



Brookland Junior School Weekly Home Learning


Week ending: Friday 27th September 2024

Homework will be set on a Friday each week.



Year 3, 4 and 5 - to be returned by the following Thursday.

Year 6 - to be returned by the following Wednesday.


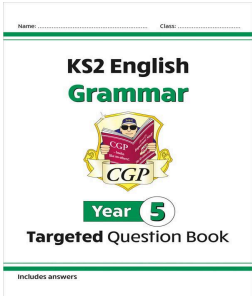
Year 3:

Reading	Spelling/SPaG	Maths						
<p>The children are expected to read for at least 10 minutes a day for at least three times a week.</p> <p>Please sign your child's reading record.</p> <p style="text-align: center;">In a nutshell...</p> <p>Write a ten word summary of the pages (or book!) you have just read.</p> 	<p>This week we have been learning how to spell words using the long 'o' sound.</p> <p>There are several ways of making this sound. Draw a table as shown below and try to find as many words as you can using the long 'o' sound. The first one has been done for you.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td style="text-align: center; color: blue;">oa</td> <td style="text-align: center; color: red;">oe</td> <td style="text-align: center; color: purple;">o-e (split digraph)</td> </tr> <tr> <td style="text-align: center; color: blue;">Boat</td> <td style="text-align: center; color: red;">Joe</td> <td style="text-align: center; color: purple;">rope</td> </tr> </tbody> </table> <p>Now write some sentences using the words you have found.</p> <p>Don't forget to include all the things that make a sentence:</p> <ul style="list-style-type: none"> • Subject (who or what is the sentence about?) • Verb (action word) • Correct punctuation • It must make sense. 	oa	oe	o-e (split digraph)	Boat	Joe	rope	<p>Maths homework book page 3. Please only complete Start up A</p> <p>We will go through the answers in class on Thursday.</p> <p>Please feel free to use any strategies to work out the answers.</p> <p>For example you may use counting on or back in your head, column method or use objects to support counting.</p>
oa	oe	o-e (split digraph)						
Boat	Joe	rope						

Year 4:

Reading	Spelling/SPaG	Maths
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p> <p>To support our writing this week, we would like the children to find examples of persuasive text in their books or listen out to this when watching tv and hearing adverts.</p>	<p>Please complete page 14 of the KS2 English Grammar book.</p>  <p>The focus for this week is Subordinate Clause.</p> 	<p>Maths homework book page 3. Please only complete the Startup section A questions 1 - 14.</p> <p>We will go through the answers in class on Thursday.</p> <p>Please feel free to use any strategies to work out the answers.</p> <p>For example you may use counting on or back in your head, column method, use objects to support counting.</p>

Year 5:

Reading	English	Maths
<p>The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record.</p> <p>Log into Purple Mash. Go to the Serial Mash page. There is a scheduled story called Arne the Viking boy. Read chapter 3 and then complete the activities after.</p> 	<p>Please complete page 8 of the KS2 English Grammar book.</p> <p style="text-align: center;">Adjectives</p> 	<p>Please complete page 1 section A-questions 9-16 and section C of your KS2 CGP maths mental workout book.</p> <p>We will go through the answers in class on Thursday.</p> <p>Log in to Times Table Rockstars and practise your times tables up to 12 x 12</p>

Year 6

Reading	English	Maths
<p>The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record.</p>	<p>Our spelling pattern last week was:</p> <p style="text-align: center;">Suffixes with consonants</p> <p>Complete the word classification sheet and complete the homophone sheet by filling in the gaps using the word bank provided.</p> <p>There is an alternative high frequency option that some children may come home with.</p>	<p>Four operations</p> <ol style="list-style-type: none">1. Mixed word problems2. Timetable practice (3 and 6) <p>There is an alternative option to complete word problems.</p>

Autumn Home Learning Menu

- The Autumn home learning menu has been emailed out.
- This menu is for the entire Autumn term (up until the Christmas holidays).
- Children are expected to choose at least one activity to complete each half term (so at least 2 activities to be completed by the end of December).
- Children are welcome to complete all the activities if they wish.
- Any completed activities can be emailed (photos, videos) to the class email or brought into school to show their class teacher