




Brookland Junior School Weekly Home Learning

Week Ending: Friday 26th January 2024

Homework will be set on a Friday each week and will need to be returned by the following Thursday.

Year 3:

Reading	Spelling	Maths
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p> <p>In a nutshell...</p> <p>Write a ten word summary of the pages (or book!) you have just read.</p> 	<p>This week we have been learning about words ending in '-le and -il'.</p> <p>Write a list of at least 6 words ending with these sounds..</p> <p>For example: Table, nostril</p> <p>Extension: Write a silly sentence using all the words that you found. Please remember your capital letters and full stops.</p> <p>Revision-Check you remember how to spell these words from the Year 3 and 4 spelling word list:</p> <p>accident , accidentally, actual, actually, address, answer, appear, arrive</p>	<p>Maths homework book page 16</p> <p>Please complete Section A Start-Up only.</p> <p>Use the information sheet in the front of the book to help you.</p> <p>We will go through the answers in class on Thursday.</p> <p>Please feel free to use any strategies to work out the answers.</p> <p>For example you may use counting on or back in your head, column method, use objects to support counting.</p>

Year 4:

Reading	Spelling	Maths
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p> <p>Log into Purple Mash. Go to the Serial Mash page. There is a scheduled chapter of a book (The Dragon Cup). Please read Chapter 1 and there are questions to answer afterwards.</p>	<p>We have set the children some spelling activities to complete on Purple Mash.</p> <p>The words set come straight from the Year 3 / 4 spelling list.</p> <p>The words are:</p> <p>notice, ordinary, certain, suppose, breathe, increase, recent, quarter, group, island</p> <p>When your child logs in, they will need to head over to the '2DOs' section.</p>	<p>Maths homework book page: 15.</p> <p>Please complete Section A Start-Up, numbers 1 to 14.</p> <p>If your child is feeling confident, they can also complete Section B: Into Gear on Page 15 or Section C</p> <p>We are now starting to regularly support the children with their times tables understanding.</p> <p>This link below provides children with a range of activities to complete for all of their times tables.</p> <p>website</p>

Year 5:

Reading	English	Maths
<p>The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record.</p> <p>Log into Purple Mash. Go to the Serial Mash page. There is a scheduled chapter of a book (The Snatch) to read the first chapter, Chapter 1 and questions to answer afterwards.</p>	<p>Our spelling pattern last week was:</p> <p>The suffixes: -able -ible</p> <p>Please complete the handout given out in class.</p>	<p>Maths homework book page:8</p> <p>Please complete section B and questions 1-8 from Section A- Start up.</p> <p>Use the information sheet in the front of the book to help you.</p> <p>Ideally we would like the children to complete all the questions in this section. If they are finding anything difficult, they can either give it a go or leave it out.</p> <p>We will go through the answers in class on Thursday.</p> <p>Log in to Times Table Rockstars and practise your times tables up to 12 x 12</p>

Year 6:

Reading	English (Spag)	Maths
<u>Standard</u> The Lord of the Rings Page 18-19	<u>Standard</u> Direct and reported speech Pages 60-61 Words with silent letters pag 94-95	<u>Standard</u> <u>Arithmetic:</u> percentages pages 47 <u>Reasoning:</u> fractions, decimals and percentages page 21
<u>Stretch</u> Journey to the Centre of the Earth pages 18-19	<u>Stretch</u> Words from the Year ⁵ / ₆ spelling list page 87 Inverted commas page 63 - 64	<u>Stretch</u> <u>Arithmetic:</u> Decimals, fractions and percentages page 47 <u>Reasoning:</u> Fractions, decimal and percentages and mixed practice page 39 - 41
The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record.	Revise the Y5&6 spelling sheet that has been sent home	TTRS to be played daily

Spring Home Learning Menu

- The Spring home learning menu has been emailed out and is available on the school website.
- This menu is for the entire Spring term (up until the Easter holidays).
- Children are expected to choose at least one activity to complete each half term (so at least 2 activities to be completed by Easter).
- Children are welcome to complete all the activities if they wish.
- Any completed activities can be emailed (photos, videos) to the class email or brought into school to show their class teacher.