along the driveway
- Speed limit on site is 5mph
- When full, please park considerately in the local roads
- Leave plenty of time to drop and collect your child promptly
- The gates are automatic. They will be open in the morning and shut at 9am
- They will open and shut for a short period in the middle of the day to allow Nursery parents to pick up and drop off
- At the end of the day the gates will open at 2.50. Please do not arrive before that time as this blocks the local roads.
- If there is a reason you need to come into school e.g. picking up a sick child, you will need to use the intercom to ask for the gates to be opened. There are three options, please choose the right building.
- Only disabled badge holders should park in the disabled bays



Thank you very much for attending



‘Kind, Respectful, Best’