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Week Ending: Friday 1st March 2024

Homework will be set on a Friday each week and will need to be returned by the following Thursday.

Year 3:

Reading	Spelling	Maths								
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p> <p>If you're starting a new book, before you begin write three predictions you can make from the front cover!</p> 	<p>This week we have been learning about using apostrophes for possession..</p> <p>The rule is:</p> <table border="1"><thead><tr><th colspan="2">Apostrophe To show possession</th></tr></thead><tbody><tr><td>Singular noun Sarah's </td><td>Singular noun S James's James' </td></tr><tr><td>Plural noun Women's </td><td>Plural noun S Parents' </td></tr><tr><td>2+ people Kim and Adams' </td><td>2+ people Kim's and Adam's </td></tr></tbody></table> <p>Copy these sentences and put in the missing apostrophes</p> <p>The three girls game was fun.</p> <p>The dogs bowl was empty.</p> <p>The two boys books were very neat.</p> <p>Willows classroom was extremely tidy.</p> <p>Steves new coat was left outside in the rain.</p> <p>Practise how to spell these words from the Year 3 and 4 spelling word list:</p> <p>Breathe, build, busy, business</p>	Apostrophe To show possession		Singular noun Sarah's 	Singular noun S James's James' 	Plural noun Women's 	Plural noun S Parents' 	2+ people Kim and Adams' 	2+ people Kim's and Adam's 	<p>Maths homework book page 20 Please complete Section A Start-Up only.</p> <p>Use the information sheet in the front of the book to help you.</p> <p>We will go through the answers in class on Thursday.</p> <p>Please feel free to use any strategies to work out the answers.</p> <p>For example you may use counting on or back in your head, column method, use objects to support counting.</p>
Apostrophe To show possession										
Singular noun Sarah's 	Singular noun S James's James' 									
Plural noun Women's 	Plural noun S Parents' 									
2+ people Kim and Adams' 	2+ people Kim's and Adam's 									

Year 4:

Reading	Spelling	Maths
The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.	<p>For this week, the children have been focusing on the 'yur' sound. When writing words, the yur sound is spelt sure or ture.</p> <p>Some words that follow this rule are:</p> <p>treasure pleasure assure</p> <p>nature adventure immature</p> <p>Create a wordsearch that uses words with either the sure or ture ending.</p>	<p>Maths homework book page: 20.</p> <p>Please complete Section A Start-Up, numbers 1 to 16.</p> <p>If your child is feeling confident, they can also complete Section B: Into Gear on Page 20 or Section C</p> <p>We are now starting to regularly support the children with their times tables understanding.</p> <p>This link below provides children with a range of activities to complete for all of their times tables.</p> <p>Click me: website or https://www.timestables.co.uk/ https://www.topmarks.co.uk/maths-games/hit-the-button</p>

Year 5:

Reading	English	Maths
<p>The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record.</p> <p>Log into Purple Mash. Go to the Serial Mash page. There is a scheduled chapter of a book (The Dark Castle Mystery) to read. Read Chapter 1 and answer the questions afterwards.</p>	<p>Our spelling pattern last week was:</p> <p>Adding suffixes -ant, -ance, -ancy</p> <p>Please complete the handout given out in class.</p>	<p>Maths homework book page:9</p> <p>Please complete section C and questions 9-16 from section A.</p> <p>Use the information sheet in the front of the book to help you.</p> <p>Ideally we would like the children to complete all the questions in this section. If they are finding anything difficult, they can either give it a go or leave it out.</p> <p>We will go through the answers in class on Thursday.</p> <p>Log in to Times Table Rockstars and practise your times tables up to 12 x 12</p>

Year 6:

Reading	English (Spag)	Maths
<u>Standard</u> Waving Frogs Pgs 26-27	<u>Standard</u> Front Adverbials pgs 45 Prefix: bi, tri, semi pg 74-75	<u>Standard</u> <u>Arithmetic:</u> written multiplication pg 21-22 <u>Reasoning:</u> Units and conversion pg 29
<u>Stretch</u> Anne of Green Gables pg 26-27	<u>Stretch</u> End of grammar quiz pgs 46-47 Prefixes: pre and post pgs 77	<u>Stretch</u> <u>Arithmetic:</u> subtracting fractions with different denominators pg 39 long division with no remainders pg 20 <u>Reasoning:</u> Units and conversion pg 56
The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record.	Revise the Y5&6 spelling sheet that has been sent home	TTRS to be played daily

Spring Home Learning Menu

- The Spring home learning menu has been emailed out and is available on the school website.
- This menu is for the entire Spring term (up until the Easter holidays).
- Children are expected to choose at least one activity to complete each half term (so at least 2 activities to be completed by Easter).
- Children are welcome to complete all the activities if they wish.
- Any completed activities can be emailed (photos, videos) to the class email or brought into school to show their class teacher.