

Year 5 Reading Knowledge Organiser

Core Skills

- I can read age-appropriate books with confidence and fluency
- When I read aloud, I use intonation to show I understand the text
- I can work out the meaning of words using the context of the sentence or paragraph
- I can predict what might happen next based on what I have already read and inferred
- I can summarise the key details from a section of text
- I can retrieve information from non-fiction texts
- I can explain and discuss my understanding of what I have read, making inferences and justifying them with evidence
- I can make comparisons between the book I am reading and other books I have read
- I can evaluate how authors use language, beginning to consider the impact on the reader

Year 5 Reading Spine

Varjak Paw - SF Said
Tom's Midnight Garden - Phillipa Pearce
The Midnight Fox - Betsy Byars
Street Child - Berlie Doherty
The Wolves of Willoughby Chase - Joan Aiken
Wolf Brother - Michele Paver
Farther - Grahame Barker-Smith
There's a boy in the girl's bathroom
The boy at the back of the class - Onjali Rauf
Harry Potter and the Prisoner of Azkaban - J.K Rowling
Artemis Fowl - Eoin Colfer
What on Earth? Wall book timeline of big history - Christopher Lloyd

Key Terms:

Fluency - reading accurately, at a good speed with expression

Intonation - changing the pitch of your voice up and down when reading

Context - The words, sentences or paragraph that surround the word

Predict - Make a sensible guess about what might happen next using what you know already

Infer - Make a sensible guess about a characters feelings or actions based on what you have already read

Summarise - Briefly describe the main points

Retrieve - Find information or answers from a text

Justify - Explain how you know or why you think something, using the text to help

Evidence - Information from the text that proves what you are saying is true

Compare - Say what is the same and what is different between texts

Evaluate - Find the negatives and positives to help form an opinion

Impact - The effect the words used have on the reader

