



Brookland Junior School Weekly Home Learning


Week ending: Friday 25th October 2024

Homework will be set on a Friday each week.

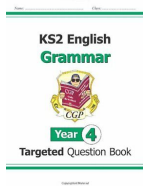
Year 3, 4 and 5 - to be returned by the following Thursday.

Year 6 - to be returned by the following Wednesday.


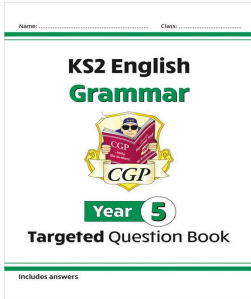
Year 3:

Reading	Spelling/SPaG	Maths								
<p>The children are expected to read for at least 10 minutes a day for at least three times a week.</p> <p>Please sign your child's reading record.</p> <div data-bbox="207 888 537 1209" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center;"><i>Write a poem about Flowers.</i></p> <p style="text-align: center;"><i>Start each line with 'Flowers are...'</i></p>  </div>	<p>This week we have been revising these sounds: ee, igh, oa, ay</p> <p>List as many words as you can using these sounds:</p> <table border="1" data-bbox="561 821 1016 999" style="margin: 10px auto;"> <tr> <td style="text-align: center;">ee</td> <td style="text-align: center;">igh</td> <td style="text-align: center;">oa</td> <td style="text-align: center;">ay</td> </tr> <tr> <td style="text-align: center;">see</td> <td style="text-align: center;">high</td> <td style="text-align: center;">boat</td> <td style="text-align: center;">play</td> </tr> </table> <p>Now practise using these words in a sentence.</p> <p>Don't forget to include all the things that make a sentence:</p> <ul style="list-style-type: none"> • Subject (who or what is the sentence about?) • Verb (action word) • Correct punctuation • It must make sense. <p>Extra Activity: Create a wordsearch using the ee, igh, oa, ay sounds.</p>	ee	igh	oa	ay	see	high	boat	play	<p>Maths homework book page 7.</p> <p>Please only complete Start up A</p> <p>We will go through the answers in class on Thursday.</p> <p>Please feel free to use any strategies to work out the answers.</p> <p>For example you may use counting on or back in your head, column method or use objects to support counting.</p>
ee	igh	oa	ay							
see	high	boat	play							

Year 4:

Reading	Spelling/SPaG	Maths																						
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p> <p>To support our writing this week, we would like the children to find examples of fronted adverbials with a comma.</p>	<p>Please complete page 26 of the KS2 English Grammar book.</p>  <p>The focus for this week is present & past tense</p> <table border="1" data-bbox="592 842 943 1121"> <thead> <tr> <th>Present tense</th> <th>Past tense</th> </tr> </thead> <tbody> <tr><td>see</td><td>saw</td></tr> <tr><td>go</td><td>went</td></tr> <tr><td>swim</td><td>swam</td></tr> <tr><td>fly</td><td>flew</td></tr> <tr><td>catch</td><td>caught</td></tr> <tr><td>drink</td><td>drank</td></tr> <tr><td>eat</td><td>ate</td></tr> <tr><td>ring</td><td>rang</td></tr> <tr><td>mean</td><td>meant</td></tr> <tr><td>wake</td><td>has woken</td></tr> </tbody> </table>	Present tense	Past tense	see	saw	go	went	swim	swam	fly	flew	catch	caught	drink	drank	eat	ate	ring	rang	mean	meant	wake	has woken	<p>Maths homework book page 7. Please only complete the Startup section A questions 1 - 14.</p> <p>We will go through the answers in class on Thursday.</p> <p>Please feel free to use any strategies to work out the answers.</p> <p>For example you may use counting on or back in your head, column method, use objects to support counting.</p>
Present tense	Past tense																							
see	saw																							
go	went																							
swim	swam																							
fly	flew																							
catch	caught																							
drink	drank																							
eat	ate																							
ring	rang																							
mean	meant																							
wake	has woken																							

Year 5:

Reading	English	Maths
<p>The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record.</p> <p>Log into Purple Mash. Go to the Serial Mash page. There is a scheduled story called Arne the Viking boy. Read the final chapter and then complete the activities after.</p> 	<p>Please complete page 35 of the KS2 English Grammar book.</p> <p style="text-align: center; color: magenta;">Standard and non-standard English</p> 	<p>Please complete all of page 4 of your KS2 CGP maths mental workout book.</p> <p>We will go through the answers in class on Thursday.</p> <p>Log in to Times Table Rockstars and practise your times tables up to 12 x 12</p>

Year 6

Reading	English	Maths
<u>Standard Comprehension Book 1:</u> Tamarind and the Star is Ishta pg.8-9	<u>Standard grammar:</u> Able and ible pg.82-83	<u>Standard Reasoning:</u> Perimeter and area pg. 32-33 <u>Standard Arithmetic:</u> Long multiplication pg. 20-21
<u>Stretch comprehension:</u> Secret Garden pg. 8-9	<u>Stretch grammar:</u> Able and ible pg. 80-81	<u>Stretch Maths:</u> Perimeter and area 61-62 <u>Stretch Arithmetic:</u> Long multiplication pg 11-12

Autumn Home Learning Menu

- The Autumn home learning menu has been emailed out.
- This menu is for the entire Autumn term (up until the Christmas holidays).
- Children are expected to choose at least one activity to complete each half term (so at least 2 activities to be completed by the end of December).
- Children are welcome to complete all the activities if they wish.
- Any completed activities can be emailed (photos, videos) to the class email or brought into school to show their class teacher