



Brookland Junior School Overview - 'Changing Me'

Year Group	Piece Name	Pupils will be able to....	Content
3	How Babies Grow	<p>Understand that in animals and humans lots of changes happen between conception and growing up, and that usually it is the female who has the baby.</p> <p>Express how I feel when I see babies or baby animals.</p>	<p>Connect us - using pair cards, find your partner and talk about changes from being a baby to an adult.</p> <p>Open my mind - Class activity, preferably with a parent and new baby or puppy/kitten. Consider what it would be like to have a new baby. Discuss what it needs each day, routines, caring for him/her.</p> <p>Let me learn - paired draw and write activity: three pictures in s</p> <p>Help me reflect - Individual draw and write. How have I changed since I was a baby (especially around independence).</p>
3	Babies	<p>Understand how babies grow and develop in the mother's uterus and understand what a baby needs to live and grow.</p> <p>Express how I might feel if I had a new baby in my family.</p>	<p>Connect us - whole class sing 'Changing as I grow' - and think about changes from being a baby to now</p> <p>Open my mind - Paired activity - what does a baby need to grow and survive (emotionally and physically)</p> <p>Tell me or show me - whole class discussion about where a baby grows - show an illustration of a baby in a womb.</p> <p>Let me learn - Individually draw or write what a baby needs to survive, live and grow</p> <p>Help me reflect - Individual activity - list the 3 most important things a baby needs to survive and grow</p>
3	Family Stereotypes	<p>Start to recognise stereotypical ideas I might have about parenting and family roles.</p> <p>Express how I feel when my ideas are challenged and be willing to change my ideas sometimes.</p>	<p>Open my mind -.Class activity using task cards to think about male/female roles</p> <p>Tell me or show me - Class discussion to introduce the word 'stereotypical' and why/how roles within their families are taken.</p> <p>Let me learn - In groups, design a pillowcase for a boy/girl. Is it stereotypical? Complete the sentence...'Our design is/is not stereotypical because...'</p> <p>Help me reflect - Individual reflection - who does which jobs in their home?</p>

3	Looking Ahead	Identify what I am looking forward to when I move to my next class.	<p>Connect us - Play game 'Zoom, eek' to develop listening and response skills.</p> <p>Open my mind - Paired activity - what are children looking forward to in the coming school year?</p> <p>Tell me or Show me: Writing activity - complete sentences that explain what they are looking forward to about growing up, something that worries them, how they feel about growing up, something they have learned about their bodies, a change they would like to make and something they are looking forward to in the future.</p> <p>Help me reflect - What are they looking forward to and how can worries be dealt with.</p>
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