

Subject: Religious Education

<u>Intent</u> (what taught)	<u>Implementation</u> (How taught/why)	<u>Impact</u> (How know if the children have learned what we wanted?)
<ul style="list-style-type: none"> • We follow the Herts SACRE Agreed Syllabus 2017-2022. (The feeder infant school follow this also.) • The curriculum is divided into 8 statutory key areas, which should be covered across e.g. LKS2 and again in UKS2- NOT in one year. • We supplement our teaching of Christianity using the Understanding Christianity units designed to help convey a progressive understanding of Christian belief and practice. • The LTP for RE and the overview of units ensures continuity and progression within the RE curriculum. • All year groups study Christianity in line with the Herts SACRE Agreed Syllabus. In addition to this, year 3 study Islam, year 4 Sikhism and Hinduism, year 5 Judaism and year 6 Buddhism and other World views (e.g. Humanism/ Atheism.) The RE LTP from the infants (EYFS/KS1) has been shared and built upon to ensure progression and continuity between key stages. 	<ul style="list-style-type: none"> • RE is taught weekly (or time equivalent approx. 13 hours per term.) • RE is usually taught discretely unless a very obvious/genuine link with the curriculum exists. • The emphasis is on an interactive and enquiry approach to RE using picture stimuli, sources of wisdom, artefacts, clips, visits or visitors and so on in order that lessons are engaging and interactive. • As a Gold UNICEF Rights Respecting school, clear links to the relevant articles should be made in RE lessons and included in planning. 	<ul style="list-style-type: none"> • The wheel for each key stage (lower or upper) gives expected outcomes for the end of LKS2 (year 4) and UKS2 (year 6) in all eight statutory key areas for a religiously and theologically literate pupil. • In addition to this, there is a chart created by Herts SACRE to show how pupils progress from EYFS to key stage 3 across all 8 key areas. This supports teachers in making a judgement as to whether their pupils are at ARE (age related ability) or not.