



Brookland Junior School Weekly Home Learning



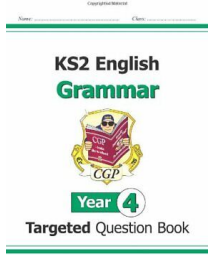
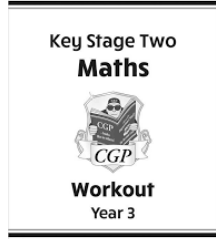
Week ending: Friday 7th February 2025

Homework will be set on a Friday each week.


Year 3, 4 and 5 - to be returned by the following Thursday.

Year 6 - to be returned by the following Wednesday.


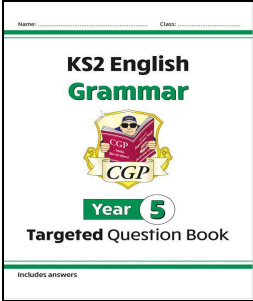
Year 3:

Reading	Spelling/SPaG	Maths
<p>The children are expected to read for at least 10 minutes a day for at least three times a week.</p> <p>Please sign your child's reading record.</p> <p>The children are expected to bring in their school reading book and reading records everyday.</p> <p>Book changes will be made on Tuesday and Fridays each week.</p> <p>To support our writing this week, we would like the children to find examples of similes and metaphors in anything that they might read or see.</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid yellow; padding: 5px; width: 45%;"> <p style="text-align: center;">Simile</p> <p>Compares two different things.</p> <p>Something is like or as something else.</p> <div style="text-align: center;">  </div> <p>For example:</p> <ul style="list-style-type: none"> • He was as quiet as a mouse. • She swam like a fish. </div> <div style="border: 1px solid cyan; padding: 5px; width: 45%;"> <p style="text-align: center;">Metaphor</p> <p>Compares two different things.</p> <p>Something is something else.</p> <div style="text-align: center;">  </div> <p>For example:</p> <ul style="list-style-type: none"> • Ali is a walking dictionary. • Time is money. </div> </div>	<p>Please complete page 27 in your English Grammar book. Questions 3-4</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>The focus for this week is on tenses-Present tense and past tense</p>	<p>Maths homework book page 15. Please only complete the Startup section A questions 1-12</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>We will go through the answers in class on Thursday.</p> <p>Please feel free to use any strategies to work out the answers.</p> <p>For example you may use counting on or back in your head, column method or use objects to support counting.</p>

Year 4:

Reading	Spelling/SPaG	Maths
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p> <p>To support our writing this week, we would like the children to find of travel brochures they might come across.</p>	<p>Please complete page 25 in your English Grammar book.</p>  <p>The focus for this week is prepositions.</p>	<p>Maths homework book page 17. Please only complete the Startup section A questions 1 - 14.</p> <p>We will go through the answers in class on Thursday.</p> <p>Please feel free to use any strategies to work out the answers.</p> <p>For example you may use counting on or back in your head, column method, use objects to support counting.</p>

Year 5:

Reading	English	Maths
<p>The children are expected to read for at least 15 minutes a day for at least 3 days a week. Log into Purple Mash. Go to the Serial Mash page. There is a scheduled story called: Walsingham's Watchers.</p>  <p>Read chapter 5 and then complete the activities after.</p>	<p>Please complete page 28 of the KS2 English Grammar book.</p> <p>Linking ideas in a paragraph</p> 	<p>Please complete Section A Q9-16 and section C of page 9 of your KS2 CGP maths mental workout book.</p> <p>We will go through the answers in class on Thursday.</p> <p>Log in to Times Table Rockstars and practise your times tables up to 12 x 12.</p>

Year 6

Reading	English	Maths
<u>Standard Comprehension Book 1:</u> White Fang Pg 28-29	<u>Standard grammar:</u> Single dashes and hyphens pg. 50-51	<u>Standard Reasoning:</u> Ratio, proportion and unequal sharing Pg 22-23 <u>Standard Arithmetic:</u> Written division pg 26-27
<u>Stretch comprehension:</u> Why can't bugs be grub? pg 20-21	<u>Stretch grammar:</u> Parenthesis pg. 60	<u>Stretch Maths:</u> Ratio, proportion and unequal sharing pg 42-43 <u>Stretch Arithmetic:</u> Long division with remainders pg. 18

Spring Home Learning Menu

- The Spring home learning menu has been emailed out.
- This menu is for the entire Spring term (up until the Easter holidays).
- Children are expected to choose at least one activity to complete each half term (so at least 2 activities to be completed by the end of March).
- Children are welcome to complete all the activities if they wish.
- Any completed activities can be emailed (photos, videos) to the class email or brought into school to show their class teacher