



Brookland Junior School Weekly Home Learning



Week ending: Friday 10th October 2025

Homework will be set on a Friday each week and emailed with the newsletter.



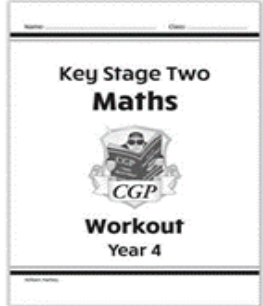
Year 3, 4 and 5 - home learning to be returned by the following Thursday.

Year 6 - home learning to be returned by the following Wednesday.



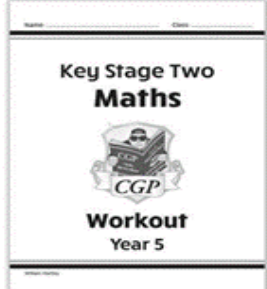
Year 3:

Reading	Spelling/SPaG	Maths
<p>The children are expected to read for at least 10 minutes a day for at least three times a week.</p> <p>Please sign your child's reading record.</p> <p>The children are expected to bring in their school reading book and reading records everyday.</p> <p>Book changes will be made on Tuesday and Fridays each week.</p> <p>Draw your favourite book character and label them with some wow words (adjectives)</p>	<p>Please complete page 5 in your English Grammar book.</p> <div data-bbox="678 716 967 1129" data-label="Image"></div> <p>The focus for this week is using adjectives for noun phrases.</p> <p>Please complete questions 1 and 2.</p>	<p>Please practise your 10 times tables.</p> <p>Maths homework book page 3. Please only complete Questions 1-4. The focus is place value and ordering numbers.</p> <div data-bbox="1130 898 1341 1136" data-label="Image"></div> <p>We will go through the answers in class on Thursday.</p> <p>Please feel free to use any strategies to work out the answers.</p> <p>For example you may use counting on or back in your head, column method or use objects to support counting.</p>

Year 4:

Reading	English	Maths																							
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record..</p> <p>Log into Purple Mash. Go to the Serial Mash page. There is a new book scheduled called: James, King of England</p>  <p>Read Chapter 5 and then complete the activities after.</p>	<p>Please complete page 16 (noun phrases) in your English grammar book.</p>  <p>Spelling:</p> <table border="1" data-bbox="630 831 1016 852"> <tr> <td>er</td> <td>est</td> <td>ness</td> <td>ment</td> <td>ful</td> <td>less</td> <td>ly</td> </tr> </table> <table border="1" data-bbox="630 873 1021 1037"> <thead> <tr> <th>Root word</th> <th>Root word and suffix</th> </tr> </thead> <tbody> <tr><td>kind</td><td></td></tr> <tr><td>move</td><td></td></tr> <tr><td>manage</td><td></td></tr> <tr><td>happy</td><td></td></tr> <tr><td>care</td><td></td></tr> <tr><td>slow</td><td></td></tr> <tr><td>use</td><td></td></tr> </tbody> </table> <p>Complete the table with the correct spellings.</p>	er	est	ness	ment	ful	less	ly	Root word	Root word and suffix	kind		move		manage		happy		care		slow		use		<p>Please complete the sheet being sent home on rounding. There are no pages in the book to complete this week.</p>  <p>We will go through the answers in class on Thursday.</p> <p>Log in to Times Table Rockstars and practise your times tables up to 12 x 12.</p>
er	est	ness	ment	ful	less	ly																			
Root word	Root word and suffix																								
kind																									
move																									
manage																									
happy																									
care																									
slow																									
use																									

Year 5:

Reading	English	Maths
<p>The children are expected to read for at least 15 minutes a day for at least 3 days a week. Log into Purple Mash. Go to the Serial Mash page. There is a new book scheduled called: A Bridge on Fire</p>  <p>Read Chapter 5 and then complete the activities after.</p>	<p>Please complete Task 5 and 6 from page 11 of your KS2 CGP grammar book.</p>  <p>Spelling: practice the spelling words from the Year 5/6 curriculum list</p> <p>Conscience, conscious, controversy, convenience, correspond</p>	<p>Please complete section 1, 2 and 3 on page 6 of your KS2 CGP maths mental workout book.</p>  <p>We will go through the answers in class on Thursday.</p> <p>Log in to Times Table Rockstars and practise your</p>

		times tables up to 12 x 12. This week we are focusing on 7 times table.
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Year 6:

Reading	English	Maths
<u>Standard:</u>		
<p><u>Reading fiction:</u> The Perfect Photo (same text as last week) - answer questions on pages 8 and 9 (inference).</p>	<p><u>English/SPAG:</u> Adverbs pg 25</p>	<p><u>Arithmetic:</u> Multiplying and dividing by 10/100/100 pg 16-17</p> <p><u>Maths/Reasoning:</u> Multiples, Factors and Primes pg 14</p>
<u>Stretch</u>		
<p><u>Fiction:</u> Playground problem (same text as last week) - answer questions on pages 8, 9, 10 and 11 (inference).</p>	<p><u>English/SPAG:</u> Adverbs pg 25</p>	<p><u>Arithmetic:</u> Short division with no remainders pg 13</p> <p><u>Maths/Reasoning:</u> Multiplying and dividing by 10/100/100 pg 17-18</p>

Autumn Home Learning Menu

- The Autumn home learning menu has been previously emailed out and on the school website.
- This menu is for the entire Autumn term (up until the Christmas holidays).
- Children are expected to complete as many of the activities as possible, and as a minimum one activity each half term (so at least 2 activities to be completed by December).
- Children are encouraged to complete all the activities if they wish.
- Any completed activities can be emailed (photos, videos) to the class email or brought into school to show their class teacher