



Brookland Junior School Weekly Home Learning


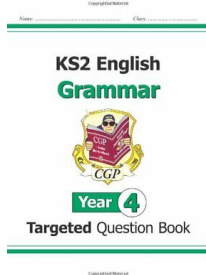
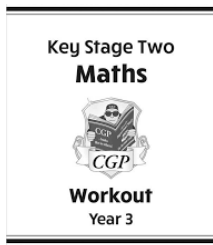
Week ending: Friday 24th January 2025

Homework will be set on a Friday each week.


Year 3, 4 and 5 - to be returned by the following Thursday.

Year 6 - to be returned by the following Wednesday.


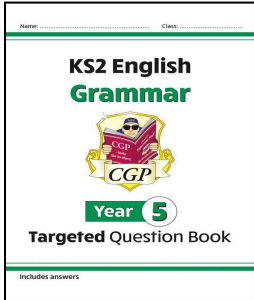
Year 3:

Reading	Spelling/SPaG	Maths
<p>The children are expected to read for at least 10 minutes a day for at least three times a week.</p> <p>Please sign your child's reading record.</p> <p>The children are expected to bring in their school reading book and reading records everyday.</p> <p>Book changes will be made on Tuesday and Fridays each week.</p> <p>Write a 10 word summary of the pages or book you have just read.</p> <div style="border: 1px solid blue; padding: 5px; margin-top: 10px;"> <p>*WHO is the story about? *WHAT is the conflict in the story? *WHEN did the story take place? *WHERE did the story take place? *WHY did the story turn out this way? *HOW did everything get resolved?</p>  </div>	<p>Please complete page 17 in your English Grammar book.</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>The focus for this week is also writing accurate sentences.</p>	<p>Maths homework book page 13. Please only complete the Startup section A questions 1-12</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>We will go through the answers in class on Thursday.</p> <p>Please feel free to use any strategies to work out the answers.</p> <p>For example you may use counting on or back in your head, column method or use objects to support counting.</p>

Year 4:

Reading	Spelling/SPaG	Maths
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p> <p>To support our writing this week, we would like the children to find examples of words that double the final consonant when ending in ing in your reading.</p>	<p>Please complete page 29 in your English Grammar book.</p> <div data-bbox="695 457 834 621" style="text-align: center;"><p>KS2 English Grammar Year 4 Targeted Question Book</p></div> <p>The focus for this week is using the same tense.</p>	<p>Maths homework book page 15. Please only complete the Startup section A questions 1 - 14.</p> <p>We will go through the answers in class on Thursday.</p> <p>Please feel free to use any strategies to work out the answers.</p> <p>For example you may use counting on or back in your head, column method, use objects to support counting.</p>

Year 5:

Reading	English	Maths
<p>The children are expected to read for at least 15 minutes a day for at least 3 days a week. Log into Purple Mash. Go to the Serial Mash page. There is a scheduled story called:</p> <p>Walsingham's Watchers.</p> <div data-bbox="207 1493 355 1680" style="text-align: center;"></div> <p>Read chapter 3 and then complete the activities after.</p>	<p>Please complete page 26 of the KS2 English Grammar book.</p> <p style="text-align: center; color: magenta;">Linking ideas in a paragraph</p> <div data-bbox="607 1419 859 1717" style="text-align: center;"><p>KS2 English Grammar Year 5 Targeted Question Book <small>Includes answers</small></p></div>	<p>Please complete Section A Q9-16 and section C of page 8 of your KS2 CGP maths mental workout book.</p> <p>We will go through the answers in class on Thursday.</p> <p>Log in to Times Table Rockstars and practise your times tables up to 12 x 12.</p>

Year 6

Reading	English	Maths
<u>Standard Comprehension Book 1:</u> Theseus' adventures Pg 24-25	<u>Standard grammar:</u> Colons and semicolons pg 62-63	<u>Standard Reasoning:</u> Mixed practice pg 15 <u>Standard Arithmetic:</u> Mixed practice pg 28-29
<u>Stretch comprehension:</u> The Journey (same text) pg 12-13 (Poetry book)	<u>Stretch grammar:</u> Colons for a list pg 48 Semicolons in a list pg 49	<u>Stretch Maths:</u> Written division pg 15-16 <u>Stretch Arithmetic:</u> Mixed questions pg 19

Spring Home Learning Menu

- The Spring home learning menu has been emailed out.
- This menu is for the entire Spring term (up until the Easter holidays).
- Children are expected to choose at least one activity to complete each half term (so at least 2 activities to be completed by the end of March).
- Children are welcome to complete all the activities if they wish.
- Any completed activities can be emailed (photos, videos) to the class email or brought into school to show their class teacher