



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

2024/2025 Evaluation and Planned Expenditure of the PE and sports premium

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils’ PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year’s spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments/Next actions
<p><b>Key indicator 1:</b> Raise the profile of PE and sports across the school to support whole school improvement_</p>	<ul style="list-style-type: none"> <li>• Class teachers run sports clubs before and after school and have offered diverse experiences for a range of interests, such as dance and gymnastics</li> <li>• Achievements have been celebrated in assemblies and on school newsletters (match results, reports and photos shared after tournaments), promoting sporting success</li> <li>• Sports Leaders run games and promote different sports at lunch time, which has seen children participating and talking about PE more</li> <li>• New staff to run sports clubs before or after school in a range of sporting areas, which reflect interests and passions.</li> <li>• Embed OPAL across the school to enhance pupil’s physical development</li> </ul>	<ul style="list-style-type: none"> <li>• Class teachers and new staff continue to run sports clubs before, during and after school.</li> <li>• Ensure that year 6 sports leaders are trained in Spring term, ready for summer competitions and sports day</li> <li>• Emphasis links evident across the curriculum- e.g. during Rights Respecting and Global Goals learning to educate on sport’s wider impact on people</li> <li>• Continue to celebrate pupil’s sporting success achieved.</li> <li>• Continue to invest in OPAL by proving the pupils with a range of physical activities during lunchtime.</li> </ul>

<p><b>Key indicator 2:</b> Engagement of all pupils in regular physical activity</p>	<ul style="list-style-type: none"> <li>• Use of PSA Academy and specialist sports coaches has boosted participation of physical activity for all children during unstructured times during break and lunch times</li> <li>• Every child has experienced first-hand coaching within a wide variety of games, including team games during PE lessons</li> <li>• The many clubs we have on offer give children the opportunity to participate in a range of sports across the year, including: football, netball, cricket, athletics and rounders, tennis, dance, gymnastics, handball, boccia and speed stack</li> <li>• PE visitors (Olympic athletes) have inspired children to talk about sports in school, and with parents at home, to encourage trying new activities</li> </ul>	<ul style="list-style-type: none"> <li>• Promote a 'healthy lifestyle' by engaging children and parents in active lifestyle activities.</li> <li>• Encourage teachers, and support staff, to share their expertise and specialism by offer extra-curricular sports and active clubs.</li> <li>• Provide extra sporting curricular activities to support and involve less activity children</li> <li>• Continue to develop OPAL (outdoor play and leaning), providing the children with an increase of physical activities.</li> <li>• Keep up to date with national events and advertise to children and parents in a timely fashion, e.g. 'Walk to school week'</li> <li>• Provide children with an active movement break during afternoon learning.</li> <li>• Invest in a range of new equipment to support pupil engagement</li> </ul>
<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> <li>• CPD training and courses offered to teaching staff to broaden knowledge and confidence when teaching PE lessons.</li> <li>• Teachers have had the opportunity to observe PE coaches and other members of staff who are more competent with the teaching of PE.</li> <li>• Better lessons are being consistently taught across the school.</li> <li>• Purchase of a new PE Scheme- Complete PE - provides wider knowledge and support to all teachers of PE. Includes differentiation and challenges for the more able.</li> <li>• Across the school, children have made good progress in PE.</li> <li>• PE is adapted and tailored to the needs of pupils who have special educational needs.</li> </ul>	<ul style="list-style-type: none"> <li>• PE Lead continue to ensure consistency when promoting sport in assemblies and to update the sports board in school regularly, as a tool for school improvement.</li> <li>• Staff share sporting expertise, used in extra sporting activities, before, during and/or after school.</li> <li>• Staff knowledge and skills questionnaire, used to address gaps and offer to support in PE CDP training.</li> <li>• Allow staff the opportunity to observe competent teachers of PE.</li> <li>• Provide support and guidance (team-teaching) where possible and necessary.</li> </ul>
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> <li>• Internal dance-trained specialist teaching assistant has supported two year groups with planning, team teaching, coaching and assessment with teachers</li> <li>• New equipment has been purchased (tennis balls, footballs, basketballs and netball goals).</li> <li>• OPAL has allowed pupils to experience a variety of unique physical activities during lunchtime.</li> <li>• OPAL has enhanced pupils strength, control, balance and stamina.</li> <li>• Effective and successful use of an intervention timetable aimed to target children with emerging physical and SEMH needs across the school and in all year groups.</li> <li>• Pupils use the outdoor equipment successfully</li> <li>• School support staff and specialist coaches have run a range of lunchtime and afterschool clubs based on children's interests generated from pupil survey</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to build links with external sporting agencies.</li> <li>• Arrange for Olympic athlete to visit our school, share their experiences and run a workshop for all children across the school.</li> <li>• Continue to develop OPAL across the school.</li> <li>• Train and support OPAL Play team to ensure that we are providing effective sporting activities during lunchtime.</li> <li>• Continue to run an effective timetable for targeted children with emerging physical and SEMH needs across the school.</li> <li>• Provide pupils with the opportunity to visit local sporting stadiums and events.</li> <li>• Invest in new equipment and resources for new sports</li> <li>• Continue to maintain outdoor gym equipment</li> </ul>

<p><b>Key indicator 5:</b> To increase participation in competitive sport</p>	<ul style="list-style-type: none"> <li>• We have an annual membership of WDPSSA who coordinate local sports events/competitions, allowing us to enter regular events across sporting disciplines</li> <li>• We have entered A, B and C teams to allow more children to take part in competitive events</li> <li>• Coach travel has been funded to allow children to get to events</li> <li>• We have arranged regular friendly competition - inter school using the local sport partnership</li> <li>• Achievements have been celebrated in assemblies and on school newsletters (match results, reports and photos shared after tournaments), promoting sporting success</li> </ul>	<ul style="list-style-type: none"> <li>• Host intra-school sports competition involving competition between house teams</li> <li>• Promote the girls football team and participate in local school matches</li> <li>• PE host tournaments and league games f(for all those in partnership with WDPSSA) at our school.</li> <li>• Create opportunities for ALL pupils to participate in external competitions.</li> <li>• Continue to participate in league fixtures and competitive activities run by WDPSSA.</li> <li>• PE lead arrange for internal competitions across a variety of sports.</li> <li>• Purchase personalised sporting kits for pupils to wear when representing the school.</li> </ul>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending. Our Sports Premium is £19,340

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>CPD offered to staff identified (through teacher survey) by PE lead. PE team teaching with PE lead.</p> <p>Including training for Quidditch</p>	<p>Enhance teachers confidence and knowledge when delivering PE across the school</p> <p>Pupils experience high quality PE lessons across the PE curriculum</p>	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers will be confident in the teaching of PE alongside knowledge and skills. As a result, improved % of pupils' attainment in PE.	£0 as cover is sought within school
All teaching staff to continue to access Complete PE. Use resources effectively to adapt the teaching and met the needs of all children.	Pupils will experience high quality PE lessons with consistency and progression across all sports.	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Through the use of resources and adaptations, subject knowledge, understanding and confidence in planning will develop.	£0 - We have already purchased a three-year subscription. Will need renewing in July 2026.
<p>PSA (Premier Sports Academy) provide extra-curricular sporting afterschool clubs:</p> <ul style="list-style-type: none"> <li>• Girls football</li> <li>• Boys football</li> <li>• Multisport</li> <li>• Cricket</li> <li>• Athletics</li> <li>• Rounders</li> </ul> <p>PSA provide lunchtime sporting clubs and activities during lunchtime</p>	Increasing engagement of all pupils in regular physical activity	<p><b>Key indicator 2:</b> Engagement of all pupils in regular physical activity</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	Pupils will engage in regular extra-curricular activities	<p>£6,000</p> <p>£7980</p>
Educate the children on the importance of sports and well-being	Increases pupils' understanding of a healthy lifestyle and the benefits	<b>Key indicator 1:</b> Raise the profile of PE and sports across the school to support whole school improvement	Pupils will develop a good understanding of a healthy lifestyle and the impact this has on them	£0 – this is done through lessons

Increase the number of pupils participating in an increased range of competitive opportunities.	Increase the amount of pupils representing the school in sporting events	<b>Key indicator 5:</b> To increase participation in competitive sport	Enter a wide range of sporting competitions, organised by WDPSSA	£650
Provide a range of physical experiences for pupils to participate in -fund for an athlete visit.	Pupils will participate in a range of sporting experience	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Exposing pupils to a wider range of sporting activities inspire pupils to potentially take up a new sport	£500
Recognise and celebrate sporting achievements through house points, stickers, medals and trophies	Motivate and celebrate pupils' success across the school	<b>Key indicator 1:</b> Raise the profile of PE and sports across the school to support whole school improvement	Pupils are motivated, determined and enthusiastic when achieving rewards and celebrating success	£200
Purchase school sports kits for fixture games and competitions – in particular for the girls' teams as they do not have their own kit	Children feel part of a team and are able to compete in local and district competitions. Boys and girls teams to both have kits	<b>Key indicator 1:</b> Raise the profile of PE and sports across the school to support whole school improvement	These kits will now last for many years to come for the various sporting teams to use – football (both boys and girls), athletics and netball	£3305
Provide travel for pupils to participate in competitive events during the school day	Provide pupils with transport	<b>Key indicator 5:</b> To increase participation in competitive sport	Enable all pupils to participate in competitive events that are held further a field	£395
Monitor and maintain the PE and sporting equipment (including bikes) for lunchtime and PE lessons.	Pupils will benefit from the use of new PE equipment	<b>Key indicator 1:</b> Raise the profile of PE and sports across the school to support whole school improvement  <b>Key indicator 2:</b> Engagement of all pupils in regular physical activity	Pupils can use new equipment during lunchtime and PE lessons, which will develop their physical skills and aid the teaching of lessons	£500
<b>Total expenditure= £19,530</b>				

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Mrs Mandeep Barton
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss Keelie Church
Governor:	Mrs Amy Claydon and Mr David Warner
Date:	September 2024