




Brookland Junior School Weekly Home Learning

Week Ending: Friday 22nd March 2024

Homework will be set on a Friday each week and will need to be returned by the following Thursday.

Year 3:

Reading	Spelling	Maths				
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p> <p>Write down 10 questions you'd want to ask the characters from a book that you've read.</p> 	<p>This week we have been learning to spell words with the suffix -less and -ful.</p> <p>List as many words as you can ending in -less and -ful.</p> <p>For example:</p> <table><tr><td>-less</td><td>-ful</td></tr><tr><td>Hopeless</td><td>Joyful</td></tr></table> <p>Now create a wordsearch using the words you have found.</p> <p>Practise how to spell these words from the Year 3 and 4 spelling word list:</p> <p>Disappear, early, earth, eight</p>	-less	-ful	Hope less	Joy ful	<p>Maths homework book page 23 Please complete Section A Start-Up only.</p> <p>Use the information sheet in the front of the book to help you.</p> <p>We will go through the answers in class on Thursday.</p> <p>Please feel free to use any strategies to work out the answers.</p> <p>For example you may use counting on or back in your head, column method, use objects to support counting.</p>
-less	-ful					
Hope less	Joy ful					

Year 4:

Reading	Spelling	Maths
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p> <p>As our school now has its new library set up, please design a brand new book cover for it.</p>	<p>For this week, the children have been practising the soft 'g' sound in words.</p> <p>Some examples are:</p> <p>Ledge Badge Bridge .</p> <p>Please create your own word search using the words below:</p> <p>ledge cage bridge badger fridge badge cage gentle giant</p>	<p>Maths homework book page: 23.</p> <p>Please complete Section A Start-Up, numbers 1 to 16.</p> <p>If your child is feeling confident, they can also complete Section B: Into Gear on Page 23 or Section C</p> <p>We are now starting to regularly support the children with their times tables understanding.</p> <p>This link below provides children with a range of activities to complete for all of their times tables.</p> <p>Click me: website or https://www.timestables.co.uk/ https://www.topmarks.co.uk/maths-games/hit-the-button</p>

Year 5:

Reading	English	Maths
<p>The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record.</p> <p>Log into Purple Mash. Go to the Serial Mash page. There is a scheduled chapter of a book (The Dark Castle Mystery) to read. Read Chapter 4 and answer the questions afterwards.</p>	<p>Our spelling pattern last week was:</p> <p>Words from the Year 3/4 Statutory word list.</p> <p>Please create your own word search or crossword using as many of the words as possible.</p>	<p>Maths homework book page:12</p> <p>Please complete section B and questions 1-8 from section A.</p> <p>Use the information sheet in the front of the book to help you.</p> <p>Ideally we would like the children to complete all the questions in this section. If they are finding anything difficult, they can either give it a go or leave it out.</p> <p>We will go through the answers in class on Thursday.</p> <p>Log in to Times Table Rockstars and practise your times tables up to 12 x 12</p>

Year 6:

Reading	English (Spag)	Maths
<u>Standard BOOK 2</u> Talking Turkeys Pgs 4-5	<u>Standard</u> Present perfect and past perfect pgs 23-24 <u>Spellings:</u> Word Endings -shul pgs 78-79	<u>Standard</u> <u>Arithmetic:</u> Using times tables pgs 18-19 <u>Reasoning:</u> 3D Shapes p39 and 2D shapes pg 37
<u>Stretch</u> Talking Turkeys Pgs 4-5 (photocopy from class teacher)	<u>Stretch</u> End of punctuation quiz Pgs 72-73 <u>Spellings:</u> ary, ery and more p88 and 89	<u>Stretch</u> <u>Arithmetic:</u> Using times tables pgs 10-11 <u>Reasoning:</u> properties of a shape pgs 71-72
The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record.	Revise the Y5&6 spelling sheet that has been sent home	TTRS to be played daily

Spring Home Learning Menu

- This is the final week to complete any learning on your Spring Home Learning Menu