



Brookland Junior School Weekly Home Learning

Week ending: Friday 18th October 2024

Homework will be set on a Friday each week.

Year 3, 4 and 5 - to be returned by the following Thursday.

Year 6 - to be returned by the following Wednesday.

Year 3:

Reading	Spelling/SPaG	Maths										
<p>The children are expected to read for at least 10 minutes a day for at least three times a week.</p> <p>Please sign your child's reading record.</p> <p>Use a book and find 4 tricky words.</p> <p>Use rainbow colours to write them down.</p> <p>Use a dictionary to find out what they mean</p>	<p>This week we have been recapping on year 1 and year 2 key spellings.</p> <p>Practise spelling the following words:</p> <table border="1" data-bbox="561 785 1024 1087"> <tbody> <tr> <td>Today</td> <td>they</td> </tr> <tr> <td>said</td> <td>here</td> </tr> <tr> <td>were</td> <td>where</td> </tr> <tr> <td>your</td> <td>come</td> </tr> <tr> <td>friend</td> <td>school</td> </tr> </tbody> </table> <p>Now practise using these in a sentence.</p> <p>Don't forget to include all the things that make a sentence:</p> <ul style="list-style-type: none"> • Subject (who or what is the sentence about?) • Verb (action word) • Correct punctuation • It must make sense. 	Today	they	said	here	were	where	your	come	friend	school	<p>Maths homework book page 6.</p> <p>Please only complete Start up A</p> <p>We will go through the answers in class on Thursday.</p> <p>Please feel free to use any strategies to work out the answers.</p> <p>For example you may use counting on or back in your head, column method or use objects to support counting.</p>
Today	they											
said	here											
were	where											
your	come											
friend	school											

Year 4:

Reading	Spelling/SPaG	Maths
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p> <p>To support our writing this week, we would like the children to find examples of prepositions.</p>	<p>Please complete page 18 of the KS2 English Grammar book.</p> <div data-bbox="695 478 834 653" data-label="Image"> </div> <p>The focus for this week is fronted adverbials.</p> <p><i>Before the sun came up, he ate his breakfast.</i> <i>All night long, she danced.</i> <i>As fast as he could, the rabbit hopped.</i> <i>Under the clock, he stood and waited.</i> <i>By the train station, we met.</i></p>	<p>Maths homework book page 6. Please only complete the Startup section A questions 1 - 14.</p> <p>We will go through the answers in class on Thursday.</p> <p>Please feel free to use any strategies to work out the answers.</p> <p>For example you may use counting on or back in your head, column method, use objects to support counting.</p>

Year 5:

Reading	English	Maths
<p>The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record.</p> <p>Log into Purple Mash. Go to the Serial Mash page. There is a scheduled story called Arne the Viking boy. Read chapter 6 and then complete the activities after.</p> <div data-bbox="212 1642 321 1787" data-label="Image"> </div>	<p>Please complete page 34 of the KS2 English Grammar book.</p> <p>Standard and non-standard English</p> <div data-bbox="610 1451 859 1749" data-label="Image"> </div>	<p>Please complete page 3 section A-questions 1-8 and section B of your KS2 CGP maths mental workout book.</p> <p>We will go through the answers in class on Thursday.</p> <p>Log in to Times Table Rockstars and practise your times tables up to 12 x 12</p>

Year 6

Reading	English	Maths
<u>Standard Comprehension Book 1:</u> The instructions pg.6-7	<u>Standard grammar:</u> Conjunctions pg.15	<u>Standard Reasoning:</u> Using times tables pg.18 <u>Standard Arithmetic:</u> Angles in shapes pg. 38
<u>Stretch comprehension:</u> Wind Cat pg. 6-7	<u>Stretch grammar:</u> Modifying the subject pg. 22-23	<u>Stretch Maths:</u> Angle in shape pg. 73 <u>Stretch Arithmetic:</u> Long division no remainders pg. 16-17

Autumn Home Learning Menu

- The Autumn home learning menu has been emailed out.
- This menu is for the entire Autumn term (up until the Christmas holidays).
- Children are expected to choose at least one activity to complete each half term (so at least 2 activities to be completed by the end of December).
- Children are welcome to complete all the activities if they wish.
- Any completed activities can be emailed (photos, videos) to the class email or brought into school to show their class teacher