



Brookland Junior School Weekly Home Learning

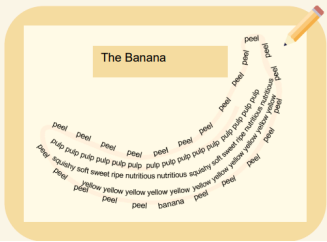

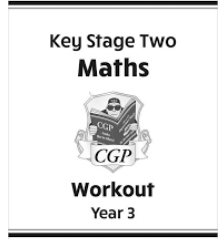
Week ending: Friday 28th March 2025

Homework will be set on a Friday each week.

Year 3, 4 and 5 - to be returned by the following Thursday.

Year 6 - to be returned by the following Wednesday.


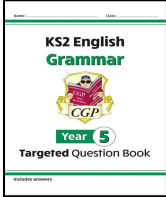
Year 3:

Reading	Spelling/SPaG	Maths
<p>The children are expected to read for at least 10 minutes a day for at least three times a week.</p> <p>Please sign your child's reading record.</p> <p>The children are expected to bring in their school reading book and reading records everyday.</p> <p>Book changes will be made on Tuesday and Fridays each week.</p> <p>Create a calligram poem about a fruit or your choice.</p> <p>For example:</p> 	<p>Please complete page 29 in your English Grammar book.</p> <div style="text-align: center;">  </div> <p>The focus for this week is using verbs in the present tense.</p> <p>Please complete only questions 3 and 4.</p>	<p>Maths homework book page 20. Please only complete the Startup section A questions 1-14</p> <div style="text-align: center;">  </div> <p>We will go through the answers in class on Thursday.</p> <p>Please feel free to use any strategies to work out the answers.</p> <p>For example you may use counting on or back in your head, column method or use objects to support counting.</p>

Year 4:

Reading	Timetables	Maths
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p> <p>To support our writing this week, we would like the children to find any poems that interest them.</p>	<p>Ahead of our times table assessment, in the summer term, please support your child to learn their times tables. Please use the websites below to help:</p> <p>We will be providing you with more information at Parent's Evening.</p> <p>https://trockstars.com/</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>https://www.timestables.co.uk/</p>	<p>Maths homework book page 22. Please only complete the Startup section A questions 1 - 14.</p> <p>We will go through the answers in class on Thursday.</p> <p>Please feel free to use any strategies to work out the answers.</p> <p>For example you may use counting on or back in your head, column method, use objects to support counting.</p>

Year 5:

Reading	English	Maths
<p>The children are expected to read for at least 15 minutes a day for at least 3 days a week. Log into Purple Mash. Go to the Serial Mash page. There is a scheduled story called:</p> <p>Strange Neighbours.</p>  <p>Read chapter 3 and then complete the activities after.</p>	<p>Please complete page 4 of the KS2 English Grammar book.</p> <p style="text-align: center;">Nouns</p>  <p>Spelling: Homophones Practise these words by putting them into sentences:</p> <p style="text-align: center;">aloud/ allowed past/ passed eight/ ate brake/ break</p>	<p>Please complete Section A Q1-8 and section B of page 12 of your KS2 CGP maths mental workout book.</p> <p>We will go through the answers in class on Thursday.</p> <p>Log in to Times Table Rockstars and practise your times tables up to 12 x 12.</p>

Year 6

Reading	English	Maths
<u>Standard Comprehension Book 2:</u> Pig Heart Boy pg. 8-9	<u>Standard grammar:</u> Brackets for parenthesis pg 48-49	<u>Standard Reasoning:</u> Adding/subtracting pg 8-9 <u>Standard Arithmetic:</u> Adding and subtracting fraction pg 41-42
<u>Stretch comprehension:</u> Poems about the Sea pg 28-29	<u>Stretch grammar:</u> 'lce' or 'ise' pg 86	<u>Stretch Maths:</u> Measure mixed practice pg. 67 Properties of shape pg 71 <u>Stretch Arithmetic:</u> Mixed number pg 32

Spring Home Learning Menu

- The Spring home learning menu was emailed out in January.
- This menu is for the entire Spring term (up until the Easter holidays).
- Children are expected to choose at least one activity to complete each half term (so at least 2 activities to be completed by the end of March).
- Children are welcome to complete all the activities if they wish.
- Any completed activities can be emailed (photos, videos) to the class email or brought into school to show their class teacher