

Year 6 Reading Knowledge Organiser

Core Skills

- I can read age-appropriate books with confidence and fluency
- When I read aloud, I use intonation to show I understand the text
- I can work out the meaning of words using the context of the sentence or paragraph
- I can explain and discuss my understanding of what I have read, making inferences and justifying them with evidence
- I can predict what might happen next based on what I have already read and inferred
- I can retrieve information from non-fiction texts
- I can summarise the main ideas, identifying key details and using quotations for illustration
- I can evaluate how authors use language, including figurative language, and how this impacts on the reader
- I can make comparisons within the book I am reading and between the book I am reading and other books I have read

Year 6 Reading Spine

The Hobbit - JRR Tolkien
Fireweed - Jill Patton Walsh
River Boy - Tim Bowler
Clockwork - Phillip Pullman
Skellig - David Almond
The Arrival - Shaun Tan
Holes - Louis Sachar
The house with chicken legs - Sophie Anderson
Granny - Anthony Horowitz
The Girl of Ink and Stars - Kiran Millwood Hargrave
What on earth? Wallbook timeline of Nature - Christopher Lloyd
Malala: My Story of Standing Up for Girls' Rights - Malala Yousafzai and Patricia McCormick

Key Terms:

Fluency - reading accurately, at a good speed with expression

Intonation - changing the pitch of your voice up and down when reading

Context - The words, sentences or paragraph that surround the word

Predict - Make a sensible guess about what might happen next using what you know already

Infer - Make a sensible guess about a characters feelings or actions based on what you have already read

Summarise - Briefly describe the main points

Quotation - find and copy words from the text that help answer the question or summary

Retrieve - Find information or answers from a text

Justify - Explain how you know or why you think something, using the text to help

Evidence - Information from the text that proves what you are saying is true

Compare - Say what is the same and what is different between texts

Evaluate - Find the negatives and positives to help form an opinion

Impact - The effect the words used have on the reader

Figurative language - non-literal descriptive language including similes, metaphors, personification, alliteration and onomatopoeia

