



English Reading: Retrieve information from non-fiction texts, summarise ideas, evaluate author's language and consider its impact, discuss understanding of what they have read. Texts including:



- Planetarium – Roman Prinja
- Night of the Gargoyles – Eve Bunting
- The Final Year - Matt Goodfellow
- The Island
- FArTHER

Handwriting: Cursive joins should be used at all times.

Writing:

Our writing will be based on the following texts during the Autumn term:



- The Tree and The River (description)
- Night of the Gargoyles (suspense narrative with dialogue)
- The Planetarium (non-chronological report)
- The Wisp (descriptive narrative)
- Talking Histories (persuasive speeches)

Maths

Year 6 will be covering topics including:

- Shape: translation, reflection, angles, area, perimeter
- Place value including decimals
- Four operations: addition, subtraction, division (long division), multiplication (by 2-digit number)
- Fractions: ordering, comparing, adding subtracting, multiplying and dividing

To improve your child's confidence, they will benefit from home practise of:

- times tables and division facts up to 12 x 12 with speed and fluency.

Science

This half term, our topic is Living things: exploring how to classify and sort these into categories. After half term, our topic is Light. We will investigate how light travels, shadows form and whether or not light is able to bend.



PE

Our PE units are netball, tag rugby, dance and gymnastics.

Geography

Our first geography unit this term is 'Brazil'. During this unit, the children consider why settlements have developed near rainforests? We will be focusing on sustainability, trade and weather/eco-systems.

History

After half term, we will be studying colonisation. Children will question what impact did the British Empire have over its colonies

RE

In Year 6, we study Buddhism, Christianity and Humanism. This half term we are considering the significance of the lotus flower and the wheel and their link to Buddhist teaching. After half term, we will be considering Christianity and whether Christians believe Jesus was the Messiah people were promised.

PSHE

Our PSHE lessons will focus on 'Being Me in My World': our worries and hopes for the year, the lives of children around the world and our rights. We will also focus on Black History Month in October.

Art & DT

In Art this term, we will explore creative photographic techniques, create new images through photomontage, understand photorealistic self-portraits, and apply digital photography to art design, enhancing our skills in composition and editing. After half term, we will be making waistcoats in our textiles unit in DT.

Spanish

We will be learning nouns and verbs linked to traditions in Spanish, The children will then learn phrases linked to clothing.

Music

At school we largely follow the Charanga music scheme. This term we will be understanding music and technology. The children will explore different ways that music brings us together.

Home Learning

In addition to times table practice and the 5x weekly reading expectation, Year 6 will have a home learning creative menu to choose activities from and after half term and, most importantly, CGP books to work through.



General Points

The children are expected to be organised and we encourage them to be independent whenever possible, i.e. remembering their equipment for each day. **Their library/reading book should come in and out of school every day.** Please encourage them to place everything they need for school into their bag during the previous evening.



Reminders:

PE lessons are on **Wednesday and Thursday**. Please ensure the correct PE uniforms are worn into school on these days.

Please ensure that all long hair is tied up and that no nail varnish or jewellery (other than earrings) is worn to school.

All their belongings, including items of clothing, are the children's responsibility, and should be **clearly named** to ensure the best chance of them being returned to their rightful owner.

If you have any queries or concerns about any aspects of the curriculum or your child's progress, please do not hesitate to contact your child's class teacher.

We feel strongly that home and school need to work together to ensure the best outcomes for our children and we are here to support in any way that we can.

Please use the relevant class email in the first instance if possible. If you wish to meet with your class teacher, please try to arrange these after school (avoid Wednesday- staff meeting day).

birch@brooklandjm.herts.sch.uk
willow@brooklandjm.herts.sch.uk
redwood@brooklandjm.herts.sch.uk