



### English

**Reading:** The children are expected to read for at least fifteen/twenty minutes each day (a minimum of three times a week). Please sign your child's Reading Record when this happens.



**Handwriting:** Children are encouraged to write in cursive joined handwriting at all times to enable them to meet the expected standard for the end of year 6.

**Writing:** In all forms of writing, the children will be encouraged to consider content, spelling, layout, presentation and handwriting carefully. Children will be consolidating and extending their spelling and grammar knowledge and writing in a range of registers including narrative, formal and informal reports and persuasive writing.



### Maths

During this term, Year 6 will be covering a range of topics, beginning with place value understanding and building towards a solid understanding for formal written methods using all 4 operations.

To improve your child's confidence, they will benefit from home practise of:

- Knowing their times tables and division facts up to 12 x 12 with speed and fluency including division facts.
- Using place value understanding to apply their times tables knowledge in written methods.
- Solving a broad range of reasoning questions

### Science

This half term, the children will be learning about Evolution. This involves how different species adapt to their environments and why siblings have not inherited the exact same traits from their parents. After half term, our Science topic is Light. The children will investigate how light travels, how shadows form and whether or not light is able to bend.



### Geography

Our first geography unit this term is 'Raging Rivers'.



During this unit, the children consider what they already know about the water cycle and map rivers of the world. They also consider river features and systems as well as the impact of flooding and building dams.

**History** After half term we will be studying the Victorian era. We will consider Victorian schooling, life in the town and country and inventions among other things.

### RE

In Year 6, we study Buddhism, Christianity and Humanism. This half term we are considering the significance of the lotus flower and the wheel and their link to Buddhist teaching. After half term we will be considering Christianity and whether Jesus was the Messiah people were promised.

### PSHE +C

Our PSHE and Citizenship lessons will focus on relationships and maintaining healthy friendships and being kind to one another. We will also focus on Black History Month in October.

### Art

Our art unit will focus on hyperrealism. We will be using sketching techniques to make our drawings as life-like as possible.

### DT

In our DT lessons after half term, we will be looking at the mechanical/ structural strand and will be making a moving Victorian toy.

### Spanish

We will be learning Spanish words relevant to schooling including commands, the subject areas and items in a pencil case. This will then move onto a unit about clothes.

### Music

At school we largely follow the Charanga music scheme and will be looking at Happy by Pharrell Williams in autumn 1 and jazz in autumn 2.

### Home Learning

In addition to times table practice and the 3x weekly reading expectation, Year 6 will have a home learning creative menu to choose activities from and after half term, CGP books to work through.



### General Points

The children are expected to be organised and we encourage them to be independent whenever possible, i.e. remembering their equipment for each day. **Their reading record and reading book should come in and out of school every day.** Please encourage them to place everything they need for school into their bag during the previous evening.



### PE

PE lessons are on **Wednesday and Fridays of both weeks A and B**. Please ensure the correct PE uniforms are worn in to school on these days.

Please ensure that all long hair is tied up and that no nail varnish or jewellery (other than earrings) is worn to school.

**All** their belongings, including items of clothing, are the children's responsibility, and should be **clearly named** to ensure the best chance of them being returned to their rightful owner.

If you have any queries or concerns about any aspects of the curriculum or your child's progress, please do not hesitate to contact your child's Class Teacher.

We feel strongly that home and school need to work together to ensure the best outcomes for our children and we are here to support in any way that we can.

Please use the relevant class email in the first instance if possible. If you wish to meet with your class teacher, please try to arrange an after school session ( and avoid Wednesday- staff meeting day.)

[Chestnut@brooklandjm.herts.sch.uk](mailto:Chestnut@brooklandjm.herts.sch.uk)

[Elm@brooklandjm.herts.sch.uk](mailto:Elm@brooklandjm.herts.sch.uk)

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Brookland Junior School  
**Year 6 Newsletter – Autumn Term 2022**



Moving Forward Together

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