

Year 4 Reading Knowledge Organiser

Core Skills

- I can read age-appropriate books
- I can read most polysyllabic and multi-morphemic words and extra exception words
- When I read aloud, I use intonation to show I understand the text
- I can read many words that I don't normally use, trying hard to pronounce it correctly.
- I check that the text makes sense and correct myself when it doesn't
- I can predict what might happen next based on what I have already read
- I can summarise the main ideas in a story using key details
- I can retrieve information from non-fiction texts
- I can infer about the character and story and justify my ideas during discussions
- I can make links between the book I am reading and other books I have read.

Year 4 Reading Spine

Charlotte's Web - E.B White
The Firework-Maker's daughter - Phillip Pullman
Bill's New Frock - Anne Fine
Why the Whales came - Michael Morpurgo
The snow-walker's son - Catherine Fisher
Voices in the Park - Anthony Browne
How to train a dragon - Cressida Cowell
The Queen's nose - Dick King-Smith
The accidental Prime Minister - Tom McLaughlin
The miraculous journey of Edward Tulane - Kate DiCamillo
Harry Potter and the Philosopher's Stone - J.K Rowling
The skies above my eyes - Charlotte Guillain and Yuval Zommer

Key Terms:

Polysyllabic - words with more than one syllable
Multi-morphemic - words made up of 2 different words - green + house = greenhouse
Exception words - words that don't follow a common spelling pattern
Fluency - reading accurately, at a good speed with expression
Intonation - changing the pitch of your voice up and down when reading
say the word (or sound) correctly
Context - The words, sentences or paragraph that surround the word
Predict - Make a sensible guess about what might happen next using what you know
Infer - Make a sensible guess about a characters feelings of actions based on what you know
Summarise - Briefly describe the main points
Retrieve - Find information or answers from a text
Justify - Explain how you know or why you think something, using the text to help

