



### English Reading:

Retrieve information from non-fiction texts, summarise ideas, evaluate author's language and consider its impact, discuss understanding of what they have read.



- Planetarium – Roman Prinja
- Night of the Gargoyles – Eve Bunting
- The Breadwinner – Deborah Ellis

**Handwriting:** Children are encouraged to write in cursive joined handwriting at all times to enable them to meet the expected standard for the end of year 6.

### Writing:

Our writing will be based on the following texts during the Autumn term:



- The Boy, The Mole, The Fox and the Horse (diary entry)
- The Planetarium (non-chronology report)
- The Wisp (descriptive narrative)
- Night of the Gargoyles (suspense narrative with dialogue)
- Street Child (diary entry)

### Maths

During this term, Year 6 will be covering a range of topics including:

- Shape: translation, reflection, angles, area, perimeter
- Place value including decimals
- Four operations: addition, subtraction, division (long division), multiplication (by 2-digit number)
- Fractions: ordering, comparing, adding subtracting, multiplying and dividing

To improve your child's confidence, they will benefit from home practise of:

- Knowing their times tables and division facts up to 12 x 12 with speed and fluency including division facts.

### Science

This half term, our topic is Evolution: how species adapt to their environments and why siblings have not inherited the exact same traits from their parents. After half term, our topic is Light. We will investigate how light travels, shadows form and whether or not light is able to bend.



### Geography

Our first geography unit this term is 'Raging Rivers'.



During this unit, the children consider what they already know about the water cycle and map rivers of the world. They also consider river features and systems as well as the impact of flooding and building dams.

### History

After half term we will be studying The British Empire. Children will learn about the importance of the British Empire

### RE

In Year 6, we study Buddhism, Christianity and Humanism. This half term we are considering the significance of the lotus flower and the wheel and their link to Buddhist teaching. After half term we will be considering Christianity and whether Jesus was the Messiah people were promised.

### PSHE +C

Our PSHE and Citizenship lessons will focus on relationships and maintaining healthy friendships and being kind to one another. We will also focus on Black History Month in October.

### Art & DT

Our art unit will focus on hyperrealism. We will be using sketching techniques to make our drawings as life-like as possible. After half term we will continue teaching Art with a Craft and Design photo opportunity unit. We will then teach D&T after Christmas for the Spring term.

### Spanish

We will be learning Spanish words relevant to schooling including commands, the subject areas and items in a pencil case. This will then move onto a unit about clothes.

### Music

At school we largely follow the Charanga music scheme and will be looking at Happy by Pharrell Williams in Autumn 1 and jazz in Autumn 2.

### PE

Our PE units are netball, tag rugby and gymnastics.

### Home Learning

In addition to times table practice and the 3x weekly reading expectation, Year 6 will have a home learning creative menu to choose activities from and after half term, CGP books to work through.



### General Points

The children are expected to be organised and we encourage them to be independent whenever possible, i.e. remembering their equipment for each day. **Their reading record and reading book should come in and out of school every day.** Please encourage them to place everything they need for school into their bag during the previous evening.



### Reminders:

PE lessons are on **Monday and Wednesday**. Please ensure the correct PE uniforms are worn in to school on these days.

Please ensure that all long hair is tied up and that no nail varnish or jewellery (other than earrings) is worn to school.

**All** their belongings, including items of clothing, are the children's responsibility, and should be **clearly named** to ensure the best chance of them being returned to their rightful owner.

If you have any queries or concerns about any aspects of the curriculum or your child's progress, please do not hesitate to contact your child's Class Teacher.

We feel strongly that home and school need to work together to ensure the best outcomes for our children and we are here to support in any way that we can.

Please use the relevant class email in the first instance if possible. If you wish to meet with your class teacher, please try to arrange an after school session (avoid Wednesday- staff meeting day).

[Hawthorn@brooklandjm.herts.sch.uk](mailto:Hawthorn@brooklandjm.herts.sch.uk)  
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