



Brookland Junior School Weekly Home Learning

Week ending: Friday 11th October 2024

Homework will be set on a Friday each week.


Year 3, 4 and 5 - to be returned by the following Thursday.

Year 6 - to be returned by the following Wednesday.


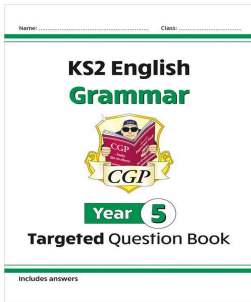
Year 3:

Reading	Spelling/SPaG	Maths				
<p>The children are expected to read for at least 10 minutes a day for at least three times a week.</p> <p>Please sign your child's reading record.</p> <p>If you could ask the author 5 questions, what would they be?</p> <p>Choose an author of your choice.</p> <p>This could be the author of a book you are currently reading or it could be a book you have already read.</p>	<p>This week we have been learning how to spell words using the 'oi' and 'oy' sound.</p> <p>There are several ways of making this sound. Draw a table as shown below and try to find as many words as you can using these sounds. The first one has been done for you.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td style="text-align: center;">oi</td> <td style="text-align: center;">oy</td> </tr> <tr> <td style="text-align: center;">coin</td> <td style="text-align: center;">boy</td> </tr> </tbody> </table> <p>Now write some sentences using the words you have found.</p> <p>Don't forget to include all the things that make a sentence:</p> <ul style="list-style-type: none"> • Subject (who or what is the sentence about?) • Verb (action word) • Correct punctuation • It must make sense. 	oi	oy	coin	boy	<p>Maths homework book page 5.</p> <p>Please only complete Start up A</p> <p>We will go through the answers in class on Thursday.</p> <p>Please feel free to use any strategies to work out the answers.</p> <p>For example you may use counting on or back in your head, column method or use objects to support counting.</p>
oi	oy					
coin	boy					

Year 4:

Reading	Spelling/SPaG	Maths			
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p> <p>To support our writing this week, we would like the children to find examples of prepositions.</p>	<p>Please complete page 16 of the KS2 English Grammar book.</p>  <p>The focus for this week is noun phrases</p> <p>Expanded Noun Phrase <small>An expanded noun phrase is a phrase made up of a noun and at least one adjective. If you list more than one adjective to describe the noun, you should add a comma to separate them.</small></p> <p>lots of yummy, cold ice cream</p> <table border="1" data-bbox="597 898 948 968"> <tr> <td data-bbox="597 898 711 968"> <p>Determiner Used to introduce a noun to specify which one or how many; when, the, three, most.</p> </td> <td data-bbox="714 898 834 968"> <p>Adjective A word that describes a noun; numerous, vivid, delightful, familiar.</p> </td> <td data-bbox="837 898 948 968"> <p>Noun A person, object or animal; garage, Henry, leopard, sofa.</p> </td> </tr> </table>	<p>Determiner Used to introduce a noun to specify which one or how many; when, the, three, most.</p>	<p>Adjective A word that describes a noun; numerous, vivid, delightful, familiar.</p>	<p>Noun A person, object or animal; garage, Henry, leopard, sofa.</p>	<p>Maths homework book page 5. Please only complete the Startup section A questions 1 - 14.</p> <p>We will go through the answers in class on Thursday.</p> <p>Please feel free to use any strategies to work out the answers.</p> <p>For example you may use counting on or back in your head, column method, use objects to support counting.</p>
<p>Determiner Used to introduce a noun to specify which one or how many; when, the, three, most.</p>	<p>Adjective A word that describes a noun; numerous, vivid, delightful, familiar.</p>	<p>Noun A person, object or animal; garage, Henry, leopard, sofa.</p>			

Year 5:

Reading	English	Maths
<p>The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record.</p> <p>Log into Purple Mash. Go to the Serial Mash page. There is a scheduled story called Arne the Viking boy. Read chapter 5 and then complete the activities after.</p> 	<p>Please complete page 33 of the KS2 English Grammar book.</p> <p>Standard and non-standard English</p> 	<p>Please complete page 2 section A-questions 9-16 and section C of your KS2 CGP maths mental workout book.</p> <p>We will go through the answers in class on Thursday.</p> <p>Log in to Times Table Rockstars and practise your times tables up to 12 x 12</p>

Year 6

Reading	English	Maths
<u>Standard Comprehension Book 1:</u> Born on a blue day pg.4-5	<u>Standard grammar:</u> Homophones pg.96-97	<u>Standard Reasoning:</u> Angle rules pg.36 <u>Standard Arithmetic:</u> Written division pg. 24-25
<u>Stretch comprehension:</u> Pair of glasses mistaken for art pg. 4-5	<u>Stretch grammar:</u> Double consonant pg. 83	<u>Stretch Maths:</u> Angle rules pg. 68-69 <u>Stretch Arithmetic:</u> Short division pg. 13-14

Autumn Home Learning Menu

- The Autumn home learning menu has been emailed out.
- This menu is for the entire Autumn term (up until the Christmas holidays).
- Children are expected to choose at least one activity to complete each half term (so at least 2 activities to be completed by the end of December).
- Children are welcome to complete all the activities if they wish.
- Any completed activities can be emailed (photos, videos) to the class email or brought into school to show their class teacher