



Brookland Junior School Weekly Home Learning

Week Ending: Friday 16th February 2024

Homework will be set on a Friday each week and will need to be returned by the following Thursday.

Year 3:

Reading	Spelling	Maths
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p> <p>Write a recommendation for your favourite books.</p> <p>Write a few sentences about books you have read and why you would recommend someone to read them.</p>	<p>This week we have been learning about using apostrophes for contractions.</p> <p>For example:</p> <p>Can not = can't</p> <p>Use an apostrophe to combine these words</p> <p>Are not → That is → They will → You are → Was not → When is → Has not → We are →</p> <p>Extension: Write sentences using these words.</p> <p>Practise how to spell these words from the Year 3 and 4 spelling word list:</p> <p>Believe, bicycle, breath</p>	<p>Maths homework book page 19 Please complete Section A Start-Up only.</p> <p>Use the information sheet in the front of the book to help you.</p> <p>We will go through the answers in class on Thursday.</p> <p>Please feel free to use any strategies to work out the answers.</p> <p>For example you may use counting on or back in your head, column method, use objects to support counting.</p>

Year 4:

Reading	Spelling	Maths
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p> <p>Please write a summary about your reading book to make someone else want to read it. However, you can only use exactly 50 words to describe it.</p>	<p>For this week, the children have been given an activity to complete on Purple Mash</p> <p>The words set come straight from the Year 3 / 4 spelling list.</p> <p>The words are:</p> <p>purpose, straight, surprise, therefore, pressure, peculiar, heard, important, interest, consider</p>	<p>Maths homework book page: 19.</p> <p>Please complete Section A Start-Up, numbers 1 to 14.</p> <p>If your child is feeling confident, they can also complete Section B: Into Gear on Page 19 or Section C</p> <p>We are now starting to regularly support the children with their times tables understanding.</p> <p>This link below provides children with a range of activities to complete for all of their times tables.</p> <p>Click me: website or https://www.timestables.co.uk/</p>

Year 5:

Reading	English	Maths
<p>The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record.</p> <p>Log into Purple Mash. Go to the Serial Mash page. There is a scheduled chapter of a book (The Snatch) to read. Read Chapters 4, 5 and 6 and answer the questions afterwards.</p>	<p>Our spelling pattern last week was:</p> <p>Revision of the Year 3/4 statutory spelling list.</p> <p>Please complete the handout given out in class.</p>	<p>Maths homework book page:10</p> <p>Please complete all sections.</p> <p>Use the information sheet in the front of the book to help you.</p> <p>Ideally we would like the children to complete all the questions in this section. If they are finding anything difficult, they can either give it a go or leave it out.</p> <p>We will go through the answers in class on Thursday.</p> <p>Log in to Times Table Rockstars and practise your times tables up to 12 x 12</p>

Year 6:

Reading	English (Spag)	Maths
<u>Standard</u> Theseus' adventures Pgs 24-25	<u>Standard</u> Dashes and hyphens pgs 52-53 Homophones pg 96-97	<u>Standard</u> <u>Arithmetic:</u> mixed fractions pg 48-49 (if already completed pg 50-51) <u>Reasoning:</u> Percentage problems pg 24
<u>Stretch</u> Maya Gabeira Shatters World record pg 24-25	<u>Stretch</u> Parenthesis pgs 60 Spelling quiz pgs 90	<u>Stretch</u> <u>Arithmetic:</u> Adding decimals pg 24-25 <u>Reasoning:</u> mixed practice pg 27-28
The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record.	Revise the Y5&6 spelling sheet that has been sent home	TTRS to be played daily

Spring Home Learning Menu

- The Spring home learning menu has been emailed out and is available on the school website.
- This menu is for the entire Spring term (up until the Easter holidays).
- Children are expected to choose at least one activity to complete each half term (so at least 2 activities to be completed by Easter).
- Children are welcome to complete all the activities if they wish.
- Any completed activities can be emailed (photos, videos) to the class email or brought into school to show their class teacher.