



## Brookland Junior School Weekly Home Learning



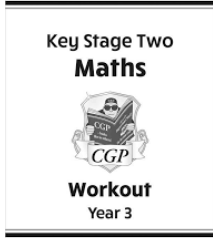
**Week ending: Friday 21st March 2025**

Homework will be set on a Friday each week.


Year 3, 4 and 5 - to be returned by the following Thursday.

Year 6 - to be returned by the following Wednesday.


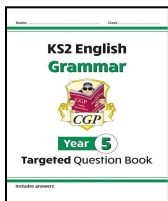
### **Year 3:**

Reading	Spelling/SPaG	Maths
<p>The children are expected to read for at least 10 minutes a day for at least three times a week.</p> <p>Please sign your child's reading record.</p> <p>The children are expected to bring in their school reading book and reading records everyday.</p> <p>Book changes will be made on Tuesday and Fridays each week.</p> <p>Create a calligram poem about an animal or your choice.</p> <p>For example: A butterfly.</p> 	<p>Please complete page 28 in your English Grammar book.</p>  <p>The focus for this week is using verbs in the present tense.</p> <p>Please complete only questions 1 and 2.</p>	<p>Maths homework book <a href="#">page 19</a>. Please only complete the Startup section A <a href="#">questions 1-12</a></p>  <p>We will go through the answers in class on Thursday.</p> <p>Please feel free to use any strategies to work out the answers.</p> <p>For example you may use counting on or back in your head, column method or use objects to support counting.</p>

### Year 4:

Reading	Spelling/SPaG	Maths
<p>The children are expected to read for at least <b>10</b> minutes a day for at least <b>three times a week</b>. Please sign your child's reading record.</p> <p>To support our writing this week, we would like the children to find powers of three</p>	<p>Please complete page 20 in your English Grammar book.</p>  <p>The focus for this week is using adverbial phrases</p>	<p><b>Maths homework book page 21. Please only complete the Startup section A questions 1 - 14.</b></p> <p>We will go through the answers in class on <b>Thursday</b>.</p> <p><b>Please feel free to use any strategies to work out the answers.</b></p> <p><b>For example you may use counting on or back in your head, column method, use objects to support counting.</b></p>

### Year 5:

Reading	English	Maths
<p>The children are expected to read for at least 15 minutes a day for at least 3 days a week. Log into Purple Mash. Go to the Serial Mash page. There is a scheduled story called:</p> <p><b>Strange Neighbours.</b></p>  <p>Read chapter 2 and then complete the activities after.</p>	<p>Please complete <b>page 23</b> of the KS2 English Grammar book.</p> <p>Using conjunctions for cohesion</p>  <p>Spelling: apostrophes for possession. Practise the following spellings for next week by putting them into sentences:</p> <p>Babies' Baby's Children's Parent's Teacher's</p>	<p>Please complete <b>Section A Q9-16 and section C of page 11</b> of your KS2 CGP maths mental workout book.</p> <p>We will go through the answers in class on Thursday.</p> <p>Log in to Times Table Rockstars and practise your times tables up to 12 x 12.</p>

## Year 6

Reading	English	Maths
<b><u>Standard Comprehension Book 2:</u></b> Pig Heart Boy pg. 8-9	<b><u>Standard grammar:</u></b> Brackets for parenthesis pg 48-49	<b><u>Standard Reasoning:</u></b> Adding/subtracting pg 8-9  <b><u>Standard Arithmetic:</u></b> Adding and subtracting fraction pg 41-42
<b><u>Stretch comprehension:</u></b> Poems about the Sea pg 28-29	<b><u>Stretch grammar:</u></b> 'Ice' or 'ise' pg 86	<b><u>Stretch Maths:</u></b> Measure mixed practice pg. 67 Properties of shape pg 71  <b><u>Stretch Arithmetic:</u></b> Mixed number pg 32

## Spring Home Learning Menu

- The Spring home learning menu was emailed out in January.
- This menu is for the entire Spring term (up until the Easter holidays).
- Children are expected to choose at least one activity to complete each half term (so at least 2 activities to be completed by the end of March).
- Children are welcome to complete all the activities if they wish.
- Any completed activities can be emailed (photos, videos) to the class email or brought into school to show their class teacher