



Brookland Junior School Weekly Home Learning

Week ending: Friday 25th April 2025

Homework will be set on a Friday each week.

Year 3, 4 and 5 - to be returned by the following Thursday.

Year 6 - to be returned by the following Wednesday.

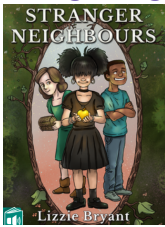
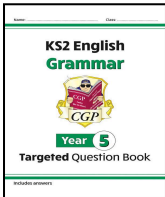
Year 3:

Reading	Spelling/SPaG	Maths
<p>The children are expected to read for at least 10 minutes a day for at least three times a week.</p> <p>Please sign your child's reading record.</p> <p>The children are expected to bring in their school reading book and reading records everyday.</p> <p>Book changes will be made on Tuesday and Fridays each week.</p> <p>Summarise the story you have just read in your own words.</p> <p>A summary is a short description of what the book is about. Write about the main events that happen.</p> <p>Draw a picture to match your summary.</p>	<p>Please complete page 30 in your English Grammar book.</p> <div data-bbox="716 758 1008 1171" data-label="Image"> </div> <p>The focus for this week is using 'ing' verbs in the past tense.</p> <p>Please complete questions 1 and 2.</p>	<p>Maths homework book page 21. Please only complete the Startup section A questions 1-14</p> <div data-bbox="1133 793 1349 1031" data-label="Image"> </div> <p>We will go through the answers in class on Thursday.</p> <p>Please feel free to use any strategies to work out the answers.</p> <p>For example you may use counting on or back in your head, column method or use objects to support counting.</p>

Year 4:

Reading	MTC Practise
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p> <p>To support our writing this week, we would like the children to find any persuasive texts that will help them this week</p>	<p>Ahead of our times table assessment, which takes place in June 2025, please support your child to learn their times tables.</p> <p>All home learning will focus on times tables practise (alongside weekly reading).</p> <p>Please use https://trockstars.com/, which is where we will set weekly times tables questions. This is in the garage and jamming mode.</p> <p>For children who would like to complete assessments that are similar to their test, please select the soundcheck game mode.</p> <p>Some other useful websites:</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>https://www.timestables.co.uk/</p> <p>If you need support with using Times Tables Rock Stars or would prefer paper copies of times tables for your child to complete, then please speak to your class teacher.</p>

Year 5:

Reading	English	Maths
<p>The children are expected to read for at least 15 minutes a day for at least 3 days a week.</p> <p>Log into Purple Mash. Go to the Serial Mash page. There is a scheduled story called:</p> <p>Strange Neighbours.</p>  <p>Read chapter 4 and then complete the activities after.</p>	<p>Please complete page 13 of the KS2 English Grammar book.</p> <p>Relative Pronouns</p>  <p>Spelling: Hyphenated words Practise these words by putting them into sentences:</p> <p>Pitch- black Green- eyed Bird- eating Extra- strong Two- month old</p>	<p>Please complete Section A Q9-16 and section C of page 12 of your KS2 CGP maths mental workout book.</p> <p>We will go through the answers in class on Thursday.</p> <p>Log in to Times Table Rockstars and practise your times tables up to 12 x 12.</p>

Year 6

Reading	English	Maths
<u>Standard Comprehension Book 2:</u> Malala Yousafzai pg 18-19	<u>Standard grammar:</u> Colons pg 58-59 Semi-colons pg 60-61	<u>Standard Reasoning:</u> Percentage problems pg 24 Tables and pictograms pg 43 <u>Standard Arithmetic:</u> Practise test pg 50-52
<u>Stretch comprehension:</u> To get paper copies from class teacher: Malala Yousafzai pg 18-19	<u>Stretch grammar:</u> Word class and Word function pg 6-8	<u>Stretch Maths:</u> Mixed practise pg 80-81 Tables and pictograms pg 82 <u>Stretch Arithmetic:</u> Dividing fractions pg 36 Decimals, fractions and percentages pg 39

Summer Home Learning Menu

- The Spring home learning menu has been emailed today.
- This menu is for the entire Summer term (up until the summer holidays).
- Children are expected to choose at least one activity to complete each half term (so at least 2 activities to be completed by the beginning of July).
- Children are welcome to complete all the activities if they wish.
- Any completed activities can be emailed (photos, videos) to the class email or brought into school to show their class teacher