



## Brookland Junior School Weekly Home Learning

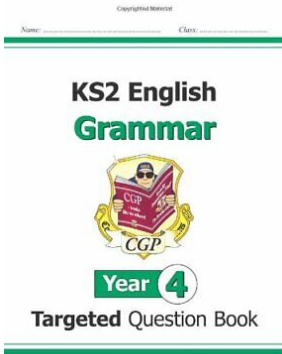
**Week ending: Friday 15th November 2024**

Homework will be set on a Friday each week.


Year 3, 4 and 5 - to be returned by the following Thursday.

Year 6 - to be returned by the following Wednesday.


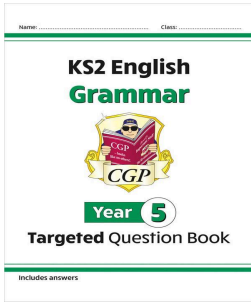
### **Year 3:**

<b>Reading</b>	<b>Spelling/SPaG</b>	<b>Maths</b>
<p>The children are expected to read for at least 10 minutes a day for at least three times a week.</p> <p><b>Please sign your child's reading record.</b></p> <p><b>The children are expected to bring in their school reading book and reading records everyday. Book changes will be made on Tuesday and Fridays each week.</b></p> <p><b>Write a different ending to a story you have read recently.</b></p>	<p>This week we have been learning about prepositions</p> <p>Please complete <b>page 24 only (not 25)</b> of the KS2 English Grammar book.</p> <div style="text-align: center;">  <p>KS2 English <b>Grammar</b></p> <p>CGP</p> <p><b>Year 4</b></p> <p>Targeted Question Book</p> </div> <p>We will go through the answers in class on <b>Thursday</b>.</p>	<p><b>Maths homework book page 9.</b></p> <p><b>Please only complete Start up A</b></p> <p>We will go through the answers in class on <b>Thursday</b>.</p> <p><b>Please feel free to use any strategies to work out the answers.</b></p> <p><b>For example you may use counting on or back in your head, column method or use objects to support counting.</b></p>

**Year 4:**

Reading	Spelling/SPaG	Maths
<p>The children are expected to read for at least <b>10</b> minutes a day for at least <b>three times a week</b>. Please sign your child's reading record.</p> <p>To support our writing this week, we would like the children to find examples subordinating conjunctions in your reading.</p>	<p>Please complete page 32 and 33 of the KS2 English Grammar book.</p>  <p>The focus for this week is confusing words.</p>	<p><b>Maths homework book page 9. Please only complete the Startup section A questions 1 - 14.</b></p> <p>We will go through the answers in class on <b>Thursday</b>.</p> <p><b>Please feel free to use any strategies to work out the answers.</b></p> <p><b>For example you may use counting on or back in your head, column method, use objects to support counting.</b></p>

**Year 5:**

Reading	English	Maths
<p>The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record.</p> <p>Log into Purple Mash. Go to the Serial Mash page. There is a scheduled story called <b>Nightfall on the Somme</b>.</p> <p>Read chapter 2 and then complete the activities after.</p> 	<p>Please complete <b>page 30</b> of the KS2 English Grammar book.</p> <p><b>Present tense and past tense</b></p> 	<p>Please complete <b>Section A q9-16 and section C of page 5</b> of your KS2 CGP maths mental workout book.</p> <p>We will go through the answers in class on Thursday.</p> <p>Log in to Times Table Rockstars and practise your times tables up to 12 x 12</p>

## Year 6

<b>Reading</b>	<b>English</b>	<b>Maths</b>
<b><u>Standard Comprehension Book 1:</u></b> Poems about seasons pg 12-13	<b><u>Standard grammar:</u></b> Linking paragraphs with adverbials pg 16	<b><u>Standard Reasoning:</u></b> Adding and subtracting fractions pg 18  <b><u>Standard Arithmetic:</u></b> Adding and subtracting pg. 41
<b><u>Stretch POETRY comprehension:</u></b> Great fire (again) pg 6-7	<b><u>Stretch grammar:</u></b> Phrases and clauses settings pg 26-27	<b><u>Stretch Maths:</u></b> Adding and subtracting fractions pg 34-35  <b><u>Stretch Arithmetic:</u></b> Subtracting fractions pg 30-31

## Autumn Home Learning Menu

- The Autumn home learning menu was sent out via email.
- This menu is for the entire Autumn term (up until the Christmas holidays).
- Children are expected to choose at least one activity to complete each half term (so at least 2 activities to be completed by the end of December).
- Children are welcome to complete all the activities if they wish.
- Any completed activities can be emailed (photos, videos) to the class email or brought into school to show their class teacher