




Brookland Junior School Weekly Home Learning

Week Ending: Friday 2nd February 2024

Homework will be set on a Friday each week and will need to be returned by the following Thursday.

Year 3:

Reading	Spelling	Maths
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p> <p style="text-align: center;">Sam-I-Am...</p> <p>How are you similar to the character in the book? How are you different? Create a table.</p> 	<p>This week we have been learning about words ending in 'al'.</p> <p>Write a list of at least 6 words ending with these sounds..</p> <p>For example: Tanimal, mammal</p> <p>Extension: Make a wordsearch using the words you found.</p> <p>Revision: Check you remember how to spell these words from the Year 3 and 4 spelling word list:</p> <p>accident , accidentally, actual, actually, address, answer, appear, arrive</p>	<p>Maths homework book page 17</p> <p>Please complete Section A Start-Up only.</p> <p>Use the information sheet in the front of the book to help you.</p> <p>We will go through the answers in class on Thursday.</p> <p>Please feel free to use any strategies to work out the answers.</p> <p>For example you may use counting on or back in your head, column method, use objects to support counting.</p>

Year 4:

Reading	Spelling	Maths
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p> <p>The children are currently reading KRINDLEKRAX as their class book. The main character Ruskin wants to be the hero in the school play.</p> <p>Design a superhero outfit for Ruskin. Please label it with his superhero abilities.</p>	<p>For this week, the children have been given an activity sheet to complete.</p> <p>The words set come straight from the Year 3 / 4 spelling list.</p> <p>The words are:</p> <p>accident(ally) actual(ly) address answer appear arrive believe bicycle breath breathe</p> <p>Please complete the handout given out in class.</p>	<p>Maths homework book page: 17.</p> <p>Please complete Section A Start-Up, numbers 1 to 14.</p> <p>If your child is feeling confident, they can also complete Section B: Into Gear on Page 17 or Section C</p> <p>We are now starting to regularly support the children with their times tables understanding.</p> <p>This link below provides children with a range of activities to complete for all of their times tables.</p> <p>Click me: website or https://www.timestables.co.uk/</p>

Year 5:

Reading	English	Maths
<p>The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record.</p> <p>Log into Purple Mash. Go to the Serial Mash page. There is a scheduled chapter of a book (The Snatch) to read. Read Chapter 2 and answer the questions afterwards.</p>	<p>Our spelling pattern last week was:</p> <p>The suffixes: cious, tious</p> <p>Please complete the handout given out in class.</p>	<p>Maths homework book page:8</p> <p>Please complete section C and questions 9-16 from Section A- Start up.</p> <p>Use the information sheet in the front of the book to help you.</p> <p>Ideally we would like the children to complete all the questions in this section. If they are finding anything difficult, they can either give it a go or leave it out.</p> <p>We will go through the answers in class on Thursday.</p> <p>Log in to Times Table Rockstars and practise your times tables up to 12 x 12</p>

Year 6:

Reading	English (Spag)	Maths
<u>Standard</u> Queen Victoria's Diary Pgs 20-21	<u>Standard</u> Semi- colons pgs 64-65 Homophones pgs 96-97	<u>Standard</u> <u>Arithmetic:</u> Dividing fractions pg 44 <u>Reasoning:</u> Miss Church's group Using times Tables pgs 18-19
<u>Stretch</u> Why can't bugs be grub? Pgs 20-21	<u>Stretch</u> Homophones and easily confused words pgs 84-85 Semi- colons to join clauses pgs 50-51	<u>Stretch</u> <u>Arithmetic:</u> Multiplying fractions pg 42 <u>Reasoning:</u> Ratio, Proportion and Unequal Sharing pg 42-43
The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record.	Revise the Y5&6 spelling sheet that has been sent home	TTRS to be played daily

Spring Home Learning Menu

- The Spring home learning menu has been emailed out and is available on the school website.
- This menu is for the entire Spring term (up until the Easter holidays).
- Children are expected to choose at least one activity to complete each half term (so at least 2 activities to be completed by Easter).
- Children are welcome to complete all the activities if they wish.
- Any completed activities can be emailed (photos, videos) to the class email or brought into school to show their class teacher.