



## Brookland Junior School Weekly Home Learning

**Week Ending: Friday 28th March 2024**

Homework will be set on a Friday each week and will need to be returned by the following Thursday.

### Year 3:

Reading	Spelling	Maths				
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p> <p>Design and make a front cover of a book.</p> <p>What would you name your book? How would yours look?</p>	<p>This week we have been learning to spell words with the suffix <b>-tion</b> and <b>-ation</b></p> <p>List as many words as you can ending in <b>-tion</b> and <b>-ation</b>.</p> <p>For example:</p> <table><tr><td><b>-tion</b></td><td><b>-ation</b></td></tr><tr><td><b>injection</b></td><td><b>location</b></td></tr></table> <p>Now create a wordsearch using the words you have found.</p> <p>Practise how to spell these words from the Year 3 and 4 spelling word list:</p> <p><b>Enough, exercise, experiment</b></p>	<b>-tion</b>	<b>-ation</b>	<b>injection</b>	<b>location</b>	<p><b>Maths homework book page 24</b> <b>Please complete Section A Start-Up only.</b></p> <p>Use the information sheet in the front of the book to help you.</p> <p>We will go through the answers in class on Thursday.</p> <p><b>Please feel free to use any strategies to work out the answers.</b></p> <p><b>For example you may use counting on or back in your head, column method, use objects to support counting.</b></p>
<b>-tion</b>	<b>-ation</b>					
<b>injection</b>	<b>location</b>					

#### Year 4:

Reading	Spelling	Maths
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p>	<p>For this week, we would like the children to complete a homophone activity.</p> <p>Homophones are words that have the same <b>pronunciation</b> but different meanings, origins, or spelling, for example <i>new</i> and <i>knew</i>.</p> <p>Please log onto Purple Mash to complete an activity to practise this.</p>	<p><b>Maths homework book page: 234.</b></p> <p><b>Please complete Section A Start-Up, numbers 1 to 16.</b></p> <p><b>If your child is feeling confident, they can also complete Section B: Into Gear on Page 24 or Section C</b></p> <p>We are now starting to regularly support the children with their times tables understanding.</p> <p>This link below provides children with a range of activities to complete for all of their times tables.</p> <p>Click me: <a href="#">website</a> or <a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>

#### Year 5:

Reading	English	Maths
<p>The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record.</p> <p>Log into Purple Mash. Go to the Serial Mash page. There is a scheduled chapter of a book (The Dark Castle Mystery) to read. Read the last 2 chapters and answer the questions afterwards.</p>	<p>Our spelling pattern last week was:</p> <p><b>Words from the Year 5/6 Statutory word list.</b></p> <p>Write a recount of something that you did during the easter break. It must include a selection of words from the Year 5 spelling list and a relative clause.</p> <p>A relative clause is a subordinate clause that adds more detail about the noun using a relative pronoun (e.g. who, when, where, that, which)</p> <p>E.g.</p> <p>The class, <b>who were glad it was the holidays</b>, left the classroom with smiles on their faces.</p>	<p><b>Maths homework book page:13</b></p> <p><b>Please complete all sections</b></p> <p>Use the information sheet in the front of the book to help you.</p> <p>Ideally we would like the children to complete all the questions in this section. If they are finding anything difficult, they can either give it a go or leave it out.</p> <p>We will go through the answers in class on Thursday.</p> <p>Log in to Times Table Rockstars and practise your times tables up to 12 x 12</p>

## Year 6

Reading	English (Spag)	Maths
<b><u>Standard BOOK 2</u></b> The Story of my Life Pg 6-7	<b><u>Standard</u></b> Pg 62-63 (if complete ) please do semicolons 64-65  <b><u>Spellings:</u></b> ough letter string pg 92-93	<b><u>Standard</u></b> <b><u>Arithmetic:</u></b> Dividing with decimals 36-37  <b><u>Reasoning:</u></b> Coordinates reflection and translation pg 40-41 Time and money pg 30-31
<b><u>Stretch</u></b> The Story of my Life (photocopy from class teacher)	<b><u>Stretch</u></b> 52-53 Colons to introduce clarification Choose between active and passive pg 40-41  <b><u>Spellings:</u></b> pg 82 ible/able	<b><u>Stretch</u></b> <b><u>Arithmetic:</u></b> dividing with decimals pg 32-33  <b><u>Reasoning:</u></b> coordinates p76-77 Time and money pg 57
The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record.	Revise the <b>Y5&amp;6 spelling</b> sheet that has been sent home	<b>TTRS to be played daily</b>