




## Brookland Junior School Weekly Home Learning

**Week Ending: Friday 8th March 2024**

Homework will be set on a Friday each week and will need to be returned by the following Thursday.

### Year 3:

Reading	Spelling	Maths
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p> <p>Write down 10 questions you'd want to ask the characters from the book.</p> 	<p>This week we have been learning to spell adverbs with the suffix -ly and -ally.</p> <p>Write a sentence using these words:</p> <p><b>Basic</b>ally <b>Energetic</b>ally <b>Lovely</b> <b>Slowly</b> <b>Careful</b>ly</p> <p>Can you think of any other words that end in suffix -ly and -ally? Make a list</p> <p>Practise how to spell these words from the Year 3 and 4 spelling word list:</p> <p><b>Calendar, caught, continue, decide</b></p>	<p><b>Maths homework book page 21</b> <b>Please complete Section A Start-Up only.</b></p> <p>Use the information sheet in the front of the book to help you.</p> <p>We will go through the answers in class on Thursday.</p> <p><b>Please feel free to use any strategies to work out the answers.</b></p> <p><b>For example you may use counting on or back in your head, column method, use objects to support counting.</b></p>

**Year 4:**

Reading	Spelling	Maths
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p> <p>You would have received a letter that explains a sponsored reading competition. Please support your child in completing this to the best of their ability.</p>	<p>For this week, the children have been focusing on the 'ous' suffix. A suffix is a letter, or group of letters, that is added to the end of a root (base) word.</p> <p>E.g. - walk - ing walking</p> <p>Please log onto Purple Mash as there is a spelling activity to complete.</p>	<p><b>Maths homework book page: 21.</b></p> <p><b>Please complete Section A Start-Up, numbers 1 to 16.</b></p> <p><b>If your child is feeling confident, they can also complete Section B: Into Gear on Page 21 or Section C</b></p> <p>We are now starting to regularly support the children with their times tables understanding.</p> <p>This link below provides children with a range of activities to complete for all of their times tables.</p> <p>Click me: <a href="https://www.timestables.co.uk/">website</a> or  <a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a>  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>

**Year 5:**

Reading	English	Maths
<p>The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record.</p> <p>Log into Purple Mash. Go to the Serial Mash page. There is a scheduled chapter of a book (The Dark Castle Mystery) to read. Read Chapter 2 and answer the questions afterwards.</p>	<p>Our spelling pattern last week was:</p> <p><b>Reviewing commonly misspelt words</b></p> <p>Please complete the handout given out in class.</p>	<p><b>Maths homework book page:11</b></p> <p><b>Please complete section B and questions 1-8 from section A.</b></p> <p>Use the information sheet in the front of the book to help you.</p> <p>Ideally we would like the children to complete all the questions in this section. If they are finding anything difficult, they can either give it a go or leave it out.</p> <p>We will go through the answers in class on Thursday.</p> <p>Log in to Times Table Rockstars and practise your times tables up to 12 x 12</p>

### Year 6:

Reading	English (Spag)	Maths
<b><u>Standard</u></b> <b>White Fang</b> <b>Pgs 28-29</b>	<b><u>Standard</u></b> <b>Semicolons pgs 64-65</b>  <b>Prefix: under, over, en and em pg 72</b>	<b><u>Standard</u></b> <b><u>Arithmetic:</u> Multiplying with decimals pgs 34-35</b>  <b><u>Reasoning:</u> Finding Missing Numbers p26</b>
<b><u>Stretch</u></b> <b>Poems about the sea</b> <b>Pgs 28-29</b>	<b><u>Stretch</u></b> <b>Semicolons to join clauses pgs 50-51</b>  <b>Prefixes: em and en pgs 76</b>	<b><u>Stretch</u></b> <b><u>Arithmetic:</u> Multiplying with decimals pgs 30-31</b>  <b><u>Reasoning:</u> Finding Missing Numbers pgs 50-51</b>
The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record.	Revise the <b>Y5&amp;6 spelling</b> sheet that has been sent home	<b>TTRS to be played daily</b>

### Spring Home Learning Menu

- The Spring home learning menu has been emailed out and is available on the school website.
- This menu is for the entire Spring term (up until the Easter holidays).
- Children are expected to choose at least one activity to complete each half term (so at least 2 activities to be completed by Easter).
- Children are welcome to complete all the activities if they wish.
- Any completed activities can be emailed (photos, videos) to the class email or brought into school to show their class teacher.