



### **Guided Reading**

We will focus on the reading skills of inference, retrieval, explanation, vocabulary, prediction and sequencing across a variety of fiction and non-fiction texts including:  
Varjak Paw, Wonder, Mentos & Coke, and What are the states of matter?

### **Handwriting**

In order to work at an age-expected standard, the children are encouraged to write in joined cursive handwriting using a blue pen.

### **Writing**

The children will be consolidating and extending their spelling and grammar knowledge and writing for a range of purposes. This term for English, we will be focussing on the following texts:



- The Raft
- The Misadventures of Fredrick
- The Street Beneath my Feet
- The Watertower.
- The Boy in the Tower.
- Poetry

### **Maths**

During this term, Year 5 will be covering a range of topics including:

- Shape and angles
- Multiplication and division
- Time
- Fractions
- Statistics
- Place value
- Perimeter and area

To improve your child's confidence, they will benefit from home practise of:

- Telling the time to and past the hour at five- and one-minute intervals
- Knowing their times tables up to 12 x 12
- Basic mental and arithmetic calculation practice

### **Science**

The children will be learning about **Forces: Earth and Space**, and **Living things: Life cycles and reproduction** this term using a variety of interactive means to engage in



the topic. They will be able to plan different types of enquiries to answer questions. Children will complete investigations, record their data and

present their findings.

### **PE**

In our PE sessions, children will have an outdoor and an indoor lesson each week. Our focus sports this term are:  
Dance, OAA, Hockey, Tennis and Swimming.

### **History**

Our first topic this term is Benin. The children will be learning about life in the kingdom of Benin. They will also be visiting the British museum as they have an exhibition on Benin.



### **Geography**

In the second half term, the children will be learning about 'Coastal Tourism', where they will investigate why settlements were developed near coasts and how transport links are developed to support sustainability.

### **RE**

Our lessons are based around Judaism and Christianity, with a focus on Kindertransport. After half term, we will move on to the different beliefs and practices surrounding Easter and Passover.

### **PSHE +C**

The children will be focussing on their 'Dreams and Goals' as well as a 'Healthy Me' unit using the Jigsaw scheme of work. We will also be incorporating some 'No Outsiders' lessons during these topics too.

### **Art**

Our focus will be to create a print that shows movement, emotion and depth, including foreground and background imagery.

### **Design & Technology (DT)**

We will be planning, designing, and creating a doodler using motors. The learning will include deciding our own success criteria, then evaluating our end product.

### **Spanish**

This half term, we will be learning how to talk about pets (mascotas). We will then move on to learning about weather (que tiempo hace).



### **Music**

In our music lessons we follow the Charanga programme with our focus this half term being on composing and chords. Next half term it will be enjoying musical styles.

### **Home Learning**

Homework will be sent home every **Friday** to be handed in the following **Thursday**. Children will mark their homework in school Friday morning.

This will consist of a maths, reading and a spelling activity.

There is also a homework menu available for the term so that the children can pick and choose projects to complete across the term.

### **Reminders**

PE lessons: **Wednesday and Thursday**.

Please ensure PE uniform is worn to school on these days.

Reading books and reading records must be brought in **every day**.

**Elm** are swimming on Thursdays this term so will need to ensure they bring their swimming kit with them on this day.

**All** their belongings, including any items of clothing, are the children's responsibility, and should be **clearly named**.

### **Communication with teachers**

If you have any queries or concerns about any aspects of the curriculum or your child's progress, please do not hesitate to contact your child's class teacher.

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**Year 5 Team  
Spring 2026**