## Brookland Junior School Weekly Home Learning

Week Ending: Friday 15th March 2024

Homework will be set on a Friday each week and will need to be returned by the following Thursday.

## Year 3:

| Reading | Spelling | Maths |
| :---: | :---: | :---: |
| The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record. <br> Act it out... <br> Act out a scene from the book - can someone guess what's happening? | This week we have been learning to spell words with the suffix -ment and -ness <br> List as many words as you can ending in -ment and -ness. <br> For example: <br> Now create a wordsearch using the words you have found. <br> Practise how to spell these words from the Year 3 and 4 spelling word list: <br> Complete, consider, different, difficult. | Maths homework book page 22 Please complete Section A Start-Up only. <br> Use the information sheet in the front of the book to help you. <br> We will go through the answers in class on Thursday. <br> Please feel free to use any strategies to work out the answers. <br> For example you may use counting on or back in your head, column method, use objects to support counting. |

Year 4:

| Reading | Spelling | Maths |
| :---: | :---: | :---: |
| The children are expected to read for at least 10 minutes a day for at least three times a week. <br> Please sign your child's reading record. <br> You would have received a letter that explains a sponsored reading competition. Please support your child in completing this to the best of their ability. | For this week, we would like the children to practise words from different spelling patterns that they have learnt this year. <br> Please log onto Purple Mash as there is a spelling activity to complete. | Maths homework book page: 22. <br> Please complete Section A Start-Up, numbers 1 to 16. <br> If your child is feeling confident, they can also complete Section B: Into Gear on Page 22 or Section C <br> We are now starting to regularly support the children with their times tables understanding. <br> This link below provides children with a range of activities to complete for all of their times tables. <br> Click me: website or https://www.timestables.co.uk/ https://www.topmarks.co.uk/maths-gam es/hit-the-button |

Year 5:

| Reading | English | Maths |
| :--- | :--- | :--- |
| $\begin{array}{l}\text { The children are expected } \\ \text { to read for at least 15 } \\ \text { minutes a day for at least } \\ 3 \text { days a week. Please } \\ \text { sign your child's reading } \\ \text { record. }\end{array}$ | $\begin{array}{l}\text { Our spelling pattern last week } \\ \text { was: }\end{array}$ | $\begin{array}{l}\text { Maths homework book page:11 } \\ \text { letters. }\end{array}$ |
| $\begin{array}{l}\text { Log into Purple Mash. Go silent consonant } \\ \text { to the Serial Mash page. } \\ \text { There is a scheduled } \\ \text { chapter of a book (The } \\ \text { Dark Castle Mystery) to } \\ \text { read. Read Chapter 3 and } \\ \text { answer the questions } \\ \text { afterwards. }\end{array}$ | $\begin{array}{l}\text { Please complete section C and } \\ \text { Please complete the handout } \\ \text { given out in class. }\end{array}$ | $\begin{array}{l}\text { Use the information sheet in the front } \\ \text { Ideally we would like the children to } \\ \text { complete all the questions in this } \\ \text { section. If they are finding anything } \\ \text { difficult, they can either give it a go or } \\ \text { leave it out. }\end{array}$ |
| We will go through the answers in |  |  |
| class on Thursday. |  |  |
| Log in to Times Table Rockstars and |  |  |$\}$

## Year 6:

| Reading | English (Spag) | Maths |
| :--- | :--- | :--- |
| Standard BOOK 2 <br> The Nowhere Emporium <br> Pgs 2-3 | Standard <br> Clause pgs 16-17 <br> Spellings: Word Endings -shus <br> pgs 76-77 | $\frac{\text { Standard }}{\text { Arithmetic:Percentages pgs }}$ <br> $46-47$ <br> $\frac{\text { Reasoning: Multiplying and }}{\text { Dividing Fractions p19 }}$ |
| Stretch <br> The Tempest <br> Pgs 30-31 | Stretch <br> Phrases and Clauses - <br> characters <br> Pgs 24-25 <br> Spellings: -ice and -ise p86 | $\frac{\text { Stretch }}{\text { Arithmetic: } \text { Subtracting }}$ Decimals pgs 26-27 <br> Reasoning: Multiplying <br> Fractions pgs 32-33 |
| The children are expected to <br> read for at least 15 minutes a <br> day for at least 3 days a week. <br> Please sign your child's reading <br> record. | Revise the Y586 spelling sheet <br> that has been sent home | TTRS to be played daily |

## Spring Home Learning Menu

- The Spring home learning menu has been emailed out and is available on the school website.
- This menu is for the entire Spring term (up until the Easter holidays).
- Children are expected to choose at least one activity to complete each half term (so at least 2 activities to be completed by Easter).
- Children are welcome to complete all the activities if they wish.
- Any completed activities can be emailed (photos, videos) to the class email or brought into school to show their class teacher.

