



Brookland Federation - Brookland Junior School
Progression of skills - Spanish (based on Language Angels scheme of work)

	Year 3	Year 4	Year 5	Year 6
Listening	<ul style="list-style-type: none"> - Listen to and enjoy short stories, nursery rhymes & songs. - Recognise familiar words and short phrases covered in the units taught. 	<ul style="list-style-type: none"> - Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units. 	<ul style="list-style-type: none"> - Listen more attentively and for longer. - Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed. 	<ul style="list-style-type: none"> - Listen to longer text and more authentic foreign language material. - Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered
Speaking	<ul style="list-style-type: none"> - Communicate with others using simple words and short phrases covered in the units. 	<ul style="list-style-type: none"> - Communicate with others with improved confidence and accuracy. - Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required. 	<ul style="list-style-type: none"> - Communicate on a wider range of topics and themes. - Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity. 	<ul style="list-style-type: none"> - Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity. - Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.
Reading	<ul style="list-style-type: none"> - Read familiar words and short phrases accurately - Understand the meaning in English of short words read in the Spanish 	<ul style="list-style-type: none"> - Read aloud short pieces of text applying knowledge - Understand most of what we read in Spanish when it is based on a familiar language. 	<ul style="list-style-type: none"> - Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context. Increase our knowledge of phonemes and letter strings using knowledge learnt 	<ul style="list-style-type: none"> - Be able to tackle unknown language with increased accuracy by applying knowledge learnt including awareness of accents, silent letters etc. - Decode unknown language using bilingual dictionaries.
Writing	<ul style="list-style-type: none"> - Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'. 	<ul style="list-style-type: none"> - Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age. 	<ul style="list-style-type: none"> - Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. - Learn to manipulate the language and be able to substitute words for suitable alternatives. EG: My name, my age, where I live, a pet I have, a pet I don't have and my pet's name. 	<ul style="list-style-type: none"> - Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. -Start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. EG: A presentation or description of a typical school day



				including subjects, time and opinions.
Grammar	<ul style="list-style-type: none">- Start to understand the concept of noun gender and the use of articles.- Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...'	<ul style="list-style-type: none">- Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some').- Introduce simple adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...'	<ul style="list-style-type: none">- Revision of gender and nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive).- Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour EG: 'My blue coat'.	<ul style="list-style-type: none">- Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (EG: which subjects I like at school and also which subjects I do not like).- Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. EG: 'to go', 'to do', 'to have' and 'to be'.



Progression of Knowledge - Spanish

Year 3	Year 4	Year 5	Year 6
<p>EARLY LANGUAGE TEACHING I am learning Spanish</p> <ul style="list-style-type: none"> - Understand more about the Hispanic world - To use key greetings in Spanish - To ask and answer the question 'How are you?' - To ask and answer the question 'What is your name?' - To say the numbers 1-10 - Learn 10 colours 	<p>Seasons</p> <ul style="list-style-type: none"> - Learn the 4 seasons with their determiners - Learn short phrases about each season - Learn to say which season is my favourite 	<p>The Date</p> <ul style="list-style-type: none"> - To recognise and recall the days of the week. - To recognise and recall the months of the year - To recognise and recall numbers 1-31 - Learn how to ask and answer the question 'Qué fecha es hoy?' (what is the date today?) - Learn how to ask and answer the question 'Cuándo es tu cumpleaños?' (when is your birthday?) 	<p>Traditions and Celebrations</p> <p>Ask questions, give answers and express opinions about the following festivals</p> <ul style="list-style-type: none"> - La Tomatina - Fallas de Valencia - Sanfermines - Dia de los Muertos - Semana Santa
<p>Animals</p> <ul style="list-style-type: none"> - Learn 10 animal names with their correct determiners - Explore and understand the role of the indefinite article/determiner - Learn how to use the verb 'soy' - I am 	<p>Vegetables</p> <ul style="list-style-type: none"> - Learn how to say 10 vegetables with their plural determiners - Learn how to ask for a kilo and ½ a kilo of a vegetable - Continue to use the structure 'quisiera' (I would like) - Continue to use the conjunctions 'y' (and) when buying more than one type of vegetable. 	<p>Romans</p> <ul style="list-style-type: none"> - Begin to decode longer passages using cognates - Learn to understand more of what I hear - Learn the name of 7 Roman gods and Goddesses and link them to the days of the week - Learn about the key inventions - Revisit the negative structure and present to the class 	<p>Clothes</p> <ul style="list-style-type: none"> - Learn 21 nouns and their determiners for items of clothing - Learn the verb 'llevo..' (I wear) plus the item of clothing. - Learn about adjectival agreement by describing items of clothing by colour - Use new knowledge to describe what to pack in a suitcase for a holiday
<p>Instruments</p> <ul style="list-style-type: none"> - Learn 10 instruments names with their articles/determiners - Explore and understand better the role of the indefinite article/determiner. - Learn how to use the 1st person verb 'toco' - I play. 	<p>INTERMEDIATE LANGUAGE TEACHING Presenting Myself</p> <ul style="list-style-type: none"> - Learn to use basic greetings and ask someone how they are feeling and reply when asked back. - Learn to ask someone their name and reply when asked back where they live and reply when asked back - Learn how to express nationality and begin to understand basic gender agreement rules 	<p>Do you have a pet?</p> <ul style="list-style-type: none"> - Learn how to say 8 common pet nouns and their determiners - Learn how to say I have a pet. - Learn how to say what my pet is called. - Learn how to say what pet I do not have. - Learning how to integrate the conjunctions 'y' (and) and 'pero' (but) accurately into my work 	<p>PROGRESSIVE TEACHING At School</p> <ul style="list-style-type: none"> - Learn the nouns and determiners for 10 subjects - Learn how to create a short phrase about a subject I like and do not like - Learn how to answer the question 'Que hora es?' (what time is it?) on the hour - Learn how to say at what time I study a particular subject - Use knowledge learnt to present



			to the class in spoken and/or written form
<p>I know how...</p> <ul style="list-style-type: none"> - Learn 10 high frequency infinitive verbs - Learn how to use the structure 'se' alongside the verbs - Learn how to use the negative 'no se' alongside the verbs - Learn to use conjunctions 'y' (and) and 'pero' (but) 	<p>My Family</p> <ul style="list-style-type: none"> - Learn the nouns and articles/determiners for several family members - Learn to answer the question 'Tienes hermanos?' (do you have and siblings?) - Use knowledge of numbers to describe the age of family members. 	<p>What is the weather?</p> <ul style="list-style-type: none"> - Being to learn vocabulary for describing weather. - Learn to recall, say and write the weather expressions - Improve listening skills - Learn how to read a weather map and describe weather in different parts of the country - Use knowledge learnt to present a weather forecast in Spanish 	<p>The Weekend</p> <ul style="list-style-type: none"> - Learn how to tell the time around the clock. - Learn 10 activities that are done at the weekend. - Focus o the spellings of the ten activities. - Integrate 'at' plus a time into my spoken and written work about weekend activities - Use knowledge from the unit to present to the class in spoken and/or written form
<p>Fruits</p> <ul style="list-style-type: none"> - Learn and become more familiar with 10 fruit nouns with their determiners - Learn to move singular nouns into plural - Learn to use the structure 'me gustan' (I like) alongside the nouns - Use the negative structure 'no me gustan' (I do not like) alongside the nouns 	<p>In the Classroom</p> <ul style="list-style-type: none"> - Learn the nouns and their determiners for 12 objects. - Learn to answer the question 'Que tienes en tu estuche?' (What do you have in your pencil case?) - Learn to move from an indefinite determiner (a) to a possessive adjective (my). - Learn the negative response and use my new knowledge to say what I have/do not have in my pencil case. 	<p>My Home</p> <ul style="list-style-type: none"> - Learn how to say where I live using 'vivo' (I live) - Learn 10 nouns and their determiners for rooms of the house. - Learn how to say I do not have a particular room in the house. - Use knowledge learnt to describe where I live. 	<p>Healthy Lifestyles</p> <ul style="list-style-type: none"> - Learn 10 new nouns and determiners for healthy food/drink - Learn 10 new nouns and determiners for unhealthy food/drink - Learn the plural indefinite article - Learn key phrases for healthy and unhealthy habits - Learn to follow a healthy recipe
<p>Ice Cream</p> <ul style="list-style-type: none"> - Learn and become familiar with 10 ice cream flavours - Learn to use the high frequency verb 'quisiera' (I would like) - Learn to ask for a cone or pot of ice cream - Use all knowledge to perform a short role play to order an ice cream 	<p>At the Cafe</p> <ul style="list-style-type: none"> - Learn 20 different foods, snacks and drinks with the correct article/determiner - Learn key phrases to perform a role play - Learn Spanish currency and use knowledge of numbers to help calculate the bill 	<p>Habitats (intermediate)</p> <ul style="list-style-type: none"> - Learn the essential things plants and animals need to survive in Spanish. - Lear 5 key habitats around the world. - Learn the verb 'crecer' (to grow) - Learn the verb 'vivir' (to live) - Use knowledge learnt to prepare a presentation for the class 	<p>World War 2</p> <ul style="list-style-type: none"> - Learn to decode unknown languages in longer pieces. - Learn a selection of countries and languages involved in WWII - Improve listening and reading skills - Learn key words and phrases from the countryside and in the city. - Use knowledge learnt to compare life in the city and countryside during WWII.