

BROOKLAND FEDERATION

Brookland Junior School



‘Kind, Respectful, Best’

Year 6 Meet the teacher



Welcome to Year 6



- Thank you very much for attending
- We are all really looking forward to working in partnership with you and teaching our wonderful Year 6 children.
- This presentation will give you some key information about Year 6.



Meet the Year 6 Team



Miss Harrison
Birch Class Teacher



Mr Kaal
Redwood Class Teacher



Mr Waller
Willow Class Teacher



Mrs Clark
Teaching Assistant



Mrs Curry
Teaching Assistant



Miss Page
Teaching Assistant



Mrs Tsourou
Learning Support
Assistant



Meet the Year 6 PPA Team



Mrs Coombs



Mr Cawley



Mrs Moore

Our PPA time will be every Thursday morning.



The Brookland Values



Be KIND

Be RESPECTFUL

Be the BEST that you can be



Rights Respecting school



- Each class has a Class Agreement based on the Unicef Rights of the Child.
- The class chooses the rights to focus on such as the right to an education, the right to be safe, the right to relax and play.
- We have a weekly session where children learn more about the rights and how they can help everyone to receive their rights.



We are INCLUSIVE and DIVERSE



The children are at the centre of everything we do

We treat each child as an individual

We acknowledge diversity because we are diverse

We are working on ensuring our curriculum continues to be diverse

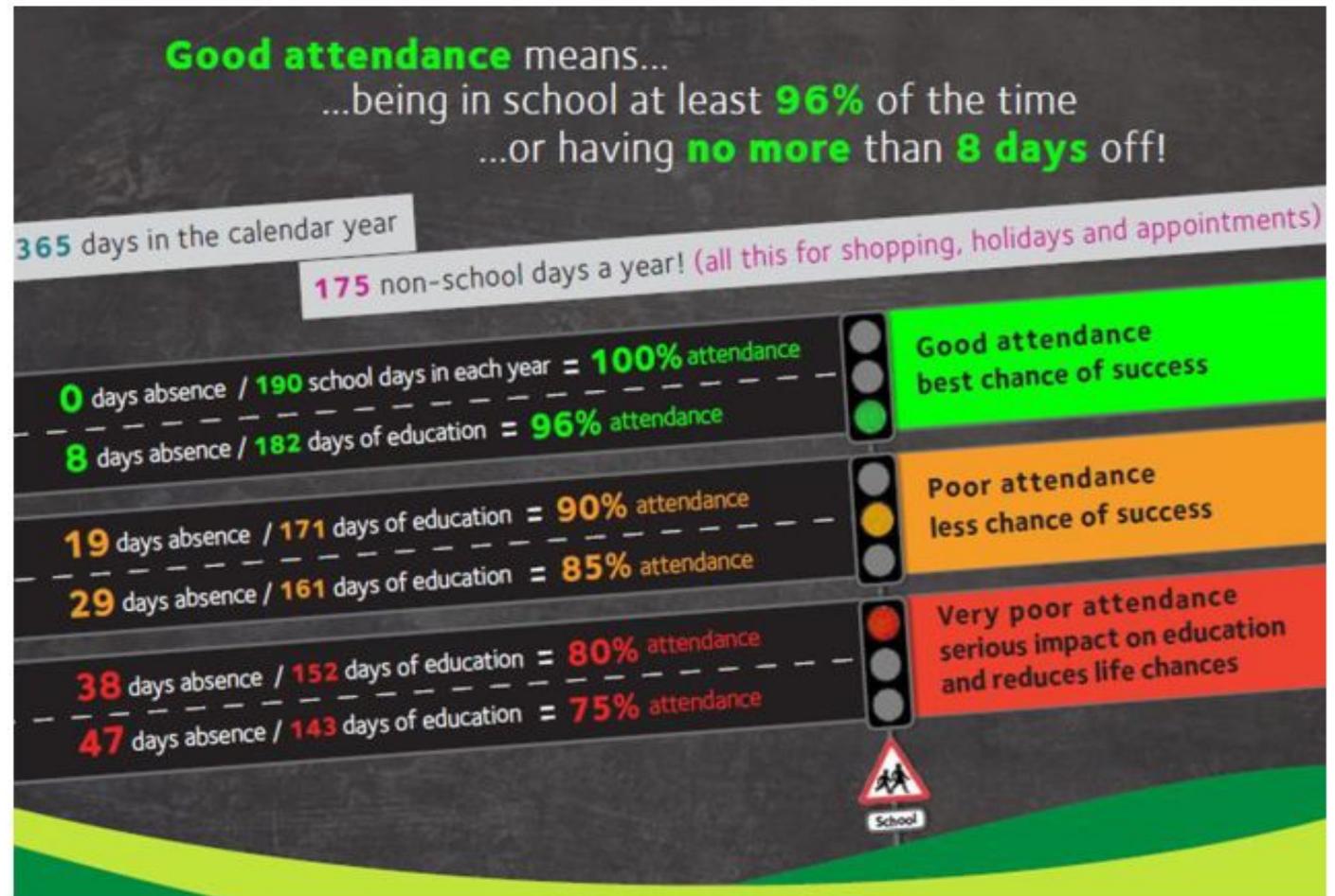
We will be using aspects from the 'No Outsiders: Everyone different, everyone welcome' scheme which uses children's literature and real-life news stories to discuss differences and acceptance.



ATTENDANCE MATTERS



- We can not stress enough how important it is that your child attends school everyday
- We know children get ill, but unless they are really poorly please send them in. Please do not keep them at home for a runny nose, a slight cough etc.
- Speak to the office and depending on the circumstances, we are happy to administer calpol or nurofen if needed
- Term time holidays will not be authorized
- Attendance Policy has further details





Uniform

- We have very high expectations and this starts with uniform.
- Please ensure your child comes to school in correct school uniform and PE uniform.
- Uniform lists have been previously emailed out and are available on our school website.
- No jewelry – except stud earrings, a watch (not SMART), and any jewelry worn for religious reasons – NO bracelets, bangles, rings, nail polish, make up etc. Dark coloured school shoes to be worn on non-PE days.
- PE uniform – NO football kits, hoodies or bright trainers. Children can wear their school jumper over their PE uniform.
- We recommend your child bringing in a pair of wellies that they keep at school - they will be used for our outdoor lunchtime provision.
- We do have coveralls for the children to wear, however, if your child is likely to be fond of water and mud, it may also be useful to put some spare clothing in their school bag.



Equipment



- School bag
- Water bottle – named - only water
- Stationery – we provide everything your child needs but they are welcome to bring in their own stationery – but **no big ‘smiggle’ type pencil cases please**
- No toys to school
- cards are not to be traded.
- Year 6 children should not bring in a mobile phone, unless they walk home alone



Curriculum



- We teach a broad and balanced curriculum covering all areas of the National Curriculum.
- In Year 6, we teach 7 maths lessons a week and 10 English lessons over 2 weeks. Guided Reading is taught 4 times a week. Spelling and handwriting are taught separately.
- There are 2 PE lessons a week – Wednesday and Thursday
- Your child will also have weekly lessons in Science, RE, PSHE, Music, Computing, History/Geography, Spanish, Art/DT
- Your child may have ‘intervention’ sessions to help them catch up or to give extra support. These are small group or individual sessions, which usually take place in the afternoon.

Curriculum Map

Half termly, you will receive a curriculum newsletter.

	Autumn 1	Maths	Addition and subtraction formal written method, multiplying by 10/100/1000, formal division	RE	What links the wheel and lotus flower in the light of Buddhist teaching and actions? Buddhist Temple
English Writing	Character Description The boy, the fox, the mole and the horse Entertain: Narrative Night of the Gargoyles Inform: Non-Chronological report Planetarium Mock SATS	Science	Living things: Classifying big and small	Computing	Online Safety Using computers refresher Understanding Binary
English Reading Spine (teacher reads)	The Final Year Alex Atkinson AUTHOR VISIT	Art	Craft and design - photo opportunity	PE	Titanic - Dance Tag Rugby
English Reading	Skellig Gargoyles, Night of the Gargoyles, The Final Year, Invictus Planetarium The life of Rosa Parks Black in Time	DT	N/A	Music	Music and technology
		PSHE	Being Me in My World INTERNATIONAL DAY WEAR RED DAY	Spanish	Traditions and celebrations
		Geography	Brazil Why have settlements developed near rainforests?		

We are always evolving our curriculum, so there may be some changes to the above but we will communicate this in the half termly newsletters

Curriculum Map

Half termly, you will receive a curriculum newsletter.

English Reading: Retrieve information from non-fiction texts, summarise ideas, evaluate author's language and consider its impact, discuss understanding of what they have read. Texts including:



- Planetarium – Roman Prinja
- Night of the Gargoyles – Eve Bunting
- The Final Year - Matt Goodfellow
- The Island
- FArTHER

Handwriting: Cursive joins should be used at all times.

Writing:

Our writing will be based on the following texts during the Autumn term:



- The Tree and The River (description)
- Night of the Gargoyles (suspense narrative with dialogue)
- The Planetarium (non-chronological report)
- The Wisp (descriptive narrative)
- Talking Histories (persuasive speeches)

Maths

Year 6 will be covering topics including:

- Shape: translation, reflection, angles, area, perimeter
- Place value including decimals
- Four operations: addition, subtraction, division (long division), multiplication (by 2-digit number)
- Fractions: ordering, comparing, adding subtracting, multiplying and dividing

To improve your child's confidence, they will

Geography

Our first geography unit this term is 'Brazil'. During this unit, the children consider why settlements have developed near rainforests? We will be focusing on sustainability, trade and weather/eco-systems.

History

After half term, we will be studying colonisation. Children will question what impact did the British Empire had over its colonies

RE

In Year 6, we study Buddhism, Christianity and Humanism. This half term we are considering the significance of the lotus flower and the wheel and their link to Buddhist teaching. After half term, we will be considering Christianity and whether Christians believe Jesus was the Messiah people were promised.

PSHE

Our PSHE lessons will focus on 'Being Me in My World': our worries and hopes for the year, the lives of children around the world and our rights. We will also focus on Black History Month in October.

Art & DT

In Art this term, we will explore creative photographic techniques, create new images through photomontage, understand photorealistic self-portraits, and apply digital photography to art design, enhancing our skills in composition and editing. After half term, we will be making waistcoats in our textiles unit in DT.

Home Learning

In addition to times table practice and the 5x weekly reading expectation, Year 6 will have a home learning creative menu to choose activities from and after half term and, most importantly, CGP books to work through.



General Points

The children are expected to be organised and we encourage them to be independent whenever possible, i.e. remembering their equipment for each day. **Their library/reading book should come in and out of school every day.** Please encourage them to place everything they need for school into their bag during the previous evening.



Reminders:

PE lessons are on **Wednesday and Thursday**. Please ensure the correct PE uniforms are worn into school on these days.

Please ensure that all long hair is tied up and that no nail varnish or jewellery (other than earrings) is worn to school.

All their belongings, including items of clothing, are the children's responsibility, and should be **clearly named** to ensure the best chance of them being returned to their rightful owner.

If you have any queries or concerns about any aspects of the curriculum or your child's progress, please do not hesitate to contact your child's class teacher.

Curriculum Map

Half termly, you will receive a curriculum newsletter.

To improve your child's confidence, they will benefit from home practise of:

- times tables and division facts up to 12 x 12 with speed and fluency.

Science

This half term, our topic is Living things: exploring how to classify and sort these into categories. After half term, our topic is Light. We will investigate how light travels, shadows form and whether or not light is able to bend.



PE

Our PE units are netball, tag rugby, dance and gymnastics.

Spanish

We will be learning nouns and verbs linked to traditions in Spanish, The children will then learn phrases linked to clothing.

Music

At school we largely follow the Charanga music scheme. This term we will be understanding music and technology. The children will explore different ways that music brings us together.

teacher.

We feel strongly that home and school need to work together to ensure the best outcomes for our children and we are here to support in any way that we can.

Please use the relevant class email in the first instance if possible. If you wish to meet with your class teacher, please try to arrange these after school (avoid Wednesday- staff meeting day).

birch@brooklandjm.herts.sch.uk

willow@brooklandjm.herts.sch.uk

elm@brooklandjm.herts.sch.uk

**Year 6 Team
Autumn Term 2025**

We are always evolving our curriculum, so there may be some changes to the above but we will communicate this in the half termly newsletters



SATs



- Your children will be sitting their SATs in May 2026
- Monday 11th May 2026 - Thursday 14th May 2026
- SPAG – spelling, punctuation and grammar
- Reading test
- Maths – arithmetic and reasoning paper (x2)
- Mock SATs
- CGP Books – you have been emailed which revision books should be purchased. We highly recommend them as they are used every week.



CGP Revision books



To support the children with revision for SATs, we highly recommend buying CGP revision books.

We offer 2 bundles that can be purchased through school; a standard bundle and a stretch bundle.

The books are much cheaper if you buy them through school as we can purchase at the school price.

The required bundle can be purchased via Arbor from this week. We will leave the payment option open for 2 weeks.



CGP Revision books



Standard bundle - £14.60

KS2 Maths Year 6 SATS Question Books: Reasoning and Arithmetic 2-book Bundle (2026 tests)
M6QB21
Money-saving bundle
In stock
★★★★★ (6)
Retail Price: £11.00
School Price: **£6.00**

Key Stage Two English SATS Question Book
E6FW23
In stock
★★★★★ (59)
Retail Price: £6.60
School Price: **£2.85**

KS2 English Reading SAT Buster Book 2 Bundle - includes answers (for the 2026 tests)
E6FRB222
25% cheaper than buying separately
In stock
Retail Price: £12.50
School Price: **£5.75**

Through the school, this bundle can be purchased for £14.60.

Stretch bundle - £13.60

Key Stage Two Maths SATS Question Book: Stretch (for the 2026 tests)
MLHW23
In stock
★★★★★ (25)
Retail Price: £6.60
School Price: **£2.85**

Key Stage Two English SATS Question Book: Stretch (for the 2026 tests)
E6HW23
In stock
★★★★★ (25)
Retail Price: £6.60
School Price: **£2.85**

KS2 Maths SAT Buster Stretch: Arithmetic (for the 2026 tests)
M6HAR122
In stock
★★★★★ (25)
Retail Price: £4.60
School Price: **£2.15**

KS2 English Reading SAT Buster Stretch Bundle - includes answers (for the 2026 tests)
E6HRB22
25% cheaper than buying separately
In stock
Retail Price: £12.50
School Price: **£5.75**

This bundle can be purchased through the school for £13.60.



Work in books - Marking and presentation



- Teachers will highlight in pink to show that your child has met the learning objective.
- Teachers will give personalised verbal feedback to the children during lessons.
- Teachers will use green pen to show children where they need to correct spellings or punctuation.
- Teachers will give 'next steps' in green pen, for children to respond to in purple pen.
- Children use purple pen to edit their own work.
- Children will be taught to write in blue handwriting pen in a cursive style.
- Neat presentation is taught and expected in all written work.



Sweets/Treats



- no sweets / cakes brought in
- puzzles/games and books instead
- advice from county and Anaphylaxis UK



Lunchtime



- Lunchtime is 1 hour long
- All lunches are selected on school grid
- Nut free school
- **OPAL**
- Healthy packed lunch is encouraged (No sweets, fizzy drinks and nut free)
- We will have a range of activities at lunch time: social club, film club, origami, dungeons and dragons, various sports clubs, small playground
- Children need a snack for break time - fruit or vegetables only
- Milk can be ordered and paid for online – speak to the office



End of day



- All classes keep a list of adults whom you have authorised to collect your child – if this needs updated, please email the office
- We will not let a child go with anyone who is not on the list, unless you have notified the office
- If you authorise your child to be a ‘walker’ they will be released from the classroom door to meet you at the area you have decided with them



Whole School Positive Behaviour System



- 4 houses: Amber, Emerald, Ruby and Sapphire
- Children who show the Brookland Values (kind, respectful, best) will be recognized with a house point
- House points are counted each week and then collated to find the winning team for the term.
- Weekly Headteacher's Award for: Being Kind, Being Respectful/Rights Respecting, Being the Best that you can be and the Risk Taker Award



Behaviour Ladder



Levels of behaviour	Examples of detrimental behaviours	Protected/Educational Consequences	
		In Classroom	Outside of the classroom
<p>Level 1</p> <p>(Low level detrimental behaviours)</p>	<ul style="list-style-type: none"> • Calling out / talking over others • Disruption to others • Time delaying • Unwillingness to remain on task • Reluctance to follow instructions which are given to stop level 1 detrimental behaviours (refusal/defiance) • Non-compliance with general class expectations e.g. not lining up in a line, swinging on a chair • Using school resources and equipment incorrectly 	<p>Step 1: Non-verbal warning- look or gesture followed by "Thank you."</p> <p>Step 2: Polite reminder (Verbal warning): "[Name] Listen, thank you." Also give proximity praise to others who are showing the prosocial behaviours.</p> <p>Step 3: Child offered a choice to work in an alternative place within the classroom. Self-regulation time if needed.</p> <p>Relevant intervention and support offered including a restorative debrief with Class Teacher or TA.</p> <p>Step 4: Child now instructed to move to another space in their classroom.</p> <p>At this point, the child is also verbally warned that any incomplete work will be completed during their break/lunch time (for a maximum of half of their break/lunch, e.g. 30 minutes at lunch time and 7 ½ minutes at break time).</p> <p>*Continuation of anti-social behaviour moves child to <u>Step 5</u></p>	<p>Step 1: Non-verbal warning- look or gesture followed by "Thank you."</p> <p>Step 2: Polite reminder (Verbal warning): "[Name] Listen, thank you." Also give proximity praise to others who are showing the prosocial behaviours.</p> <p>Step 3: Child offered a choice to play somewhere else on the playground. Self-regulation time if needed.</p> <p>Relevant intervention and support offered including a restorative debrief with a member of staff on duty.</p> <p>Step 4: Child sent to stay with an adult on duty for 10 minutes (timer used).</p>



Behaviour Ladder



<p>Level 2</p>	<ul style="list-style-type: none">Continuation of level 1 detrimental behaviours after level 1 consequences <p>Or a single incident of:</p> <ul style="list-style-type: none">Physically or emotionally hurting another deliberately (a single occurrence)Verbal or physical retaliationName callingNot speaking respectfully to peers/adults e.g. answering back and not following instructions e.g. to leave the classroomDeliberate damage to school or personal propertyThrowing objects around a classroomVerbally threateningNot using outdoor equipment properly and safely e.g. flipping on the trim trailPlay fightingInappropriate behaviours in the dining hall, e.g. throwing food, touching others food or using cutlery in an inappropriate manner <p>Physically can be defined as but is not restricted to the following: Punching, elbowing, kicking, slapping, head-butting, kneeing, grabbing and pulling – anything which involves touching another person</p>	<p>Step 5: Internal suspension - Child moves to a space inside/outside of the classroom of a neighbouring year group teacher for the remainder of the session.</p> <p>Child kept in during their break/lunch time (depending on session) to finish any incomplete work (for a maximum of half the break/lunch time).</p> <p>Step 6: Internal suspension - Child moves to space inside/outside of the classroom of a neighbouring year group teacher for the remainder of the half day/full day.</p> <p>Meeting with parent and child to decide on course of action (Class teacher and Experienced/Senior Teacher up to Step 7)</p> <p>For persistent Level 2 detrimental behaviours, complete Therapeutic Thinking paperwork (early prognosis and roots and fruits) with a Therapeutic Thinking Lead.</p> <p>Therapeutic Thinking Leads are: Mrs Barton Mr Pugh Miss Clark Mr Kaal</p>	<p>Step 5: Internal suspension - Continued level 1 or 2 behaviour child to miss the rest of that break or lunch.</p> <p>Step 6: Internal suspension - Child misses that and the next session of break or lunch.</p> <p>Depending on incident, internal suspension may result in missing class time (e.g. inappropriate language)</p> <p>Meeting with parent and child to decide on course of action (Class teacher and Experienced/Senior Teacher up to Step 6)</p> <p>For persistent Level 2 behaviours, complete Therapeutic Thinking paperwork (early prognosis and roots and fruits) with a Therapeutic Thinking Tutor.</p>
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Behaviour Ladder



Level 3

- Continuous breach of level 1 or level 2 anti-social behaviours despite staff/ intervention and support
- Persistent inappropriate language - swearing and persistent rudeness
- Ongoing defiance towards any adult when they are giving instruction e.g. walking away, inappropriate language being used or putting yourself or others in an unsafe situation
- Absconding from the school building and/or premises
- Putting yourself or others in a dangerous situation or immediate harm
- Use of racist/sexist/homophobic/transphobic/discriminatory language
- Sexualised behaviour, including language, words and physical actions
- Serious physical/emotional harm
- Use of social media to send inappropriate language, messages or media on the school's site and dependent on the incident, even if it is away from the school site
- Any use of phone on school site or deliberately not handing in your phone when in school
- Attempting to or deliberate serious damage to school or personal property
- Bringing in, physically threatening or using a weapon
- Breach of pupil ICT user agreement

- Where any consequences from level 2 have not had an impact over time or for an isolated serious incident, the following procedures should be followed:
- Internal Suspension- Persistent level 2 behaviours demonstrated will result in internal exclusion for up to 5 school days
- Fixed Term External Suspension- Between 1-3 days at the discretion of the Executive Headteacher and/or Head of School for repeated level 2 behaviours and Level 3 behaviour. Exclusions beyond 3 days will be based on continuing threat to the safety of the child or others
- Permanent Exclusion

N.B. Depending on the detrimental behaviour, some incidents/behaviours may result going straight to a fixed term suspension (either internally or or externally) or a permanent exclusion.



Home Learning



- Weekly home learning will be emailed home every Friday, along with Mr Pugh's weekly newsletter.
- **Reading** – CGP BOOKS comprehensions and reading **at least three times a week** - A minimum of 20 minutes per reading day to build up stamina.
- **SPaG/spelling** – CGP BOOKS - focuses on spelling, grammar and punctuation we are teaching and/or around Year 5/6 common misconception words
- **Maths** - CGP BOOKS - Until the CGP books are up and running, we will set general maths home learning. Children continue to learn times tables on times table rockstars.
- **Termly** – homework menu which links to the foundation subjects - Children will be given a range of homework activities from which they can choose which tasks to complete. Children are accepted to complete a minimum of 2 tasks but can complete as many as they like

Note – Children will be given the login details for purple mash, Times tables rockstars and google classroom. The children may need these details for some of the home learning that is set.



Home Learning Menu

Art/DT

Print out or find a picture in a magazine. Cut it in half. Glue it onto a sheet of paper and draw the other half of the picture to complete it.

RE

Buddhism

<https://www.youtube.com/watch?v=PhL-fnhJvbs>

Make some origami Lotus flowers.

Buddhism-Research some interesting facts about Buddhism or the Buddha

<https://www.theschoolrun.com/homework-help/buddhism>

Music

We are listening to 'Do What You Want To' by Joanna Mangona and Chris Taylor

Research other soul singers' music such as Aretha Franklin and Ray Charles or the music from record labels, including Motown, Stax and Atlantic

Geography

Research a rainforest of your choice.

Create a fact file for this.

Include biomes, inhabit, import, export, indigenous, rainforest.

Wellbeing

<https://www.youtube.com/watch?v=Wsy2L9VvX90> Complete these mindful activity exercises.

Design and make a smoothie. Give it a rating out of 5. Would you make it again? Why/ why not?

Science

Research your favourite animal and consider how it has adapted to survive in its environment over time.

Think about you and your own family, which features do you think you have inherited and from whom? Present your work as creatively as you wish!

Spanish

<https://www.bbc.co.uk/bitesize/topics/zn2j7nb/articles/zs88g7h>

Complete the KS2 Spanish games with Dash and Blink

PSHE/OUR RIGHTS

Choose a Rights Respecting Article and create an information poster about it .

Think of 5 kind acts that you could do for someone else (maybe in your family) during the month and write them down. Once finished, ask the person you helped how your kindness helped them.

History

Choose a person to research for Black History Month and create a fact file about them.

PE

Complete this fitness video

https://www.youtube.com/watch?v=L_A_HjHZxfI

and

https://www.youtube.com/watch?v=Qjcw2Vov_5k

Consider the many benefits of exercising and create a leaflet for your friends



Clubs and extra-curricular activities



- Children have access to range of clubs
- Many are at lunchtimes
- After school: choir, range of sports (tennis, football, multi-sports, athletics, tag rugby), book & biscuit club and lego
- We will be sending out information about clubs this week – depending on the club, sign up will either be by calling Elevate Sports (the sports company who will be running our sports clubs led by Ryan Ladyman) or through Arbor.



Medical



- Head bumps
 - Letter sent home with symptoms to look out for
 - Text sent home to inform you
 - Coloured wrist band put on child

- Medication
 - Please let the office know of any changes
 - We will call you when medication is coming up to its expiry date so you can replace it



Communication at Brookland



Class email – for general classroom enquiries – teachers will aim to reply within 48 hours – please note that teachers do not look at this email during the school day. Emails are mainly checked at the end of the day.

- birch@brooklandjm.herts.sch.uk
- redwood@brooklandjm.herts.sch.uk
- willow@brooklandjm.herts.sch.uk

Admin email: admin@brooklandjm.herts.sch.uk - If you need to communicate change in collection, absence or something urgent then please use the school office email

Mr Pugh's Weekly Newsletter – usually emailed on a Friday – has upcoming dates, key events in the school, celebration information

Instagram - consents still pending - updated regularly

Phone call or text message

School website



Mobile Phones and Social Media



- The expectation around mobile phones is that they should be SWITCHED OFF once children are in the school grounds (after they have communicated with parents that they have arrived).
- Mobile phones are given back to children AT THE END OF THE DAY and are NOT allowed to be switched on until they leave the school grounds to avoid incidents of filming and irresponsible photos.
- The recommended age for WhatsApp, Instagram, Snapchat and TikTok etc is 13 years minimum.
- If you have given permission for your child to use such sites – please can you monitor the use of these sites. We are increasingly having incidents of bad language, photos/videos being shared without consent and just general unkindness online.
- As a school we are always here to support our children if something is said or written online outside of school, but as we are sure you can understand it is very difficult to deal with things that have not happened on our premises. We really do need parental support with dealing with online issues.
- Although something we hope you will not need to do, but if you do find any disturbing content online and on your child's phone, then you are well within your rights to go to the police.
- Children spend a lot of time in school learning about online safety and being kind and it would be really helpful if you could support us in reiterating the same messages at home.



Can you help?



Bagels

- If you are able to support with prepping bagels in the morning on any day of the week (from 8am until 8:45am) please could you let the office know.
- If you are able to help, Mrs Barton is happy to have your children in sunrise club (breakfast club) free of charge.
- Even if you can only do one day a week, it would really support us in getting the bagels prepared for the children – the children love the bagels!

PTFA

- We have a fabulous PTFA and if you would like to join or just help out, then please keep an eye out for information they will send out.

Thank you very much for attending



‘Kind, Respectful, Best’