# Year 3 Reading Knowledge Organiser

## Core Skills

- I can read age-appropriate books
- I can read many polysyllabic and multi-morphemic words and extra exception words
- I can read most words without having to sound out and blend so I can concentrate on the story
- When I read aloud, I use intonation to show I understand the text
- I can read many words that I don't normally use, trying hard to pronounce it correctly.
- I check that the text makes sense and correct myself when it doesn't
- I can predict what might happen next based on what I have already read
- I can summarise the main ideas in a story
- I can retrieve information from non-fiction texts
- I can infer about the character and story and begin to justify my ideas during discussions

## Year 3 Reading Spine

Sheep-pig – Dick King Smith

The Lion, The Witch and the Wardrobe – C.S Lewis

Cat Tales – Linda Newberry

The battle of bubble and squeak – Phillipa Pearce

The Iron Man – Ted Hughes

The Abominables – Eva Ibbotson

Hansel and Gretel – Anthony Browne

Gangsta Granny – David Walliams

The Thirteen Story Treehouse – Andy Griffiths and Terry Denton

The Folk of the Faraway Tree – Enid Blyton

The secret world of Polly Flint – Helen Cresswell

The Street Beneath My Feet – Charlotte Guillain and Yuval Zomme

## Key Terms:

**Polysyllabic** – words with more than one syllable

**Multi-morphemic** – words made up of 2 different words – green + house = greenhouse

**Exception words** – words that don't follow a common spelling pattern

**Pronounce** - say the word (or sound) correctly

**Fluency** – reading accurately, at a good speed with expression

**Intonation** – changing the pitch of your voice up and down when reading

**Context** – The words, sentences or paragraph that surround the word

**Predict** – Make a sensible guess about what might happen next using what you know

**Infer** – Make a sensible guess about a characters feelings of actions based on what you know

**Summarise** – Briefly describe the main points

**Retrieve** – Find information or answers from a text

**Justify** – Explain how you know or why you think something, using the text to help

| Texts Read in Guided Reading | | | |
|---|---|---|---|
| Title | Author | Genre | Comment and Rating ☆☆☆☆☆ |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |